

CIT 2018: Wednesday, May 23, 2018

Rooms		Sperry 104 System/Open SUNY (Cap. 110)	Sperry 106 Designing for the Future (Cap. 110)	Sperry 304 Immersive Learning (Cap. 75)	Sperry 305 Sustainable Innovation (Cap. 75)	Sperry 307 Opening Doors (Cap. 60)	Sperry 308 Leveraging Evidence (Cap. 45)	Sperry 309 Vendor Track	Sperry 103 Hands-On Demos (Cap. 28)
7:00 am - 6:00 pm		CIT Check-In: Sperry Atrium							
7:00 am - 8:30 am		Breakfast: Neubig Dining Hall							
8:00 am - 8:30 am		CIT Orientation: Sperry 308							
Session 1 AB 8:45-10:00am	A 8:45 - 9:15 am	SUNY Early Alerts Project Update: Strengthening the Community of Practice Kristyn Muller (Panel)	FACT ² Task Force on Micro-credentials Jill Pippin	TimeStitch: Creating Interactive Database Using OMEKA Platform Alla Myzelev	SUNY Empire State College's Inaugural Joyce S. McNight OER Fellowship Program Christine Paige	Open SUNY Online Teaching Resources Alexandra Pickett	Collaborating for Student Academic Success Christopher Cubells		Create, Innovate and Problem Solve Using 3D Modeling Software and a 3D Printer Janet Ochs
	B 9:30 - 10:00 am			Bamboo Canvas: Immersive Technology with Project-based Learning Kyunghee Pyun		Where in the World is SUNY with Accessibility? Nazely Kurkjian	Online Student Success - It's not about the software! Larry Dugan		
10:00 - 10:30 am		Break: Sperry Atrium (1st/2nd Floors)							
10:30 am - 11:30 am		Welcome Speakers: Brown Auditorium, Old Main							
		SUNY Cortland President, Erik Bitterbaum							
		Executive Vice Chancellor and Provost Grace Wang							
11:45 am - 1:00 pm		Lunch: Neubig Dining Hall							
11:45 am - 1:00 pm		FACT2 Committee Luncheon/Meeting: Corey Union Function Room							
Session 2 AB 1:15 - 2:30 pm	A 1:15 - 1:45 pm	The SUNY/CUNY OER Collaboration Laura Murray	Addressing the Top Faculty & Educational Prof. Develop Concerns & Needs across SUNY Chris Price	Did Corsican Corsairs Curse Coursera Courses? Couldn't they just use them to get new skills? Valeri Chukhlomin	Learning How to Learn: Using a MOOC and cognitive research to create a transformative environment for student learning David Parisian	Flipping an Undergrad Science Course (Wilhelm-Chapin) Playtesting's the Thing (M. Lewis) Flipped Learning in Middle School Math Class (J. Tan)	How Much is Enough? A research review of the impact of instructor participation in online discussion Greg Ketcham		Using a Web-based Digital Whiteboard to Improve STEM Education by Promoting Active Learning, Problem Solving, and Critical Thinking Katherine LaCommare
	B 2:00 - 2:30 pm	What Can the SUNY CPD Offer You? Jennifer Snyder	FACT ² Task Group on Mixed Realities Jeffrey Rimán	"Flipping" the Classroom: A multi-pronged approach to retention of academically under-prepared STEM majors Junryo Watanabe	Exploring Emerging Technologies for Lifelong Learning and Success: a MOOC for students, faculty, and pretty much everybody Cherie van Putten	Design Virtual Lab for Digital Forensic Inv (R. Sun) Multimedia Mind Melds (Rummings) Building an Online Course (Paige)	Extending the Concierge Experience through Website Design Danyelle O'Brien		
2:30 pm - 3:00 pm		Break: Sperry Atrium (1st/2nd Floors)							
Session 3 AB 3:00 - 4:15 pm	A 3:00 - 3:30 pm	SUNY PIF Investments in Academic Transformation Kim Scalzo (Panel)	Establishing a Regional Interdisciplinary OER Institute to Develop a Pipeline of Experienced, Research-inspired Educators & Students Stephen Burke	Three Technology-enhanced Interprofessional Experiential Learning Strategies to Enhance Health Professions' Students Ability to Reduce Healthcare Disparities Patricia Ohtake	Reducing Student Isolation: The development of a campus life model to improve retention rates of students in online degree programs Molly Mott	It's All About the Captioning Mike Notarius	From Solo to Ensemble: Taking a cooperative approach to developing and revising online curriculum William Drumright		Learning Strategies for Today's Students: What's in their (and your) toolbox? Kathleen Gradel
	B 3:45 - 4:15 pm								
SIGS/BOFs 4:30 - 5:45 pm	4:30 - 5:00 pm	Student Peer Assessments at the Bedside: Usability of a novel mobile app Ann Botash	WeBWork for Entry Level Mathematics Course Leah Bridgers	Making it Personal: Sharing best practices for engaging and retaining online students Kimberly Blanchet	Creating a Professional Development Website to Support Academic Innovations Nan Travers	DOODLE Meeting (Lisa Melohusky)	Does SUNY Need a Unified Open Education Research Agenda? A discussion if and how campuses should collaborate on OpenEd research Samuel Abramovich	Reimagining Pedagogical Forms and Learning Spaces thru Humanities & Engineering Collaboration Laini Kavaloski	
4:30 pm - 8:00 pm		Technology Showcase & Dessert Reception (Vendor Exhibits): Student Life Center Gyms							
6:15 pm - 7:15 pm		Dinner: Bistro, Student Life Center							
6:45 pm - 8:00 pm		Poster Session #1: Student Life Center Gyms							

CIT 2018: Thursday May 24, 2018

Rooms		Sperry 104 System/Open SUNY (Cap. 110)	Sperry 106 Designing for the Future (Cap. 110)	Sperry 304 Immersive Learning (Cap. 75)	Sperry 305 Sustainable Innovation (Cap. 75)	Sperry 307 Opening Doors (Cap. 60)	Sperry 308 Leveraging Evidence (Cap. 45)	Sperry 309 Vendor Track	Sperry 103 Hands-On Demos (Cap. 28)	TBD
7:00 am - 6:00 pm		CIT Check-In: Sperry Atrium								
7:00 am - 8:30 am		Breakfast: Neubig Dining Hall								
Session 4 AB 8:45 - 10:00 am	A 8:45 - 9:15 am	Four SUNY Models of Self-Paced Professional Learning Websites Chris Price (Panel)	Alfred State Micro-credentialing Project Danyelle O'Brien	Case Study: Scoring a Goal with Experiential Learning Arien Rozelle	FLCC's Telepresence Project: ...Lessons Learned Cheryl Ten Eyck	"No Textbook Required?!": Student Perceptions of OER Classes Alexis Clifton (Panel)	EdTech for Teacher Prep: Perspectives on Smart Schools for Teacher Education Kiersten Greene		Making Short PowerPoint Video Lessons Trevor Johnson-Steigelman	Vendor Focus Group
	B 9:30 - 10:00 am		Building the Digital Scholarship Lab at SUNY Maritime: Connecting Disciplines & Bridging Departments John Reese	Prof. Development for Commuting, Part-time & Busy Faculty: A Case for Podcasting Rebecca Mushtare	Seamless Integration of Political Science and International Relations Curricula across SUNY Peter Yacobucci		The "Kit" and Caboodle - A view of EvaluationKit in Action Carlos Jones			
10:00 am - 10:30 am		Break: Sperry Atrium (1st/2nd Floor)								
10:30 am - 12:00 pm		Keynote Speaker Session: Brown Auditorium, Old Main								
		John Kane, FACT2 Chair Keynote Speaker: Barbara Oakley								
12:15 pm - 1:30 pm		FACT2 Awards and Recognition Luncheon: Corey Union Function Room								
Session 5 AB 1:45 - 3:00 pm	A 1:45 - 2:15 pm	Designing Courses with Open Educational Resources Chris Price (Panel)	Active Learning vs. Engagement Cheryl Oyer	CIO Leadership Academy Framework: Preparing...education Carolyn Mattiske	Reaching New Heights: Building & Using a Collaborative Classroom for Information Literacy Lauren Stern	Online Learning Readiness: Challenges and Opportunities Kristyn Muller (Panel)	Experimenting w/Student Wikipedia Assignments (Littlejohn) StonyBrook iCREATE (Ecker) Connecting w/Your Online Students (Tshibangu)		Blogging as a Cog in the Faculty Development Wheel: Old hat or still worthy? Kathleen Gradel	Lights, Camera, Action...Cut! Barbara Oakley
	B 2:30 - 3:00 pm		I Hate %4#&s Group Work! Theresa Gilliard-Cook	#EXPERIENCE - Education for Future Design Innovators C.J. Yeh	Materials Matter: Integrating Science & Humanities to Innovate Undergrad Education Valerie Imbruce		Building a Culture of Assessment (Landa) COIL (Tippett) Pleasures/Terrors of Digital Badging (Lindblom)			
3:00 pm - 3:30 pm		Break: Sperry Atrium (1st/2nd Floors) / Guided Meditation: Sperry 308								
Session 6 AB 3:30 - 4:45 pm	A 3:30 - 4:00 pm	SUNY Learning Commons - Workplace by Facebook Update and Use Cases Kelly Williamson	Open to Possibility: Prof Development for OER Adoption Julienne Cuccio-Slichko	Creating a Digital Portfolio in the Office Suite: Sharepoint and Sway Christopher Manaeri	Open SUNY Effective Practices Showcase Panel Erin Maney (Panel)	Creating Inclusive Communities Online Andrea MacArgel	Not Dogging It! Developing Your Online Classroom Persona Matthew Petrunia		Universal Design for Learning? Accessibility? What difference does all of this really make? What are the expectations? Diane Hamilton	
	B 4:15 - 4:45 pm	Open SUNY Campus Partnership: Update and Future Plans Dan Feinberg	SUNY Update Carey Hatch	Innovation by Inches: Small Steps Making Great Leaps Joseph Dolce		Promoting Accessibility in Online Campus Resources Sophie Forrester	Empowering Student Authorship in an OER World Kathleen Gradel			
SIGS/BOF's 5:00 - 6:15 pm	5:00 - 5:30 pm	Supporting Instructor Social Presence...5 Engaging Elements Greg Ketcham	Learn about SUNY ITEC Campus Analytics Mike Notarius	Fun Educational Games, Tools, Activities that will ENGAGE Your Students David Mammarella	Open SUNY Roundtable Erin Maney SIG Room: SLC 1104	Techniques for Algorithmic Questions in Blackboard and Other LMS's Casey Raymond				
5:00 pm - 7:30 pm		Technology Showcase & Dessert Reception: Student Life Center Gyms Barbara Oakley Book Signing								
5:30 pm - 6:30 pm		Dinner: Bistro, Student Life Center								
6:15 pm - 7:30 pm		Poster Session #2: Student Life Center Gyms								
7:30 PM		Activity - Student Life Center								

7:00 am - 11:00 am		CIT Check-In: Sperry Atrium							
7:00 am - 8:30 am		Breakfast: Neubig Dining Hall							
Rooms		Sperry 104 System/Open SUNY	Sperry 106 Designing for the Future	Sperry 304 Immersive Learning	Sperry 305 Sustainable Innovation	Sperry 307 Opening Doors	Sperry 308 Leveraging Evidence	Sperry 309 Vendor Track	Sperry 103 Hands On Demos
Session 7	A 8:45 - 9:15 am	University-wide Procurement Update Brian Bartlett	Instructional Media Development for Creating a Coursera MOOC with a Small Team/Budget Brandon Murphy	The Audience Problem: Teaching Empathy and Overcoming Bias Rebecca Mushtare	Engaging Students w/3D Printers, Educational Games and Project-based Learning Janet Ochs	Are Your Online Academic Videos Accessible? Tools and tips to caption correctly Jason Hy	SUNY Immersive Augmented Reality Classroom Mohammed Abdallah		Hands-on Local History with HistoryForge Mapping Project Robert Kibbee
	AB 8:45 - 10:00 am	B 9:30 - 10:00 am	Open SUNY Update Kim Scalzo	Project Management Tools for Instructional Design Alena Rodick	Managing Difficult Situations in Class & Online: Developing a Plan for School & Yourself Cherie van Putten	"Metacognitive Café" - Developing Student Meta-cognition via Online Discussions Judith Littlejohn	Accessibility of Mathematical Notation Tim Ploss	The Sustainable Syllabus: Implementing a scalable digital workflow Jeffrey Riman	
10:00 am - 10:30 am		Break: Sperry Atrium (1st/2nd Floors) / Guided Meditation: Sperry 308							
Rooms		Sperry 105 (Cap. 290)	Sperry 204 (Cap. 165)	Sperry 205 (Cap. 215)					
Session 8: Featured Speakers	10:30 - 11:45 am	OER Robin DeRosa	FLEXspace Lisa Stephens	Excelsior Program Patricia Thompson					
11:45 AM		Box Lunch to Go: Sperry Atrium							

CIT 2018: Posters

Wednesday, May 23: 6:45 - 8:00 pm	
Title	Presenter(s)
Integrating OER into Undergraduate Business Courses	Reneta Barneva Valentin Brimkov, Lisa Walters
Assessment Methods for Courses Integrating Geographic Information Technologies	Chris Badurek, Wendy Miller
Go Go Google Classroom: Tips for Creating a Powerful LMS	Stephen Yang, Emily Emmons, Kalem Rutledge
Using Assistive Technology to Help Students with Visual Impairments	Daqi Li, Jiang Tan
Collaboration in a Multi-Country/Multi-Cultural Classroom	Kathleen Borbee
Got PBL? Using Project Based Learning (PBL) to Transform a College Course and Foster Innovative Partnerships	Jeremy Pekarek, Janet Ochs
Two Years Later - Adding Captions to Videos, an update on Corning Community College's Homegrown Approach	Martha Gold
Starting Off on the Right Foot	Byeonghi Baek, Joe Riggie
The Three Legged Stool for Nursing Student Success	Norine Masella, Bridget Nettleton, Jennifer Nettleton
e-Learning Opportunities in Anatomy, Connectivity and Morphology using Neuromorpho.org and the Alien Brain Atlas to Augment Undergraduate Neuroscience Education	Joshua Peck
Teaching E-Commerce to STEM Students - Leveraging Evidence from a Large-scale Survey	Nim Dvir
The Impact of Discussion Group Size on Students' Perception of Effort, Learning and Application	Naren Peddibhotla
Scaling Undergraduate Research	Adam Rich

CIT 2018: Posters

Thursday, May 24: 6:15 - 7:30 pm	
Title	Presenter
(IITG) Metaliteracy Badges and Learning Pathways: Making Collaborative Connections	Kelsey O'Brien
(IITG) SUNY Maritime/Polytechnic University - Maritime College Graduate Course Offering in Logistics and Supply Chain Management	Chris Petrocelli, TL Yip
(IITG) Scaling Up the SUNY Virtual Herbarium Network	Sean Robinson
(IITG) Using Minecraft as the Vehicle for Deeper Student Engagement and a Learning Platform to Increase Concentrated Time on Task	Allyson Kaczmarek, Bina Ramamurthy
(IITG) Making Movement Stick: Introducing movement analysis to the world via an OER	Helena Baert, Matthew Madden, Larissa True
(IITG) Mute.me - Interactive Lecture Notes for Music Technology Students	Thilo Schaller,
(IITG) Competency-based Prior Learning Assessment Guides	Nan Travers, Michele Forte, Susan Oaks
(IITG) Lighting the SPARC of Scientific Collaboration: Incorporation of two SUNY campuses into a regional conservation biology network	Elizabeth Bastiaans, Brittany Moore, Michael Losito
(IITG) Transformation in STEM Education: Applied learning to improve teaching Wind Energy	Marjaneh Issapour, Kivman Lee
Using Project-based Learning to Enhance Statistical Understanding for Decision-making Using Statistical Software Platforms	Lisa Walters, Reneta Barneva, Jennifer Cameron
Developing Data Literacy Competencies in STEM Disciplines using Web GIS Resources	Chris Badurek
Advisory Boards as Relationship-Building Tools and Catalysts for Sustainable Quality in Online Offerings: Best Practices in Engaging Stakeholders	Michelle Currier