

Table of Contents

Developing Collaborative Leaders in Instructional Technology (Jason Lane).....	1
Overtly Aligning Your Course Activities to Learning Outcomes (Judith Littlejohn)	1
Explain Complex Concepts through Animated Videos (Alena Rodick)	2
Multiple Learning Approaches: Using BYOD Apps as Multimedia Production Tools with Students (Michelle Rogers-Estable)	3
Rethink, Retool & Rekindle Online Groups (Lenore Horowitz).....	3
Don't Stop Believin': Exploring A Collaborative Journey of Hybrid MOOC Design (Thomas Mackey)	3
Where in the World is SUNY with Accessibility? (Dan Feinberg).....	4
Digital Badges for Professional Development (Jennifer Snyder)	5
How Virtual Reality is Transforming Learning in Higher Education (Christine Paige).....	5
Assessing the Effectiveness of Online Teaching: One Great Tool-Many Options (Donna Simiele)	6
Academic Instructional Services: An Integrated Approach to Supporting the Learning Environment (Lisa D'Adamo-Weinstein).....	6
What's Next for the SUNY Learning Commons (Lisa Raposo)	7
Lessons Learned from The Instructional Designer Certificate Program (Robert Piorkowski)	8
Creation and Dissemination of Interactive Online 3D Anatomy Instruction Modules at Cornell University College of Veterinary Medicine (Linda Mizer)	8
Reimagining a Learning Environment: An Iterative Journey (Diane Gal).....	9
Collaboration Ready Rooms for Enhanced Community Building (Rick Shelton)	10
Creating Conversations in the Classroom (Nina Angelo, Top Hat)	11
OLIS Update (Mark McBride)	11
Lessons from the Field: Designing Competency-based PLA Pathways to Scale Up Completion and Learner Success (Nan Travers).....	12
Getting Out of Our Comfort Zones...Capitalizing on "the smartest person in the room" Mindset (Kathleen Gradel).....	13
Exploring Virtual Laboratories as a Tool and a Pathway to Increase Access STEM Learning (Jeffrey Riman)	13
Starfish Early Alert Initiative: Observations, Recommendations, Lessons Learned (Michele Forte).....	14
Scaling OER Adoption to Support SUNY Excels' Access, Completion and Success Goals (Laura Murray) ..	15
FACT2 Award Recipient Panel.....	16
Partnering to Teach Gamified Course Design (Jeremiah Grabowski).....	17
Research, Research, Research: The First Year of the Open Education Research Lab at the University at Buffalo (Samuel Abramovich)	17

Designing Cross-Cultural Collaborative Online Learning : Faculty Perspective (Alex Kumi-Yeboah)	18
Supporting Self-Regulated Learning with Student-Centered Learning Analytics (Adam Pilipshen).....	19
Dan & Dave's Journey through Collaborative Online Tools (Dave Ghidiu)	19
Student Engagement & Collaboration using VoiceThread (Kathleen Borbee).....	20
A Student-driven Approach to Assessing and Utilizing Assistive Technology to Improve Course Accessibility, Classroom Inclusivity, and Student Engagement (Craig Levins).....	21
Developing Game Based Learning for Student Engagement: MCC's Journey from Process to Product (Andrea Gilbert)	21
Open 365: One Community College's Year-Long Experience with SUNY's OER Services (Michael Daly) ..	22
Utilizing Predictive Analytics for Student Success (Christopher Price).....	22
Developing Community and High-Stakes Content, Online, through a Virtual-Reality Environment and Student-Created Videos (Eileen O'Connor)	23
A Work in Progress: How Blackboard Portfolios are Being Used at MCC (Tom Capuano)	24
Visual Objects within Blackboard Exams: An assessment tool for graphic arts and other disciplines that may benefit from recognition of visual characteristics (Laurey Buckley).....	24
Faculty Development Community of Practice (Christopher Price).....	25
Moving Beyond Quizzes: Enhancing Online Pedagogy through Innovative Closure Activities (Lisa Tessier).....	25
Faculty + Tech Tools + Coffee = Homegrown Professional Development (Rachel Rigolino)	26
Tools that can be Used for International Telecollaboration Projects (Anita Levine).....	26
Video Platform Implementation at SUNY Empire State College (Michael Fortune).....	26
Recording Speeches - A Cost Effective Implementation at under \$3000 (Cindy Stoner)	27
Teaching Decision Making to Post-Traditional Learners in Multiple Dimensions (Reneta Barneva)	27
Enhancements to Cross-Institutional Professional Development through the Tools of Engagement Project (Roberta (Robin) Sullivan).....	29
Using Structured Review of Digital Visual Art to Teach Problem Solving (Naren Peddibhotla)	29
Building a Bridge Between Pharmacology and Future Nursing Educators (Jennifer Nettleton)	30
Everyone Can Be Successful: How to teach learners with diverse backgrounds to use new software? (Shuhong Luo)	31
The Lived Experience of Online Course Development and Revision: It Takes a Village! (Jacqueline Michaels).....	32
Tangible Technology Enhanced Learning for Improvement of Student Collaboration (Federico Gelsomini)	33
A Virtual Newbie Incorporates Virtual Learning: The Fallout (Jelia Domingo)	34
Digital Devices: The Uninvited Force in 21st Century Higher Education (Lynn Aaron)	35

Why Teaching and Learning Programming by Poetry? The Unique Form of Art (Alireza Ebrahimi).....	36
Metaliteracy Badging Meets Teacher Education: Collaborative Customization for Open SUNY (Stephanie Affinito).....	37
Tools of Engagement Project (TOEP): Scaling-Up On Demand, Online Faculty Development (Cherie van Putten).....	38
Yikes...no more ignoring Google! (Kathleen Gradel).....	39
The Open SUNY COTE Effective Practices Showcase (Erin Maney).....	40
Using Makerspaces to Engage Students (Kerry Carlson).....	40
Free Web Tools for All Disciplines (Dave Ghidiu).....	41
Envisioning the “Jobless Future”: A Cross-Disciplinary Discussion (Marc Pietrzykowski).....	41
Designing Games for Assessing Learning (Russell Kahn).....	41
Free and Low Cost Tools and Techniques for Lo-Fi User Experience Design (UXD) (Mark Lewis).....	42
Super Time Saver for Uploading Multiple Files in Blackboard (Tom Capuano).....	43
Exploring Multiple Dimensions of Open Educational Resource: An Iterative Journey in TiddlyWiki (Steve Schneider).....	44
ATIS Instructional Technology Futures (Carey Hatch).....	45
Bringing Career Exploration Online: Expanding Access with Career Development Modules (David Youhess).....	45
Authoring an OER During the Semester (with the Help of your Students)! (Dave Ghidiu).....	46
Using a Faculty/Staff Reading Group for Professional Development (John Kane).....	46
Automating Tasks and Data Flows with Google Apps Scripts (Mark Springston).....	48
Where Technology Meets Internationalization: COIL Professional Development for SUNY and its Global Partners (Jan McCauley).....	48
Embedded Academic Support: Using Targeted OERs to Develop Core Academic Skills in the Disciplines (Seana Logsdon).....	49
Open SUNY General Update (Kim Scalzo).....	50
Teaching and Writing in Multiple Dimensions: the Challenges and Rewards of Creating an OER Text (Stephen Burke).....	50
STEM Open Educational Resources (OERs): Development and Integration of STEM OERs across SUNY (Nathan Whitley-Grassi).....	51
Jumpstarting Faculty Innovation: The Journey of a New Center for Teaching Excellence (Ian August)	52
Officiating a "Marriage": Linking Course Assessment to Program Evaluation Through Blackboard (Andrea Gilbert).....	52
Big, Bigger, Too Big: Research findings to guide Enrollment Caps in Online Courses (Greg Ketcham).....	53
Optimizing MOOC Pedagogy: Investigating MOOC learner Intent, GRIT, Behavior, and Survival (In Gu Kang).....	53

Using Simple Applications to Create Online Instructor Presence (Christine Paige)	54
Three Years of Preparing Faculty to Teach Online: Successes and Lessons Learned (Andrea MacArgel).....	55
Facilitating Digital Fluency for Faculty (Allison Moreland)	56
Remixing and Publishing with SUNY OER Services (Allison Brown).....	56
Rethinking University-wide Shared Services for the 21st Century (Carey Hatch)	57
The OSCQR Rubric and Dashboard: Update and Future Plans (Dan Feinberg)	57
Interdisciplinary Educational Curriculum Infrastructure based on Open Educational Resources (Isabelle Bichindaritz).....	57
Exploring Factors that Promote Online Learning Experiences and Academic Achievement of Minority High School Students (Alex Kumi-Yeboah)	58
Traversing Through Changes in OTA Curricula: A Flipping Narrative (Heather Panczykowski).....	60
Information Literacy Skills...whose job is it, anyhow? Google Maps to the rescue! (Kathleen Gradel)	61
Open SUNY COTE Roundtable (Erin Maney).....	61
Microcredentialing as Life-Changing Capital? Help Figure It Out! (Diane Hamilton)	61
Linking the Loop: Effective Practices for Surveys in the Online Learning Environment (JoNelle Toriseva).....	62
Blackboard Custom Reporting (Mary Jane Heider)	62
Accuracy and Proficiency of Auscultatory Skills in Nursing Students Using a Bluetooth Connected Stethoscope (Kirsty Digger).....	63
The Online Student Hub: Development of an Interactive Virtual Learning Community (Maya Bentz).....	63
Video Pedagogy: Research based best practices for creation and integration of videos into college teaching (Rebecca Rotundo).....	64
Scholarly Communications: from Understanding to Engagement (Mary Jo Orzech)	64
Employing Technology in the Instruction of Pharmacology with Graduate Nursing Education Students (Ildiko Monahan).....	65
The Tale of Two Projects and the Case for Iterative Development Process (Bina Ramamurthy)	65
Crowdlearning: Design, Development and Supporting Evidence (Alexander Nikolaev)	66
Pedagogical Challenges and Innovative Solutions (Kyunghee Pyun).....	67
An Open Source High-Fidelity Veterinary Patient Simulator (Daniel Fletcher)	68
Creating a MOOC Specialization on Coursera (Margaret Schedel).....	68
K-20 Panel (K-20 Panel)	69
The Faculty Perspective on OER: Faculty Adopters of OER Share Their Experience and Advice (OER Panel).....	69
Principles for Effectively Serving Adult Learners (aka Post Traditional Learners) (Jennifer Groh).....	69

ATIS Procurement Update (Brian Bartlett)	70
Synthesizing Transnational Collaboration Utilizing Information Technology In Online Intercultural Projects (JoNelle Toriseva/Brian Lowe)	70
Debunking the Myth that Online Teaching is a Cake-Walk (Linda Unger)	71
Exploring Digital Badging for Metaliteracy, Sustainability and Student Engagement: A Multi-Faceted Approach at the University at Albany (Trudi Jacobson)	72
Student Panel: Hear What Students Have to Say About F2F, Web-Enhanced, and Online Classes (David Mamorella)	73
Building Open: A Team-Based Approach to Creating an OER Degree Pathway (Andrea Kingston)	74
Virtual Reality Lab Investigation Report (Lisa Stephens)	74
What Impact has the Open SUNY Institutional Readiness Process really had on campuses? (Kim Scalzo)	75
Evaluating the Effects of Instructor-led Mandatory Supplemental Instruction on Student Achievement in Developmental Algebra: A Comparative Study (Alice Reed)	76
Development of GIS Courses Modules for Undergraduate Science and Social Science Courses (Mary Perrelli)	76
The SUNY Virtual Herbarium: Increasing Access and Improving Botanical Education (Sean Robinson)	77
Serving Students with Special Needs FACT2 Task Group Update (Kathleen Gradel)	77
Proactive Not Reactive: Making Tech Savvy Teacher Candidates (Shufang Strause).....	78