

Schedule at-a-Glance

	Thursday, May 29	Thursday, May 29	Thursday, May 29
Room	Session Four 10:15 - 11:30 am	Session Five 2:00 - 3:15 pm	Session Six 3:30 - 4:45 pm
Theater (Capacity 325)	<ul style="list-style-type: none"> ★ Student's Technology Literacy: Assumptions, Expectations & the Truth ★ Introducing Key Skills and Resources to Freshman Students 	<ul style="list-style-type: none"> ★ Simile, Metaphor and Symbol in Web 2.0: Playing Education 	<ul style="list-style-type: none"> ★ Unique Ways to Reach Your Students in the Digital World (Panel)
T 102 (Capacity 150)	<ul style="list-style-type: none"> ★ Second Life: What is next for SUNY and SLN? (Panel) 	<ul style="list-style-type: none"> ★ There's a Method to this Madness: Music and Second Life (BOF) 	<ul style="list-style-type: none"> ★ Are There Badlands Ahead for Higher Education ★ NIH Open Access Mandate and Implications for SUNY Researchers
T 119 A&B (Capacity 100)	<ul style="list-style-type: none"> ★ From Papers to Podcasts: Students Use New Media to Demonstrate Computer Proficiency and Thinking Beyond the Essay (BOF) 	<ul style="list-style-type: none"> ★ Economical Teaching in the Age of You Tube ★ Games & Web 2.0: A Winning Combination for Millennials 	<ul style="list-style-type: none"> ★ Reaching Adjunct Faculty through Technological Innovations (BOF)
B 307 (Capacity 70)	<ul style="list-style-type: none"> ★ Using Non-Fiction Filmmaking in the Classroom: Possibilities & Outcomes ★ Teaching Film Online 	<ul style="list-style-type: none"> ★ My IT Lab - Computer Literacy Online ★ My IT Lab - Enhancing Computer Literacy Courses 	<ul style="list-style-type: none"> ★ Using MyMathLab to Enhance a College Algebra Course ★ Using Tech as a Black Box: Graphs & Computations of Micro-Economics
T 121 (Capacity 50)	<ul style="list-style-type: none"> ★ OS LMS TCO: What will we do with leftover \$133,000? ★ Fear Factor in Perspective: A Retro Assessment of Migrating from Lotus Notes to ANGEL 	<ul style="list-style-type: none"> ★ The Computer Color Vision ★ Oral History, New Media & the History of Working Women in Western NY 	<ul style="list-style-type: none"> ★ ANGEL Administrators Collaboration Session, (BOF)
T 122 (Capacity 50)	<ul style="list-style-type: none"> ★ Blending Learning: Best of Both Worlds? (BOF) 	<ul style="list-style-type: none"> ★ Shared Spaces: Increasing Interdisciplinarity in Online Learning Communities ★ A Grounded Theory Description of Student's Online Coop Learning Experiences 	<ul style="list-style-type: none"> ★ Change is Good, but... Student/Faculty Reactions to LMS Migration ★ Using Video Blogging as a Catalyst for Reflective Practice
Vendor Track - T 219 (Capacity 30+)	<ul style="list-style-type: none"> ★ Digital Resource Repository: Learning Objects ★ Using a Smart Board System in a Classroom Setting 	<ul style="list-style-type: none"> ★ Purchase College & Smarthinking Online Tutoring: Integrating Supplemental Tutoring on Campus ★ Media Creation and Distribution 	<ul style="list-style-type: none"> Troxell Communications Enhance the Learning Experience with ANGEL LMS
Labs	<ul style="list-style-type: none"> ★ What's New in ANGEL 7.3? Lab: T 205 	<ul style="list-style-type: none"> ★ Creative Approaches to Gen Ed in Mathematics Lab: T 206 	<ul style="list-style-type: none"> ★ iLearn, iCreate, iShare Lab: T 202
Labs	<ul style="list-style-type: none"> ★ iThink, iCreate, iPodcast Lab: T 202 	<ul style="list-style-type: none"> ★ Introduction to AJAX Lab: D 205 	<ul style="list-style-type: none"> ★ Releasing ANGEL Content by Answers to Questions Lab: 205

Note: Where there are two presentations in a Session, each presentation is 30 minutes in length with 15 minutes between presentations.

Schedule at-a-Glance

	Friday, May 30	Friday, May 30	Friday, May 30
Room	Session Seven 8:30 - 9:45 am	Session Eight 10:00 - 11:15 am	Session Nine 11:30 - 12:45 pm
Theater (Capacity 325)	<ul style="list-style-type: none"> ★ Who's Technology Is It Anyway? ★ Balancing Theory with Practice: Why Technology... Instruction 	<ul style="list-style-type: none"> ★ ... I Learned from the Simpsons: Media Culture to Engage Students ★ Infusing Humor in Higher Ed. Learning Environments 	<ul style="list-style-type: none"> ★ Clicker Adoption After 1 Year: Lessons Learned ★ Principles for Construct. Good Clicker Questions: Beyond Rote Learning
T 102 (Capacity 150)	<ul style="list-style-type: none"> ★ Student Behavior Management in an Online Learning Environment (Panel) 	<ul style="list-style-type: none"> ★ Using Streaming Video to Achieve Consistency in Training / Teaching 	<ul style="list-style-type: none"> ★ Reflections on Technology in the Visual Arts - Digital Photography & Graphic Design #2 (BOF)
T 119 A&B (Capacity 100)	<ul style="list-style-type: none"> ★ TechInfo: A Collaborative Technology Resource for the Masses ★ Can You Spare 5 Minutes? Using Web 2.0 Tools... Faculty 	<ul style="list-style-type: none"> ★ Sampling MERLOT World Languages 	<ul style="list-style-type: none"> See below ★ Designing & Managing Successful Web Conferences
B 307 (Capacity 70)	<ul style="list-style-type: none"> ★ Building Oral Proficiency: Using Technology... Foreign Language ★ Enhancing Vocabulary Acq: A New Approach to the Electronic Flash Card 	<ul style="list-style-type: none"> ★ Extending Student Trait Data from Survey Into an Evolutionary Tree ★ Developing an Online Course about Campus Violence on a Budget 	<ul style="list-style-type: none"> ★ Moving Nursing Education in an ADN Program from Face-to-Face to an Asynchronous Online Environment (Panel)
T 121 (Capacity 50)	<ul style="list-style-type: none"> ★ Applying Lessons from Software Engineering to Learning Object Reuse (Panel) 	<ul style="list-style-type: none"> ★ An LMS Migration Story: From Tears and Fears to Success (BOF) 	<ul style="list-style-type: none"> ★ A Comparison of Blackboard and ANGEL Course Management Systems (BOF)
T 122 (Capacity 50)	<ul style="list-style-type: none"> ★ Using Bloom's Taxonomy to Think Critically about Wikipedia ★ Become an ANGEL Mixer: Blending Web 2.0 Into Your Courses 	<ul style="list-style-type: none"> ★ To Wiki or Not to Wiki: Does Group Authorship Work in Today's Classroom (Panel) 	<ul style="list-style-type: none"> ★ Implementing a Clicker Pilot & Outcome Assessment (Panel)
Vendor Track - T 219 (Capacity 30+)	<ul style="list-style-type: none"> ★ The Scopus Value Story ★ Transforming Learning for the 21st Century 	<ul style="list-style-type: none"> ★ CoursEval Offers More Value from Student Course Evaluations ★ Enterprise Video Content Mgmt Opportunities, Challenges & Solutions 	<ul style="list-style-type: none"> ★ Interactive Classrooms, the Marriage of Analog and Digital ★ Pronto Me! IM & Voice Changing Online Communications
Labs	<ul style="list-style-type: none"> ★ Enhancing the Classroom Walkthrough: Data Tracking using PDA's - Effective, Efficient, Inexpensive Lab: T 205 	<ul style="list-style-type: none"> ★ Enhanced Learning & Assessments in a Skills Laboratory Course Lab: A 326 	<ul style="list-style-type: none"> ★ Using SMARTBoard in Face-to-Face & Online Classes (30 minute Paper) Room D 252
Labs	<ul style="list-style-type: none"> ★ Meet the Sims: A Live Demonstration using a Human Patient Simulator Lab: B 202 	<ul style="list-style-type: none"> ★ Preventing Plagiarism with SafeAssign Lab: T 206 	

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