

**CIT 2017 Schedule-at-a-Glance**

**Tuesday, May 30, 2017  
Pre-Conference Workshops**

		IRC 120	Physical Science 145	Fitzelle 353	Fitzelle 354	Fitzelle 105
10:00 am - 7:00 pm		CIT Check-In: IRC Lobby				
12:00 pm - 1:00 pm		Lunch: Fitzelle Atrium				
<b>Workshop Session #1</b>	1:00 - 4:00 pm	<p align="center"><b>Explain Complex Concepts through Animated Videos</b> Alena Rodick, Empire State College</p>	<p align="center"><b>Multiple Learning Approaches: Using BYOD Apps as Multimedia Production Tools with Students</b> (Michelle Rogers-Estable, SUNY Oneonta)</p>	<p align="center"><b>Developing Collaborative Leaders in Instructional Technology</b> (Jason Lane, SUNY SAIL)</p>	<p align="center"><b>Overtly Aligning Your Course Activities to Learning Outcomes</b> (Judith Littlejohn, Genesee Community College)</p>	
4:00 pm - 7:00 pm		Welcome Reception - Hunt Union Ballroom				
<b>Ad Hoc Meeting:</b>	3:00 - 4:00 pm					<p align="center">Open SUNY+ Campus Coordinator Meeting (Kim Scalzo; Marti Dixon) <b>**By Invitation Only**</b></p>

**CIT 2017: Wednesday, May 31, 2017**

Rooms		IRC 2	IRC 4	IRC 5	IRC 9	Fitzelle 105	Fitzelle 106	IRC 6 Vendor Track	IRC 120 Hands-On Demos
7:00 am - 6:00 pm		CIT Check-In: IRC Lobby							
7:00 am - 8:30 am		Breakfast: Wilsbach Hall							
8:00 am - 8:30 am		CIT Orientation: IRC 8							
Session 1	8:45 - 9:15 am	How Virtual Reality is Transforming Learning in Higher Education (Christine Paige)	Don't Stop Believin': Exploring a Collaborative Journey of Hybrid MOOC Design (Thomas Mackey) Panel	Assessing the Effectiveness of Online Teaching: One Great Tool-Many Options (Donna Simiele)	Academic Instruct Svcs: An Integrated Approach to Supporting the Learning Env. (L. D'Adamo-Weinstein)	Where in the World is SUNY with Accessibility? (Dan Feinberg/Nazely Kurkjian)	Digital Badges for Professional Development (Jennifer Snyder)	A Founder's Vision: Ed Tech's Role in Higher Education (Brad Beatty, NobleStream)	Rethink, Retool & Rekindle Online Groups (Lenore Horowitz)
	9:30 - 10:00 am	Interactive Online 3D Anatomy Instruct. Modules at Cornell College of Veterinary Med. (Linda Mizer)		Reimagining a Learning Environment: An Iterative Journey (Diane Gal) IITG	Serving Students with Special Needs: FACT2 Task Group Update (Kathleen Gradel, etc)	What's Next for the SUNY Learning Commons? (Lisa Raposo)	Lessons Learned from the Instructional Designer Certificate Program (Rob Piorkowski)		
10:00 - 10:30 am		Break: Fitzelle							
10:30 am - 11:30 am		Welcome Speakers: Goodrich Theater, Fine Arts Building							
		SUNY Oneonta President, Nancy Kleniewski							
		Executive Vice Chancellor and Provost Alexander Cartwright							
11:45 am - 1:00 pm		Lunch: Wilsbach Hall							
11:45 am - 1:00 pm		FACT2 Committee Luncheon/Meeting: Hunt Union Ballroom							
Session 2	1:15 - 1:45 pm	Exploring Virtual Laboratories as a Tool and a Pathway to Increase Access STEM Learning (Jeffrey Riman) Panel	Starfish Early Alert Initiative: Observations, Recommendations, and Lessons Learned (Michele Forte) Panel	Scaling OER Adoption to Support SUNY Excels' Access, Completion and Success Goals (Laura Murray) Panel	FACT2 Award Recipients (Panel)	OLIS Update (Mark McBride)	Lessons from the Field: Designing Competency-based PLA Pathways to Scale Up Completion and Learner Success (Nan Travers) Panel	Creating Conversations in the Classroom (Nina Angelo, Top Hat)	Getting Out of Our Comfort Zones...Capitalizing on "the smartest person in the room" Mindset (Kathleen Gradel)
	2:00 - 2:30 pm							Schoology: Positioning your LMS as a System of Engagement (not a System of Record) (Grace Wang, Schoology)	
2:30 pm - 3:00 pm		Break: Fitzelle							
Session 3	3:00 - 3:30 pm	Designing Cross-Cultural Collaborative Online Learning: Faculty Perspective (Alex Kumi-Yeboah) IITG	Supporting Self-Regulated Learning with Student-Centered Learning Analytics (Adam Pilipshen)	Dan & Dave's Journey through Collaborative Online Tools (Dave Ghidiu)	Student Engagement & Collaboration using Voice Thread (Kathleen Borbee)	Partnering to Teach Gamified Course Design (Jeremiah Grabowski)	Research, Research, Research: The First Year of the Open Education Research Lab at the University at Buffalo (Samuel Abramovich) IITG	A Focus on Student Retention & Engagement: What's Working at Other Campuses? (Dan Rekstad, Atomic Learning)	A Student-driven Approach to Assessing and Utilizing Assistive Technology to Improve Course Accessibility, Classroom Inclusivity, and Student Engagement (Craig Levins) IITG
	3:45 - 4:15 pm	Utilizing Predictive Analytics for Student Success (Chris Price)	Develop. Community & High-Stakes Content, Online, through a Virtual-Reality Environment and Student-created Videos (Eileen O'Connor)	A Work in Progress: How Blackboard Portfolios are Being Used at MCC (Tom Capuano)	Visual Objects within Bb Exams: An assessment tool for graphic arts & other disciplines that may benefit from recognition of visual characteristics (Laurey Buckley)	Developing Game-based Student Engagement: MCC's Journey from Process to Product (Andrea Gilbert)	Open 365: One Community College's Year-Long Experiences with SUNY's OER Services (Michael Daly)	Choose Your Own Adventure: Flexible Online Proctoring that Meets the Unique Needs of Students (Mark Musacchio, PSI/Software Secure)	
SIGS/BOFs	4:30 - 5:45 pm	Faculty Development Community of Practice (Chris Price)	DOODLE	Moving Beyond Quizzes: Enhancing Online Pedagogy through Innovative Closure Activities (Lisa Tessier)	5:00 pm - OER Meet-up				
4:30 pm - 8:00 pm		Technology Showcase (Vendor Exhibits): Alumni Field House							
5:30 pm - 6:45 pm		Dinner: Alumni Field House							
6:45 pm - 8:00 pm		Technology Showcase & Dessert Reception (Vendor Exhibits): Alumni Field House							
6:45 pm - 8:00 pm		Poster Session #1: Alumni Field House							

**CIT 2017: Thursday June 1, 2017**

Rooms		IRC 2	IRC 4	IRC 5	IRC 9	Fitzelle 105	Fitzelle 106	IRC 6 Vendor Track	IRC 120 Hands-On Demos
7:00 am - 6:00 pm		CIT Check-In: IRC Lobby							
7:00 am - 8:30 am		Breakfast: Wilsbach Hall							
Session 4	8:45 - 9:15 am	The Open SUNY COTE Effective Practices Showcase (Erin Maney)	Using Makerspaces (Carlson) Free Web Tools (D. Ghidui) Envisioning "Jobless" Future (M. Pietrzykowski) Free/Low Cost Tools (UXD) (M. Lewis) Uploading Mult. Files in Bb (T. Capuano) Designing Games for	Exploring Multiple Dimensions of Open Educational Resource: An Iterative Journey in TiddlyWiki (Steve Schneider)	ATIS Instructional Technology Futures (Carey Hatch)	Metaliteracy Badging Meets Teacher Education: Collaborative Customization for Open SUNY (Stephanie Affinito)	Tools of Engagement Project (TOEP): Scaling Up on Demand, Online Faculty Development (Cherie van Putten)	Prevent Cheating During Online Exams with Lockdown Browser and Respondus Monitor (Anna Desmond, Respondus)	Yikes...No More Ignoring Google! (Kathleen Gradel)
	9:30 - 10:00 am		Canvas: A Modern LMS (Nick Ferrari, Canvas)						
10:00 am - 10:30 am		Break: Fitzelle							
10:30 am - 12:00 pm		Keynote Speaker Session: Goodrich Theater, Fine Arts Building							
		John Kane, FACT2 Chair							
		Keynote Speaker: Jeff Selingo							
12:15 pm - 1:30 pm		Recognition Luncheon: Hunt Union Ballroom							
Session 5	1:45 - 2:15 pm	Open SUNY General Update (Kim Scalzo)	Authoring an OER During the Semester (with the help of your students!) (Dave Ghidui)	Using a Faculty/Staff Reading Group for Professional Development (John Kane)	Automating Tasks and Data Flows with Google Apps Scripts (Mark Springston)	Where Technology Meets Internationalization: COIL Professional Development for SUNY and its Global Partners (Jan McCauley; COIL Center)	Bringing Career Exploration Online: Expanding Access with Career Development Modules (David Youhess)	Driving Transparency Across Campus: Finding Quality OER Resources and Analyzing Their Effectiveness (Dave Trygar, Intellus Learning)	Embedded Academic Support: Using Targeted OER's to Develop Core Academic Skills in the Disciplines (Seana Logsdon)
	2:30 - 3:00 pm		STEM Open Educational Resources (OERs): Development and Integration of STEM OERs across SUNY (Nathan Whitley-Grassi)	Jumpstarting Faculty Innovation: The Journey of a New Center for Teaching Excellence (Ian August)	Officiating a "Marriage": Linking Course Assessment to Program Evaluation thru Blackboard (Andrea Gilbert)	Teaching and Writing in Multiple Dimensions: the Challenges and Rewards of Creating an OER Text (Stephen Burke)	Making Course Content More Accessible (Ken Smith, Blackboard)		
3:00 pm - 3:30 pm		Break: Fitzelle / Guided Meditation: Fitzelle 131							
Session 6	3:30 - 4:00 pm	Rethinking University-wide Shared Services for the 21st Century (Carey Hatch)	Using Simple Applications to Create Online Instructor Presence (Christine Paige)	Three Years of Preparing Faculty to Teach Online: Successes and Lessons Learned (Andrea MacArgel)	Facilitating Digital Fluency for Faculty (Allison Moreland)	Big, Bigger, Too Big: Research Findings to Guide Enrollment Caps in Online Courses (Greg Ketcham)	Optimizing MOOC Pedagogy: Investigating MOOC Learner Intent, GRIT, Behavior, and Survival (In Gu Kang)	The Connection Between Learner Readiness and Student Success (Carol Moody, Smarter Services)	Remixing and Publishing with SUNY OER Services (Allison Brown)
	4:15 - 4:45 pm		Exploring Factors that Promote Online Learning Experiences and Academic Achievement of Minority High School Students (Alex Kumi-Yeboah)	Transversing through Changes in OTA Curricula: A Flipping Narrative (Heather Panczykowski)	Information Literacy Skills...Whose Job is it, Anyhow? Google Maps to the Rescue! (Kathleen Gradel)	The OSCQR Rubric and Dashboard: Update and Future Plans (Dan Feinberg)	Interdisciplinary Educational Curriculum Infrastructure Based on Open Educational Resources (Isabelle Bichindaritz)	IBM Solutions for SUNY, from Cognitive Campus Program to System Integration Services (Bruce Gardner, IBM)	
SIGS	5:00 - 6:15 pm	Open SUNY COTE Roundtable (Erin Maney)	Microcredentialing as Life-Changing Capital? Help Figure it Out! (Diane Hamilton)	Linking the Loop: Effective Practices for Surveys in the Online Learning Environment (JoNelle Toriseva)	Blackboard Custom Reporting (Mary Jane Heider)				
5:00 pm - 7:30 pm		Technology Showcase (Vendor Exhibits): Alumni Field House							
5:30 pm - 6:45 pm		Poster Session #2: Alumni Field House							
6:15 pm - 7:30 pm		Dinner: Alumni Field House							
7:30 PM		Laser Tag Challenge/Games - Chase Phys Ed Building							

7:00 am - 11:00 am		CIT Check-In: IRC Lobby							
7:00 am - 8:30 am		Breakfast: Wilsbach Hall							
Rooms		IRC 1	IRC 2	IRC 5					
Session 7: Featured Speakers	8:45 am - 10:00 am	K-20 Panel	The Faculty Perspective on OER: Faculty Adopters of OER Share Their Experience and Advice Alexis Clinton, Facilitator	Principles for Effectively Serving Adult Learners (aka Post Traditional Learners) Jennifer Groh, CAEL					
10:00 am - 10:30 am		Break: Fitzelle / Guided Meditation: Fitzelle 131							
Rooms		IRC 2	IRC 4	IRC 5	IRC 9	Fitzelle 105	Fitzelle 106	IRC 6 (Vendor Track)	Fitzelle 108
Session 8	10:30 - 11:00 am	Exploring Digital Badging for Metaliteracy, Sustainability and Student Engagement: A Multi-faceted Approach at the University at Albany (Trudi Jacobsen) Panel	Student Panel: Hear What Students Have to Say About F2F, Web-enhanced, and Online Classes (David Mamorella) Panel	Building Open: A Team-based Approach to Creating an OER Degree Pathway (Andrea Kingston) Panel	Virtual Reality Lab Investigation Report (Lisa Stephens) Panel	Synthesizing Transnational Collaboration Utilizing Information Technology in Online Intercultural Projects (JoNelle Toriseva/Brian Lowe)	ATIS Procurement Update (Brian Bartlett, Kim Scalzo, Carey Hatch)		Debunking the Myth that OnlineTeaching is a Cake-Walk (Linda Unger) BOF
	11:15 - 11:45 am						What Impact has the Open SUNY Institutional Readiness Process really had on campuses? (Kim Scalzo/Kristyn Muller)		
Session 9	12:00 - 12:30 pm	Development of GIS Course Modules for Undergraduate Science and Social Sciences Courses (Mary Perrelli)	The SUNY Virtual Herbarium: Increasing Access and Improving Botanical Education (Sean Robinson)		Proactive Not Reactive: Making Tech Savvy Teacher Candidates (Shufang Strause)		Evaluating the Effects of Instructor-led Mandatory Supplemental Instruction on Student Achievement in Developmental Algebra: A Comparative Study (Alice Reed)		
12:30 PM		Box Lunch to Go: IRC Lobby							

CIT 2017: Posters

Wednesday, May 31: 6:45 - 8:00 pm	
Title	Presenter(s)
Faculty + Tech Tools + Coffee = Homegrown Professional Development	<b>Rachel Rigolino</b> SUNY New Paltz
Tools that can be Used for International Telecollaboration Projects	<b>Anita Levine</b> SUNY Oneonta
Video Platform Implementation at SUNY Empire State College	<b>Michael Fortune</b> Empire State College
Recording Speeches - A Cost Effective Implementation at under \$3000	<b>Cindy Stoner</b> Adirondack Community College (place near electrical outlet)
Teaching Decision Making to Post-Traditional Learners in Multiple Dimensions	<b>Reneta Barneva</b> Fredonia State
Enhancements to Cross-Institutional Professional Development through the Tools of Engagement Project	<b>Roberta (Robin) Sullivan</b> University at Buffalo
Using Structured Review of Digital Visual Art to Teach Problem Solving	<b>Naren Peddibhotla</b> SUNY Poly
Building a Bridge Between Pharmacology and Future Nursing Educators	<b>Jennifer Nettleton</b> Empire State College
Everyone Can Be Successful: How to teach learners with diverse backgrounds to use new software?	<b>Shuhong Luo,</b> SUNY Upstate Medical University
The Lived Experience of Online Course Development and Revision: It Takes a Village!	<b>Jacqueline Michaels</b> Empire State College
Tangible Technology Enhanced Learning for Improvement of Student Collaboration	<b>Federico Gelsomini</b> Fredonia State
A Virtual Newbie Incorporates Virtual Learning: The Fallout	<b>Jelia Domingo</b> Empire State College
Digital Devices: The Uninvited Force in 21st Century Higher Education	<b>Lynn Aaron</b> Rockland Community College
Why Teaching and Learning Programming by Poetry? The Unique Form of Art	<b>Alireza Ebrahimi</b> SUNY Old Westbury

CIT 2017: Posters

IITG Posters	
Thursday, June 1: 5:30 - 6:45 pm	
Title	Presenter
Accuracy and Proficiency of Auscultatory Skills in Nursing Students using a Bluetooth-connected Stethoscope	<b>Kirsty Digger</b> SUNY Delhi
The Online Student Hub: Development of an Interactive Virtual Learning Community	<b>Maya Bentz</b> Farmingdale State
Video Pedagogy: Research-based Best Practices for Creation and Integration of Videos into College Teaching	<b>Rebecca Rotundo</b> University at Buffalo
Scholarly Communications: From Understanding to Engagement	<b>Mary Jo Orzech</b> SUNY Brockport
<del>Measuring the Effectiveness and Implementation of a Genetics MOOC</del>	<del><b>Christopher Rates</b> University at Buffalo</del>
Employing Technology in the Instruction of Pharmacology with Graduate Nursing Education Students	<b>Ildiko Monahan</b> SUNY Poly
The Tale of Two Projects and the Case for Iterative Development Process	<b>Bina Ramamurthy</b> University at Buffalo
Crowdlearning: Design, Development and Supporting Evidence	<b>Alexander Nikolaev</b> University at Buffalo
Pedagogical Challenges and Innovative Solutions	<b>Kyunghee Pyun</b> Fashion Institute of Technology
Creating a MOOC Specialization on Coursera	<b>Margaret Schedel</b> Stony Brook University
An Open Source High-Fidelity Veterinary Patient Simulator	<b>Daniel Fletcher</b> Cornell University College of Veterinary Medicine