CIT 2015 GENESEO

Table of Contents

Conference Welcome 2
Acknowledgements 4
Thank You 5
General Information 6
Activities & Entertainment 8
Speakers 11
Schedule at-a-Glance **20**
Geneseo Campus Map **28**
Conference Program, Tuesday, May 26, 2015 . . . . . **30**
Pre-Conference Workshops 30
Welcome Reception 31
Conference Program, Wednesday, May 27, 2015 . . . . . **32**
Orientation to CIT 32
Session One 32
Speakers 34
FACT^2 Committee Luncheon Meeting 35
Session Two 35
Session Three 38
Special Interest Groups 40
Technology Showcase & Dinner and Dessert Reception 41
Poster Session One 41
Conference Program, Thursday, May 28, 2015 . . . . . **43**
Session Four 43
Lunch & Technology Showcase 45
Poster Session Two 45
Session Five 47
Session Six 50
Special Interest Groups 42
Conference Program, Friday, May 29, 2015 . . . . . **54**
Session Seven - Featured Speaker Presentations 54
Session Eight 55
Session Nine 56
Vendors **59**
Vendor Advertisements **61**

Conference Program Book
Editor: Nancy Motondo, SUNY Center for Professional Development
Design & Layout: Sabra Snyder, Educational Communications, SUNY Upstate Medical University

CIT 2015 GENESEO

Welcome 2015 Participants!

Carol S. Long, Ph.D.

Interim President, SUNY Geneseo

On behalf of the Geneseo faculty, staff and students, I am delighted to welcome you as participants in the 2015 CIT Conference on Instruction and Technology. The theme for this meeting – "Rising to Meet Our Challenges: Preparing for Global Success" – could not be more fitting for our complex times. Challenged by a highly critical political atmosphere and an aggressive competitive landscape, higher education institutions are obliged to aim not just for local, but also for global success in achieving their goals of access, equity and quality. We cannot meet these goals without the inspired and innovative use of digital learning.

Through its more than twenty years of collaborative work, the CIT conference has proven itself as a productive venue for professional development and innovation. Drawing together faculty and technology practitioners, the conference provides a perfect context for learning from each other. I know that you will go away from these few days with new strategies for teaching and learning, with inspiration about what is possible, and with hope and optimism about the future of higher education.

While you are here, I'm sure you will come to enjoy the view out over our beautiful valley of the Genesee River. (You might especially notice the sunsets!) Please take the chance to get to know the campus a bit as you are networking and brainstorming with colleagues. You will find the campus conducive to good conversation and innovative thinking. We like to think that our location encourages us to look beyond the horizon and to think big.

Our campus Technology Committee recently presented a statement on Digital Learning at Geneseo. In distinguishing between "learning with technology" and "learning about technology," the group shared their vision for digital learning:

...educational technology makes learning fluid: groups of scholars coalesce around shared interests,. ...Digital technology allows group members to share ideas across scales of distance and time that would be unachievable in other ways. In a world where raw factual knowledge is ready to everyone's fingertips, collaborative scholarship becomes a process of curation: gathering, interpreting, and organizing raw knowledge in order to identify and present the fundamental personal and collective wisdom embodied in it."

I hope that this vision can help to motivate your work during the conference and that together we can imagine and create an inspiring University for the 21st Century.

Sincerely,

Carol S. Long, Ph.D.
Interim President

A Message from the SUNY FACT^2 Chair

Dr. Janet Nepkie

Distinguished Service Professor of Music and Music Industry, FACT^2 Chair

It is a great pleasure to welcome you to the 2015 Conference on Instruction and Technology. CIT continues its proud tradition of providing a supportive environment for an open exchange of information and ideas about teaching and technology. This year, our program contains truly outstanding virtual, blended and face-to-face presentations. Ample time has been provided to build professional relationships and to speak directly with presenters and others with similar interests.

In her 2015 State of the University Address, SUNY Chancellor Nancy Zimpher spoke of SUNY's institutional purpose. She said, "As a University, we are in the business of building and enhancing people's lives through education. And it's a complex business. We, like others, are learning how to do it better, and how to do it best."

She reminded us of our focus on providing access to a superior education and on enabling our students to earn academic degrees that mark the attainment of specific objectives while highlighting the value of creativity and diversity. She said, "New York needs to educate more people and we need to educate them better."

She asked, "What will it take to achieve a higher degree of ACCESS...a higher degree of COMPLETION...a higher degree of SUCCESS in New York?"

At CIT, we welcome Chancellor Zimpher's determination to find more effective ways to educate greater numbers of people. That goal was the driving force behind CIT's creation more than 20 years ago, and it remains the central purpose of our existence. CIT is a truly joyful meeting of like-minded visionaries who work together to see their ideals for excellence in accessible education become realities.

We are very pleased that Chancellor Zimpher will join us again this year via electronic communication. She understands that providing effective higher education is a central means of improving the quality of life for our New York State communities, our nation and the world. She has quickly helped SUNY learn to celebrate the unique strengths of each individual campus while enhancing the rewards of "systemness" to achieve universal goals of excellence in education.

We welcome our new SUNY Provost and Executive Vice Chancellor, Dr. Alexander N. Cartwright. Dr. Cartwright is an internationally recognized researcher and scholar in the area of optical sensors. His service in academia and his accomplishments in his own research activities are characterized by his belief in the need for excellence. This belief makes him a valued member of the CIT family.

Dr. Mark David Milliron, our keynote speaker, Co-Founder and Chief Learning Officer of Civitas Learning, has proven his commitment to helping students learn and use their knowledge worldwide. His presence at CIT is a clear reflection of our 2015 CIT theme, Rising to Meet Our Challenges: Preparing for Global Success.

Our CIT program, expertly coordinated by Nancy Motondo, CPD Conference & Events Manager and CIT Director, includes an impressive list of Featured Speakers and a welcome variety of wide-ranging topics presented by uniquely qualified experts. As usual, the CIT program offers something for everyone. Thanks to our wonderful CIT Planning Committee for their tireless and dedicated work on the preparation of this program.

We are grateful to our co-sponsors, the SUNY Center for Professional Development, the University Faculty Senate and the Faculty Council of Community Colleges. We express gratitude to our SUNY Geneseo hosts, including Dr. Carol Long, SUNY Geneseo Interim President, and Dr. David Gordon, SUNY Interim Provost & Vice President for Academic Affairs. We add a special statement of thanks to Sue Chichester, SUNY Geneseo CIO, and to Michele Messenger, SUNY Geneseo Assistant Director and Manager, Instructional Technologies.

Thank you, and enjoy the conference!

Janet Nepkie, Ph.D.
SUNY Distinguished Service Professor
Chair, Faculty Advisory Council on Teaching and Technology (FACT2)

CIT 2015 GENESEO

Acknowledgements

The Geneseo Team

Lance Andolina, Supervising Janitor
Laura Canfield, Head Janitor
Sue Chichester, CIO
Joe Dolce, Instructional Support Coordinator
Celia Easton, Dean of Residential Living
Sarah Frank, Assistant Director of Residence Life
George Gagnier, Assistant Director of Athletics
Michelle Halloran, Assistant Executive Chef
Andrea Klein, Director of Campus Events & Scheduling
Debbie Krueger, Assistant General Manager of CAS
Sean McGrath, Events Technical Director
Michele Messenger, Assistant Director, Manager of Instructional Technology
Bill Meyers, Project Engineer
Brandy Rosas, Assistant Catering Manager
Elliot Zenilman, Area Coordinator Residential Life

Special Thanks:

All CAS Restaurant Managers, the Exec Staff, and hourly and student employees
Blue Shirt Service Summer Housing Team: Ivy, Ash, Jose, Benjiman, Taylor, Douglas, Isabelle and Angelique; led by Noah Wilson, Residence Life
Facilities Services Department, including Custodial Services, Zone Maintenance, Heating Plant, Core Trades and Grounds
Geneseo CIT professional staff and students
Summer College Union Manager: Nicolette Lukacs
Summer Technical Student Manager: Jeremy Jackson
Kala Wilkins, Photographer

CIT 2015 Planning Committee Members:

Sue Chichester, SUNY Geneseo
Tera Doty-Blance, Broome Community College
Lenore Horowitz, University at Albany
Greg Ketcham, SUNY Oswego
Valerie Lehman, SUNY ITEC
Michele Messenger, SUNY Geneseo
Nancy Motondo, SUNY Center for Professional Development
John Potera, Genesee Community College
Romeyn Prescott, SUNY Potsdam
Lisa Raposo, SUNY Center for Professional Development
Michaela Rehm, SUNY Center for Professional Development
Kim Scalzo, SUNY Center for Professional Development
A.J. Scognamiglio, SUNY Cortland
Joseph Smith, SUNY Upstate Medical University
Lauren Stern, SUNY Cortland
Paulette Sturick, SUNY Center for Professional Development
Pam Youngs-Maher, SUNY Upstate Medical University

Co-Sponsors:

SUNY Center for Professional Development – Kim Scalzo, Director; Nancy Motondo, CIT Director
FACT2 Committee – Dr. Janet Nepkie, FACT2 Chair, SUNY Oneonta
SUNY Geneseo Liaisons – Sue Chichester, Chief Information Officer & Director of CIT; Michele Messenger, Assistant Director and Manager Instructional Technologies
SUNY Office of the Provost – Dr. Alexander N. Cartwright, Provost and Executive Vice Chancellor
SUNY University Faculty Senate – Peter Knuepfer, President
SUNY Faculty Council of Community Colleges – Dr. Tina Good, President

Acknowledgements

Thank You to Our Platinum Sponsors!

Blackboard

The New York Times inEDUCATION

Thank You to Our Silver Sponsors!

Adobe

Ruckus
Simply Better Wireless.

We Extend Our Sincere Thanks to the Following Individuals for Volunteering Their Time to Facilitate Sessions and Workshops at CIT:

Raphae Aryeh, Fashion Institute of Technology
Amy Becker, SUNY Cortland
Courtney Blake, Buffalo State College
Lisa Czirr, SUNY Cortland
Krista Vince Garland, Buffalo State College
Karen Gelles, Farmingdale State
Dave Ghidiu, Monroe Community College
Rachael Hagerman, Broome Community College
Mary Jane Heider, Genesee Community College
Lenore Horowitz, University at Albany
Trudi Jacobson, University at Albany
Carlos Jones, Buffalo State College
Marg Kaczor, Erie Community College
John Kane, SUNY Oswego
Jennifer King, SUNY Geneseo
Maureen Larsen, Orange County Community College
Donald Lemke, SUNY Downstate Medical Center
Erin Maney, System Administration
Audi Matias, Empire State College
Nancy McCoy-Wozniak, Stony Brook University
Andrew McIntosh, SUNY Delhi
Sean Moriarty, SUNY Oswego
Yin Pan, Rochester Institute of Technology
Kate Pitcher, SUNY Geneseo
Chris Price, SUNY CPD/SUNY Brockport
Anurag Purwar, Stony Brook University
Lisa Raposo, SUNY CPD
Chilton Reynolds, SUNY Oneonta
Alena Rodick, Empire State College
Teresa Schichler, Monroe Community College
Karen Schuhle-Williams, SUNY Brockport
John Scognamiglio, SUNY Cortland
Shannon L. Shoemaker, SUNY Delhi
Shufang Shi Strause, SUNY Cortland
Roberta (Robin) Sullivan, University at Buffalo
Kristen Totleben, University of Rochester
Pam Youngs-Maher, SUNY Upstate Medical University

General Information

Policies

Cell Phones

As a courtesy to the speakers and conference attendees, we ask that you mute or turn off your cell phones during all conference sessions. If you need to take a call, please step out of the session room.

Smoking

SUNY Geneseo prohibits the smoking or carrying of lighted cigars, cigarettes or other tobacco filled items in all indoor facilities, as well as within twenty five feet of the entrance to any university building. In addition, smoking is not permitted in residence halls. Thank you.

Accessibility

All CIT venues are equipped with elevators and are wheelchair accessible. Handicapped parking is available in all lots.

Services

ATM's

There is an ATM located near the entrance of the Milne Library and just outside the lower level entrance doors of MacVittie Student Union opposite Merritt Athletic Center.

College Store and Starbucks

The MacVittie Union is home to both the College Store and Starbucks.

The College Store will be open daily during the conference from 9 am – 4 pm. Please check your conference folder for a valuable coupon!

Starbucks will be open daily during the conference from 8 am – 2 pm and has created some fun drinks just for our conference attendees!

Communications

Wireless Access/Services:

Geneseo Guest Wi-Fi

SUNY Geneseo provides a guest wireless network for use by visitors to the campus. This network has limited access, only allowing web traffic (Ports 80/443). Select the Wi-Fi Network "Geneseo Guest" and open a web browser. You will be redirected to the Guest Wi-Fi access page. Enter a non-Geneseo email address to complete the connection. If you receive a "server not found" error after submitting your email address, enter a new URL (ex: google.com) in the browser.

Web and Email Stations:

Geneseo recommends that conference participants bring their own devices and connect to our Guest wireless network for emailing and general Internet usage.
Patron access to the Internet is available at Milne Library from 8 am - 6 pm Tuesday - Thursday and until 4 p.m. on Friday. Visit the Milne Library circulation desk for assistance.

Messages and Important Phone Numbers:

Family and co-workers can call the Conference Check-In Desk to leave a message for you. The phone number for the Check-in Desk is 315-420-8265.

Police/Medical Emergencies

In any situation that requires an immediate medical, fire, or police response you should call 911. To contact Geneseo Police, call 585-245-5522. Geneseo's outdoor Blue Lights can also be used in emergencies by lifting the receiver for a direct connection to Geneseo Police.

Conference Check-In / Information Desk Hours

The CIT Check-In/Information Desk is located in Bailey Hall. Desk hours are:

Tuesday, May 26	**10:00 am - 7:00 pm**
Wednesday, May 27	**7:00 am - 6:00 pm**
Thursday, May 28	**7:00 am - 6:00 pm**
Friday, May 29	**7:00 am - 11:00 am**

General Information

Conference Evaluations

Your feedback plays an important role in the planning of this conference. Please take a few minutes to complete the session and conference evaluations online at the CIT website http://www.cit.suny.edu.

Individuals completing an evaluation will automatically be registered to win a **FREE CIT 2016 registration!**

Housing

On-campus housing is provided in Monroe Hall. Housing staff will be in Bailey Hall next to the CIT check-in desk:

Tuesday, May 26	**10:00 am – 7:00 pm**
Wednesday, May 27	**7:00 am – 6:00 pm**

In addition, a staffed check-in desk will be available in Monroe Hall the following times:

Tuesday, May 26	**10:00 am – 9:00 pm**
Wednesday, May 27	**7:00 am – 9:00 pm**

When there is not a staff member at the desk and a guest needs help, please call 585-519-5792. This line is answered 24/7.

Check-out: There will not be a formal check-out process. Guests are assigned codes to punch in and out of the building; therefore there are not any keys that are necessary to collect. On Friday morning from 9am–1pm, staff will be on hand in the lobby to assist with anything that might come up, including linen collection. Parking is available in Lot E.

Monroe Hall

Meals

Conference meals are provided by CAS, and will be in the following locations:

Bailey Hall	**Tuesday & Friday Lunch**
MacVittie College Union	**Welcome Reception**
Mary Jemison Dining Hall	**Wednesday-Friday Breakfast**
Merritt Athletic Center	**Wednesday-Thursday Lunch & Dinner**

Name Badges

Your conference name badge is your ticket to all conference activities and meals. Please wear this at all times!

Parking

Attendees may park on campus free of charge in any lot except Lot K and Lot L.

follow us on twitter #SUNYCIT

Activities, Entertainment & Highlights

Tuesday, May 26

Welcome Reception

MacVittie College Union Ballroom
4:00 – 7:00 pm

Interim President, Carol Long, will be on hand to welcome conference participants and help kick-off CIT's 24th year! Join us for a reception that includes plenty of food, drink, entertainment provided by steel drum band, Panloco, and an opportunity to network with colleagues.

Panloco

MacVittie College Union Ballroom
4:00 – 7:00 pm

PANLOCO, one of Western New York's most versatile steel bands, was formed in 1995. Led by percussionist Ted Canning, Panloco explores the unique musical qualities of the steel pan from its traditional Caribbean roots to pop, jazz, classical, and world musics. Panloco performs widely in a variety of venues such as private parties, summer festivals and concert stages and also leads workshops and residencies in schools and colleges in New York, Ohio and Pennsylvania. Panloco consists of Ted Canning, tenor pan, vocals; Karen Canning, cello pans, vocals; Gary Holt, bass; Glenn McClure, double second pans; Paul Mastriani, drums; and Josh Daby, congas, percussion, vocals.

Wednesday, May 27

CIT Orientation

Mary Jemison Dining Hall, Upper Level
7:45 – 8:15 am

Make the most of your CIT experience! This orientation session will discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most of the sessions that you choose to attend. Join Lenore Horowitz from the University at Albany and Michele Messenger from SUNY Geneseo for this interesting and informative presentation.

Campus Tour

Tour will depart from the CIT Check-in Desk in Bailey Hall
4:30 – 5:30

Join us for a tour of some interesting spaces on the Geneseo campus. Our tour begins at Bailey Hall, which re-opened in September 2014 after a $27 million renovation. There we'll explore our Psychology vivarium and research spaces. Next, we'll visit the Integrated Science Center to see the College's National Electrostatics Corporation Model 5SDH 1.7 MV tandem Pelletron accelerator used to carry out a number of research projects in nuclear physics, and our rooftop telescope. Newton Hall is next, where you'll see one of the recording studios used by our Communication students, and one of our flexible learning spaces designed for training. Our next stop will be Doty Hall. Doty re-opened in September 2013 after a $33 million renovation. Doty houses a 210 seat recital hall and a digital media classroom along with the Office of Admissions and several other administrative departments. As we head down the hill to dinner, take note of our new $18 million stadium that is just nearing completion.

Those interested in participating in the campus tour should meet at the Bailey Hall Atrium by the CIT Check-in area. The tour will conclude at our dinner location.

Technology Showcase Dinner

sponsored by Adobe and Ruckus Wireless
Merritt Athletic Center, Ice Arena
5:00 – 6:45 pm

Ruckus® Simply Better Wireless.

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Activities, Entertainment & Highlights

Poster Session I

Merritt Athletic Center, Kuhl Gym
6:30 – 7:45 pm

Visit our first of two separate Poster sessions. Visit with colleagues and check out projects going on at their campus! A second session of all new Posters will be held on Thursday during our extended lunch!

Technology Showcase & Dessert Reception

Merritt Athletic Center, Kuhl Gym
5:30 – 8:30 pm

Our Technology Showcase & Dessert Reception provides an opportunity to see the latest products and services that our exhibiting vendors have to offer, while indulging in an array of desserts. Coffee and non-alcoholic beverages, along with a cash bar, will be available.

Vendor Showcase Raffles

Complete an entry form at participating vendor booths for your chance to win! Prizes will be drawn on each day of Vendor Showcase. You must be present to win!

Thursday, May 28

Technology Showcase Luncheon

Merritt Athletic Center, Kuhl Gym
12:00 – 2:00 pm

The Technology Showcase will be open throughout the extended lunch to give participants another opportunity to talk with our exhibiting vendors. Don't forget to fill out an entry for your chance to win in our vendor raffle!

Poster Session II

Merritt Athletic Center, Kuhl Gym
12:30 – 1:45 pm

Visit our second Poster Session featuring 11 new Posters!

3rd Annual Awards Dinner

Merritt Athletic Center, Ice Arena
6:15 – 7:30 pm

Our 3rd Annual Awards Dinner will recognize individuals who have completed Professional Development Certificates in the following areas this year:

SUNY Center for Professional Development: 1) Assessment of Learning Outcomes Certificate; 2) Certificate in Institutional Effectiveness

Open SUNY: 1) Instructional Design Competency Certificate (Open SUNY)

We will also congratulate out newest Innovative Instruction Technology Grant (IITG) grant award recipients. Come cheer on your colleagues as we celebrate their accomplishments together!"

Paul Ramsay, Educator & Hypnotist

Wadsworth Hall
8:00 – 9:00 pm

Hypnotist Paul Ramsay's "Mind Games" breaks the mold of stage hypnotism. Using interactive polling software and remote controls, audience members steer the course of the show by voting on what they want to see happen on stage.

Paul Ramsay is a two-time graduate of the University of New Hampshire. After teaching high school English for several years, he returned to his alma mater and worked in Residential Life. Paul's experience as an educator, combined with his talents as a hypnotist, make him a perfect entertainer for the college market. "Mind Games" approaches stage hypnotism from a whole new angle. It's interactive, original entertainment that transforms average students into a cast of characters before your very eyes! You'll talk about what you see long after the show is over.

Area Attractions

Livingston County, one of the top 10 healthiest counties in the state, is home to Letchworth State Park, voted best in the Nation for 2015! Information on Letchworth, Mount Morris Dam, and so much more can be found near the CIT Check-in area.

Notes

Speaker

Dr. Nancy L. Zimpher

Chancellor of the State University of New York

In June 2009 Nancy L. Zimpher became the 12th Chancellor of the State University of New York. With nearly 463,000 students and 64 colleges and universities, SUNY is the nation's largest comprehensive system of higher education.

Chancellor Zimpher leads a diverse set of successful initiatives at SUNY in several key areas, including research and innovation, energy, health care, global affairs, and the education pipeline. She has been a vocal advocate for groundbreaking legislative reforms that ensure SUNY can provide broad access to higher education in an environment of declining state support, while maximizing its impact as an engine of economic revitalization in communities across the state. Under Zimpher's lead, SUNY is undertaking many innovative, system-enhancing initiatives—including shared services, dramatic expansion of online learning opportunities and cooperative education, and new partnerships with K-12 professionals—always with the goal of optimally serving New York's students and communities.

Dr. Zimpher is active in numerous state and national education organizations, and is a leader in the areas of teacher preparation, urban education, and university-community engagement. She currently serves as chair of the Board of Governors of the New York Academy of Sciences and the National Association of System Heads. From 2005 to 2011 she led the national Coalition of Urban Serving Universities, and from 2012-2013 she was chair of CEOs for Cities. As co-founder of StriveTogether, Zimpher has been instrumental in creating a national network of innovative systemic partnerships that holistically address challenges across the education pipeline.

Prior to coming to SUNY, Dr. Zimpher served as president of the University of Cincinnati, chancellor of the University of Wisconsin-Milwaukee, and executive dean of the Professional Colleges and dean of the College of Education at The Ohio State University. She has authored or co-authored numerous books, monographs, and academic journal articles on teacher education, urban education, academic leadership, and school/university partnerships.

Chancellor Zimpher holds a bachelor's degree in English Education and Speech, a master's degree in English Literature, and a Ph.D. in Teacher Education and Higher Education Administration, all from The Ohio State University.

Speaker

Dr. Alexander N. Cartwright

Provost and Executive Vice Chancellor

Dr. Alexander N. Cartwright was appointed Provost and Executive Vice Chancellor by the SUNY Trustees as of September 15, 2014 and named Interim President of the Research Foundation for SUNY on January 23, 2014. He is the chief academic officer of the SUNY system, supporting the Chancellor and Board of Trustees in carrying out their oversight responsibilities of the 64-campus system. As Provost, he oversees all academic programs, policy and assessment; enrollment management and student success; global affairs; and SUNY's comprehensive research enterprise. He also oversees the Research Foundation's management of over $1 billion dollars in annual sponsored research activity. He is a passionate advocate for linking faculty scholarship to opportunities for student-faculty research and partnerships.

An internationally recognized researcher and scholar in the area of optical sensors, Dr. Cartwright most recently served as Vice President for Research and Economic Development at the University at Buffalo, the State University of New York (SUNY Buffalo) and the Acting Executive Director of the New York State Center of Excellence in Bioinformatics and Life Sciences. In these roles, he was responsible for campus/industry relations, research funding and compliance, research communications and research support for SUNY Buffalo and the Center.

Dr. Cartwright previously served as the Chair of both the Electrical Engineering and Biomedical Engineering Departments at SUNY Buffalo.

Before beginning these concurrent chairmanships, Dr. Cartwright led the institution's efforts to synergize research across disciplines as the Vice Provost for Strategic Initiatives. In this position he oversaw infrastructure and scholarship in eight areas of strategic strength that spanned departments from Visual Studies to Medicine. He has served as a professor in Electrical Engineering and Biomedical Engineering and an adjunct full professor in Physics at SUNY Buffalo. His excellence in teaching earned him the SUNY Chancellor's award for Excellence in Teaching in 2002. Dr. Cartwright retains his rank as full professor.

He began his academic career at SUNY Buffalo in 1995. In the first years of his professorship, Dr. Cartwright received both the National Science Foundation CAREER Award and the Office of Naval Research Young Investigator Award.

Dr. Cartwright's research is generally in the area of optical materials and sensors. Currently, he is engaged in engineering optical "metamaterials," artificial materials that provide optical properties not readily available in nature. His technology for fabricating a rainbow-colored polymer using a one-step, low-cost holographic lithography method was one of just five inventions worldwide to be named to the Society of Manufacturing Engineers (SME)'s 2013 list of Innovations that Could Change the Way You Manufacture.

Dr. Cartwright is a prolific and highly influential scholar, producing more than 150 peer reviewed journal publications and conference proceedings. He has received considerable funding from numerous organizations including the National Institutes of Health, National Science Foundation, Air Force Office of Scientific Research, Department of Defense, and the Office of Naval Research, and various industrial sponsors. Dr. Cartwright holds six patents and his work has been licensed by three startup companies.

In December of 2014, Dr. Cartwright earned appointment as a Fellow of the National Academy of Invevntors. He is a Fellow of SPIE - The International Society for Optical Engineering; a senior member of the Institute of Electrical and Electronics Engineers (IEEE); a member of the American Association for the Advancement of Science (AAAS); the American Society for Engineering Education (ASEE), Eta Kappa Nu, and the Materials Research Society (MRS). He has also served as reviewer for the AAAS, for federal funding agencies, and as a technical reviewer for well over a dozen scholarly journals.

Dr. Cartwright holds a Ph.D. in Electrical and Computer Engineering from the University of Iowa.

Speaker

Dr. Janet Nepkie

Distinguished Service Professor of Music and Music Industry

FACT² Chair

Dr. Janet Nepkie is a SUNY Distinguished Service Professor of Music and Music Industry and a member of the Executive Board of the SUNY Distinguished Academy. Her experience in higher education reflects her interest in providing educational excellence delivered by qualified faculty and staff in an accessible and cost-effective manner. As an educator and administrator at institutions of higher education, she has designed and delivered courses and degree programs, including the large Music Industry program at SUNY Oneonta. She participates in developing Distance Learning initiatives and policies and has taught online and hybrid classes to domestic and international audiences. She developed and taught a course on event promotion and production in the virtual world, SecondLife.com. The course, entitled "The Internet, the Entertainment Industry and Event Production and Promotion," attracted a worldwide audience and included student production of virtual concerts, art shows and fashion shows.

Janet is a strong supporter of the value of experiential education, including internships, co-ops, service learning, field experience, and other types of applied learning. She has worked extensively on the construction of criteria for successful credit-based experiential education, including an examination of the requirements of accrediting organizations. She has studied the productive partnerships and opportunities for faculty development established between the educational institution and the corporate and professional communities engaged in experiential education, and the positive effects of the applied learning experience on the life of the student after graduation.

Janet has special interest in copyright protection of intellectual property and in devising licensing opportunities to allow university faculty and staff to share their original works of authorship when they wish to do so. She has served as a member of the Board of Trustees of the Copyright Society of the USA and has presented numerous conferences on intellectual property and computer law and policy as they relate to academia. She was the Program Director of four annual conferences entitled "Higher Education in an Electronic Age: Some Legal Guidelines," and she served as Program Director for a SUNY Symposium on Academic Integrity. Prior to her election as the Chair of the Faculty Advisory Council for Teaching and Technology (FACT2), she chaired the FACT2 Task Group on Intellectual Property and worked with SUNY Counsel's Office to produce "Copyright and Faculty Ownership of Intellectual Property." In November 2014, she produced the FACT2 Symposium entitled, "Protect, Use and Share Content in Online Education." In April 2015, she taught a course on Copyright for the SUNY Center for Professional Development as part of their series of courses entitled, "Academic Policies, Laws, and Resources."

Dr. Nepkie has a productive history of work with the SUNY University Faculty Senate. She has served as Chair of the UFS Ethics and Institutional Integrity Committee, Chair of the Senate Programs and Awards Committee, Chair of the Senate Ad Hoc Committee on Grading Authority and Chair of the Senate Undergraduate Academic Programs and Policies Committee, which published "Internships: A Guide for Planning, Implementation, and Assessment" during her term of office. Janet is principal 'cellist of the Glimmerglass Festival Orchestra and the Catskill Symphony Orchestra. She earned her Bachelor's and Master's degrees at the University of Michigan and her Ph.D. from New York University.

Keynote Speaker

Dr. Mark David Milliron

Co-Founder and Chief Learning Officer, Civitas Learning

Dr. Mark David Milliron is Co-Founder and Chief Learning Officer of Civitas Learning, an organization committed to helping students learn well and finish strong on education journeys. An award-winning leader, author, speaker, and consultant, he has worked with universities, community colleges, K-12 schools, foundations, corporations, associations, and government agencies across the country and around the world. In previous roles, Mark served as the founding chancellor of WGU Texas; Deputy Director for Postsecondary Improvement with the Bill & Melinda Gates Foundation; Endowed Fellow and Director of the National Institute of Staff and Organizational Development at The University of Texas at Austin; Vice President for Education and Medical Practice with SAS; and President and CEO of the League for Innovation in the Community College.

He is a member of numerous boards and advisory groups, including the Global Online Academy, the Journal for Teaching and Learning with Technology, and the Texas Student Success Council. Past board service includes the American Council on Education (ACE), the National Technical Institute for the Deaf, and Western Governors University.

In 1999, The University of Texas at Austin's College of Education named Mark a Distinguished Graduate for his service to the education field. In 2007, the American Association of Community Colleges (AACC) presented him with its National Leadership Award; In 2011, the National University Technology Network (NUTN) named Mark the recipient of the Distinguished Service Award; and in 2013 he was inducted into the United States Distance Learning Association's (USDLA) Hall of Fame.

Regardless of all of his activities and accomplishments, he will quickly tell you that the most important job and the greatest blessing in his life is serving as Julia's husband, and as father to Alexandra, Richard, Marcus, and Max.

The Art and Science of Student Success: Using Design Thinking and Data Science to Help Students Learn Well and Finish Strong

http://markmilliron.com/artandscienceofstudentsuccess/

Using examples from other sectors that have brought together the best of design thinking and advanced analytics to achieve their diverse missions—from business to athletics to healthcare—we'll catalyze a conversation about how we leverage this approach in education. We'll then dive into examples of similar work in education as schools, colleges, and universities innovate with everything from early-warning systems to easy-to-use apps for students, faculty, and advisers to help more students learn well and successfully navigate their educational journeys.

Featured Speaker

Anne Kress

President, Monroe Community College

Since 2009, Anne M. Kress has served as president of Monroe Community College in Rochester, New York. Her career spans more than 20 years in higher education with special interests in topics relating to student access and success, global education, workforce development, technology, and the intersection between traditional liberal education and essential 21st century learning outcomes.

Kress currently serves on New York Governor Andrew Cuomo's Regional Economic Development Council, the Board of the New York Power Authority, and the Upstate Regional Advisory Board of the New York Federal Reserve Bank. Locally, she serves on the boards of the Rochester Business Alliance, Greater Rochester Enterprise, United Way of Greater Rochester, and the Hillside Work-Scholarship Connection. Nationally, Kress serves on boards, commissions, and councils for organizations including the League for Innovation in the Community College, AACC, ACE, ETS, Opportunity Nation, and the Council on Foreign Relations. She has been active in higher education policy in New York and Florida, and is a frequent presenter at national conferences and meetings.

Kress holds a doctorate in higher education administration, master's and bachelor's degrees in English, and a bachelor's degree with honors in finance all from the University of Florida. In 2011, she was named a Woman of Distinction by the New York State Senate, and in 2012, she was named an outstanding alumna by the University of Florida's Institute of Higher Education. Kress has also been honored by Rochester's Women's Council, AAUW, and YWCA.

You can follow her on Twitter @MCCPresident.

Turning Access into Opportunity: Leveraging Instruction and Technology to Increase Success

For generations, higher education discussions have been focused on access, with everything from the Morrill Act to the Truman Commission to the Higher Education Act at the federal level to the creation of SUNY and the bolstering of TAP within New York state driven by a single goal: get more students into higher education. However, in the past decade, we have seen this perspective take a 180 degree turn. Access has been supplanted by success (and its sister, completion) as the key topic higher education. Increasing the number of degrees earned has driven state and national legislation and become the mission of foundations and advocacy groups. Yet, those of us who work inside higher education know that access and success are not mutually exclusive aims: they are linked goals. Further, we recognize that the only way to achieve both effectively is by leveraging and linking excellent instruction and supportive technology. My discussion will address how—in a time of decreased investment in higher education—we must rise to meet the challenges before us by aligning the talents of our faculty and staff with the potential of technology.

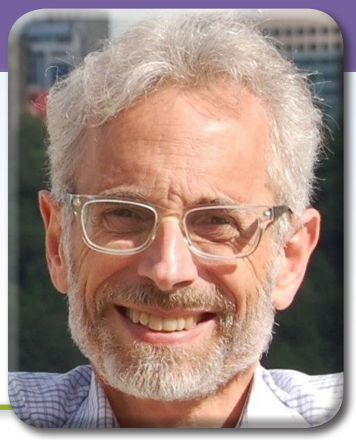
Featured Speaker Panel:
Scholarly Communication in the 21st Century

Developments in digital technology have had a transformational impact on how scholarship is created, organized, distributed, and preserved. The use of digital technology also equalizes and expands access to scholarly resources. The focus of the panel discussion will be on 21st century scholarship in the academy and how we can support and improve knowledge communication in the digital age. The goal of the panel discussion is to further conversations and collaborations across our communities, disciplines, and expertise.

Amy Guptil is an associate professor of Sociology at SUNY College at Brockport, and specializes in agriculture, food systems, and rural development. She earned her bachelor's degree from the University of Vermont and Masters and Doctoral degrees in Development Sociology from Cornell University. She is currently completing a graduate certificate program in Geographic Information Systems to bring new methods and perspectives to both her research and teaching. She states "I want to understand why alternative food production and marketing projects succeed or fail and the impacts they have on the people and areas they serve". Recent projects have focused on the organic dairy industry, cooperative agricultural marketing, and sustainable agriculture efforts in Puerto Rico. Her current project focuses on organizations using online technologies to sell locally produced foods and other agricultural products. How do these projects operate? And how do they fit with other local marketing systems, such as farmers' markets, farm-subscription systems (CSAs), and cooperative food stores? She conducts qualitative research on how these projects work and use computerized mapping programs (GIS) to understand more about where they emerge and succeed.

Tom Mackey, Interim Vice Provost for Academic Programs at SUNY Empire State College is also Campus Coordinator for Open SUNY. Prior to his current role, he was Dean at the Center for Distance Learning (CDL) at ESC. Previous to joining Empire, he was Associate Dean at The Sage Colleges and held a faculty appointment in Information Studies at The University at Albany. His research is based on an idea that he co-developed with Trudi E. Jacobson called "metaliteracy." He first published an article on this concept in 2011 entitled "Reframing Information Literacy as a Metaliteracy" (http://crl.acrl.org/content/72/1/62.full.pdf+html). In 2014, he published a co-authored book entitled Metaliteracy: Reinventing Information Literacy to Empower Learners (http://www.alastore.ala.org/detail.aspx?ID=11382). This idea has led to multiple projects including a connectivst MOOC, a digital badging system, a Coursera MOOC "Empowering Yourself in a Connected World" (https://www.coursera.org/course/metaliteracy) and a Canvas MOOC "Empowering Yourself as a Digital Citizen" (https://www.canvas.net/browse/opensuny/courses/empowering-yourself-digital-citizen). He is currently working on a new edited volume entitled Metaliteracy in Practice.

Featured Speaker Panel:
Scholarly Communication in the 21st Century



Paul Schacht is Professor of English and Chair of the Department of English at SUNY Geneseo, where he is also Director of Digital Thoreau, a public resource that gives students, teachers, scholars, and general readers a common space for engaging deliberately with Henry David Thoreau's work and legacy. He has published essays on technology and civic engagement in the classroom, on collaborative writing using wikis, and on Charles Dickens, Charlotte Brontë, and Mark Twain. He is a member of the Research and Innovation Team of the Open SUNY Center for Online Teaching Excellence.

Jenica Rogers is the Director of Libraries and College Archives at SUNY Potsdam. She is also the Director of Bicentennial Celebrations (set to occur from fall 2015-summer 2016), and was recently accepted an additional appointment as the Dorf Director of Applied Learning, a newly endowed position that will encompass internships, service learning, study abroad, and student research. Jenica is generally interested in evolving librarianship to meet the needs of our evolving information world, and states "as an academic librarian, any discussion of libraries must include issues around scholarship, research, publishing, and the sustainability of all three in the academic enterprise".

Kate Pitcher is a forward thinking librarian currently serving as Interim Director of Milne Library at the State University of New York (SUNY) College at Geneseo. Prior to this, she was Head of Technical Services & Collection Development and a member of the library's publishing team and chair of the scholarly communications team. Kate serves as the Principal Investigator for Open SUNY Textbooks (http://textbooks.opensuny.org). Kate received her M.L.S. from the University at Buffalo.

Peter L.K. Knuepfer, Associate Professor of Geological Sciences and Environmental Studies at Binghamton University is the current President of the SUNY University Faculty Senate. Dr. Knuepfer's research has ranged from the study of earthquake hazards (including part of a team that assessed earthquake potential for the proposed Yucca Mountain nuclear waste repository), to analysis of mountain growth in Taiwan and New Zealand, to the glacial history of New York, to the assessment of past and potential future flooding in the Susquehanna River basin. He has authored or co-authored more than 40 scientific papers and 100 professional presentations, as well as co-edited three books. His current project focuses on the magnitude and frequency of pre-historic flooding of the Susquehanna River as well as changes in the frequency of large flooding throughout the Northeast US in recent decades. He has received many Federal grants in support of his research.

Featured Speaker Panel:
Educational Innovation and the Scholarship of Teaching and Learning

What is the best way to apply educational research to practice and scale-up teaching and learning innovations? What role should the scholarship of teaching and learning, action research, and assessment of student learning play in this process? During this "flipped" session, participants will discuss these and related questions before hearing from the panelists in the second half of the session.

Format:

Panelist Introductions

Group discussions facilitated by panelists. Create Twitter hashtag (#CITSOTL) to capture discussion.

Discussion Questions:

- What is the best way to apply educational research to practice and scale-up teaching and learning innovations?
- What do instructors need to implement educational research findings in their practice?
- What are the barriers to scaling-up teaching and learning innovations?
- What teaching and learning innovations seem to be the most promising?
- How can we best leverage innovations in SUNY (IITG specifically)?
- How can we foster cross-campus collaboration as well as external partners and resources to initiate and scale up innovation?
- What role should the scholarship of teaching and learning, action research, and assessment of student learning play in this process?
- What do instructors need (training, time, having it count towards T&P, other recognition & rewards) to undertake SoTL/action research?
- How can instructors best use assessment results and teaching evaluations to improve their teaching?
- What communication outlets are available to instructors to publicize SoTL findings?

Panelists address the discussion questions from his/her perspective as well as taking into account the group discussion.

Moderator: Chris Price, SUNY Center for Professional Development & The College at Brockport

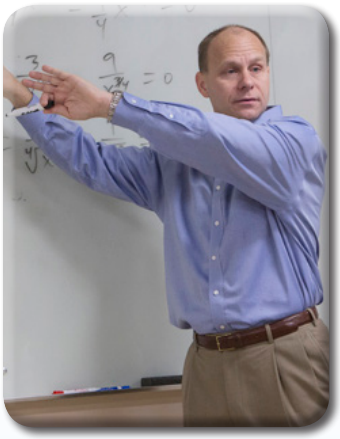
Panelists:

Dr. Carol S. Long is Interim President at the State University of New York College at Geneseo. From July 2009 to September 2013, Long served SUNY Geneseo as Provost and Vice President for Academic Affairs and Professor of English. Prior her work at SUNY Geneseo, she was Professor of English and Dean of the College at Willamette University in Salem, Oregon. Long holds her B.A. from Pomona College and her M.A. and Ph.D. in English Literature from Northwestern University. She has a deep interest in interdisciplinary studies, and her most recent research is in the area of Rhetoric of Science; she has team-taught with chemists, biologists, mathematicians, visual and theatrical artists, environmental scientists and historians. Her administrative interests have focused on curriculum, technology, and international education; her experience has included regional accreditation work, facilities design, grant writing, major gift fundraising, service on boards such as the National Institute for Technology and Liberal Education and the Consortium for Faculty Diversity, and participation with consortia such as the Annapolis Group and the Council of Public Liberal Arts Colleges.

Featured Speaker Panel:
Educational Innovation and the Scholarship of Teaching and Learning

Dr. David Parfitt is the director of the Teaching and Learning Center at SUNY Geneseo. He joined the TLC from the University of Rochester Medical Center and SUNY Geneseo's Psychology Department, where he was an adjunct lecturer. David received his Bachelors Degree in Behavioral Neuroscience from the University of Pittsburgh and his Ph.D. in Neuroscience from the University of Michigan. David has been actively involved in the world of teaching since 1999, including placements at Middlebury College, SUNY Geneseo, and the University of Rochester. David seeks to include the whole campus in improving teaching and learning, and he looks forward to working side by side with faculty, students, and administrators.

Dr. Xiufeng Liu is director for the Center for Educational Innovation and Professor of Science Education in the Department of Learning and Instruction, Graduate School of Education, University at Buffalo (UB). Prior to coming to UB, he served as a high school science teacher and research associate at the National Institute for Educational Research in China, and as a tenured faculty member at St. Francis Xavier University and University of Prince Edward Island in Canada. Dr. Liu is known nationally and internationally for his scholarship in the areas of measurement and evaluation in STEM (science, technology, engineering and math) education, student science concept development, and opportunities to learn in science. His research has been supported by the Social Sciences and Humanities Research Council of Canada, the National Science Foundation, the National Institutes of Health and the Spencer Foundation. He has more than 80 refereed publications, including nine authored and edited books.



Dr. L. William Kazmierczak started his position as Director of Calculus at Binghamton University in June 2014. He received a Ph.D. in mathematics in 2003 from Stevens Institute of Technology and has taught all levels of mathematics courses from undergraduate to graduate. Over his years of teaching he has been extensively involved with first-year calculus and the development of a pedagogy and curriculum for greatest student success. While at Binghamton University Dr. Kazmierczak, with the help of faculty in the Department of Mathematical Sciences, implemented a "flipped" classroom environment for all Calculus I courses which has already shown some encouraging results.

Schedule At-A-Glance

Pre-Conference Workshops

Tuesday, May 26, 2015						
Room		**Bailey 205 (PC)**	**Milne 104 (PC)**	**South 138 (PC)**	**South 341 (MAC)**	**Newton 205**
Ad Hoc Training	**9:00 am - 4:00 pm**					DLL Certificate Course 4 (Registration for this training is separate from CIT)
11:00 am - 7:00 pm		**CIT Check-In: Bailey Hall**				
12:00 pm - 1:00 pm		**Lunch: Bailey Hall**				
Workshop Session #1	**1:00 - 4:00 pm**	Using the Blackboard Gradebook and Retention Center as a Tool to Promote Student Success and Retention (Connie Pilato)	Enhancing Instructional Productivity with Mobile Apps John Kane/Judith Littlejohn)	Google Apps: Teaching & Training Toolbox Essentials (Kathleen Gradel)	Re-View and Refresh Your Online Course with the Open SUNY Course Quality Review (OSCQR) Rubric (Rob Piorkowski)	
4:00 pm - 7:00 pm		**Welcome Reception - Bailey Hall**				
Workshop Session #2	**6:00 - 9:00 pm**	The Electronic Teaching Portfolio - REAL Evidence of Your Professional Accomplishments and Success (Nancy Wozniak)	VIDIA - A Virtual Infrastructure for Data Analysis (Jim Greenberg/ Jeanette Sperhac)	Universal Design for Learning (UDL): A Way to Reach All Learners (Ginger Bidell/Meghan Pereira)	BYOT: Using Students' Own Technology to Push the Learning Agenda (Kathleen Gradel)	
Ad Hoc Meeting	**6:30 - 8:30 pm**					Open SUNY + Campus Coordinator Meeting (by invitation only)

Schedule At-A-Glance

Poster Sessions

Wednesday, May 27 • 6:30 - 7:45 pm	
Title	**Presenter**
Make Your Space Mobile: Designing a Portable Makerspace to Support Experiential Learning	Dana Antonucci-Durgan
Assessing the Impact of ePortfolios on Student Learning in an Accelerated Writing Program	Stephen Burke
Faculty Knowledge of Best Practices in Online Pedagogy	Patti Cantamessa
Teaching and Learning Programming by Poetry	Alireza Ebrahimi
10 Steps to Digital Citizenship	Michele Forte
Students' Perceptions on a Flipped Classroom	Katherine Graham
Assessing Learning Outcomes in MOOC's	Shou-Bang Jian
A Demonstration of Student Knowledge and Creativity through the Use of Moodlerooms Workshop Activity	Lynn McNall
Crystallography Education and Training in the 21st Century: Teaching Undergraduate College Students	Alexander Nazarenko
Misusing Resources or Academic Dishonesty: That is the Question	Jennifer Nettleton

Thursday, May 28 • 12:30 - 1:45 pm	
Title	**Presenter**
Google Glass in the Classroom	Sylvia Nicosia
Propogating Innovation in the Classroom through a Faculty Learning Community	Pat Maxwell
Oh, the Places You'll Go: Virtual Field Trips	Deborah Raines
Facilitating Community in the SUNY Learning Commons	Lisa Raposo
Teaching Adult Learner Characteristics and Facilitation Strategies through Simulation-based Practice	Sally Speed
Implementation of Team-based Learning in an Asynchronous Distance Education Graduate Nursing Course	Paula Timoney
Collaborative Instruction: Special Collections, Secondary Sources, and Courses	Kristen Totleben
TeachLivE Virtual Rehearsal: Digging Deeper in the Pedagogical Sandbox	Krista Vince Garland
FACT2 Mobile Technology in Teaching Poster Session	James O. Whitlock
Training Faculty on Self-Producing Videos for Case Study and Flipped Classroom Teaching of Introductory Biology Courses	John Wild
Applying an Intelligent Simulation System for Improving Teacher Education	Lijun Yin

2014 Innovative Instruction Technology Grant Presentation

Ignite Sessions

Wednesday, May 27 • 1:15 - 2:30 pm
1:15 – 2:30 pm
Online Initiative to Foster and Research Writing- Skills Transfer Across the Curriculum and Beyond (P. Khost)
The ePortfolio as a Virtual Makerplace for Inquiry, Experimentation, Invention, and Discovery! (N. Wozniak)
An Ounce of Prevention: Academic integrity is greater than just catching the cheaters! (D. Raines)
A Novel Online Approach for 'e-Student" Remote Laboratory Experiments (D. Jones)
Sullstice – Adapting Educational Resource (J. O'Sullivan)
Wire(d)(less) for Global Success: iPad integration in an Undergraduate Teacher Education course (J. King)
Using Information Resources & Technology to Enhance Evidence-based Interprofessional HeathCare Education (A. Lyons)

Thursday, May 28
2:15 – 3:30 pm
Online Teaching Academy (OTAC) at SUNY Cobleskill (J. Tan)
Powtoons (S. Deane)
Popplet: Creating Multimedia Concept Maps (K. Digger)
Weebly: Creating a Website using Drag and Drop Tools (L. Siegrist)
Socrative (J. Kane)
Screencasting: An integral skill for 21st century education (A. McIntosh)
Backchannel Apps (K. Gradel)

Schedule At-A-Glance

Wednesday, May 27 • Sessions 1-3

		Newton 204	Newton 214	Newton 209	Bailey 101/102
7:00 am - 6:00 pm		CIT Check-In: Bailey Hall			
7:00 am - 8:15 am		Breakfast: Mary Jemison Dining Hall			
7:45 am - 8:15 am		CIT Orientation: Mary Jemison Dining Hall – Upper Level			
Session 1	8:30 - 9:00 am	Multiplayer, Cloud Module for teaching …w/badge incentives (Dittmar)	Using Social Media Creativity in Education (Paige)	WAVE-ExSEL: Wear-able Video Enhancements. Experiential Learning (Dutcher)	FACT2 Award Recipients (Panel)
	9:15 - 9:45 am	MOOC Development in Coursera (Doty-Blance)	Will Big Data Mean the End of Privacy? (Pence)	Planning & Designing in Nex-Generation Virtual Reality: Lessons Learned… Environment (O'Connor)	
9:45 am - 10:15 am		Break: Newton & Bailey Halls			
10:15 am - 11:15 am		Welcome Speakers: Wadsworth Hall			
		Chancellor Nancy Zimpher (via Video Conference)			
		Executive Vice Chancellor and Provost Alexander Cartwright (Live)			
11:30 am - 1:00 pm		Lunch: Ice Arena, Merritt Athletic Center			
11:30 am - 1:00 pm		FACT2 Committee Luncheon/Meeting: MacVittie College Union Ballroom			
Session 2	1:15 - 1:45 pm	ANGEL to Blackboard Learn Migration - Lessons Learned (Dutton)	FACT2 Mobile Technology in Teaching and Learning - Task Group Report (Kane)	A Primer on e-Publishing (Ghidiu)	Using Computer Simulations to Prevent Student Plagiarism (Bradley)
	2:00 - 2:30 pm	The OSCQR Rubric from the Ground Up (Feinberg)	FACT2 Task Group on Interactive Content in Teaching and Learning (Riman)	Ready, Set, Publish! Showcasing Inter. Relations in Age of e-Publishing (Clabough)	The Meaning of Academic Freedomin the 21st Century Classroom (Aaron)
2:30 pm - 3:00 pm		Break: Newton & Bailey Halls			
Session 3	3:00 - 3:30 pm	The Open SUNY Center for Online Teaching Excellence (Pickett)	Successes (and Challenges) Adopting Mobile Technology on SUNY Campuses (Maxwell) (Birds of a Feather)	Competency-Based Education Birds of a Feather (Keys/Pereira)	Strengthening Relationships Between Universities and Communities: A case study of collaborative project development to develop soft skills in college students (DiRienzo) (Panel)
	3:45 - 4:15 pm	A Complete Guide to the OSCQR (Open SUNY COTE Quality Review) Process (Feinberg)			
SIGS	4:30 - 5:45 pm		SUNY Policy, UUP Recommendations and You: A discussion about Intellectual Property, Software and Distance Learning (Santa Maria) (SIG)	Communities of Openness: Educators as Open Resources (Daly) (Birds of a Feather)	DOODLE (SIG)
4:30 pm - 5:30 pm		Campus Tour – Meet at CIT Check-in			
5:00 pm - 6:45 pm		Dinner: Ice Arena, Merritt Athletic Center			
5:30 pm - 8:30 pm		Technology Showcase & Dessert Reception (Vendor Exhibits): Kuhl Gym, Merritt Athletic Center			
6:30 pm - 7:45 pm		Poster Session #1: Kuhl Gym, Merritt Athletic Center			

Schedule At-A-Glance

Wednesday, May 27 • Sessions 1-3

Bailey 103	Bailey 202	Bailey 201 Vendor Track	Bailey 205 Hands-On Demos
CIT Check-In: Bailey Hall			
Breakfast: Mary Jemison Dining Hall			
CIT Orientation: Mary Jemison Dining Hall – Upper Level			
Teaching Counseling with Computers and Cell Phones (Cushman)	Mathematica in Under-graduate Physics: Classroom to Research (Freeman)	Can You Create Your Own Video Captures in Your Media Tool? Not without Kaltura. (K. Taylor)	Flipping Your Lecture - Starting Small (Johnson-Steiglman) Hands-on Demo
iTeach: Exploring the Use of iPads in Teacher Preparation (Radhakrishnan)	A Digital "Proof-Space": Facilitating a Blended Classroom for Mathematical Proofs (Heap)	Turnitin Presentation	
Break: Newton & Bailey Halls			
Welcome Speakers: Wadsworth Hall			
Chancellor Nancy Zimpher (via Video Conference)			
Executive Vice Chancellor and Provost Alexander Cartwright (Live)			
Lunch: Ice Arena, Merritt Athletic Center			
FACT2 Committee Luncheon/Meeting: MacVittie College Union Ballroom			
Competency-based Prof. Development for Teaching (Price)	Ignite Presentations by: P. Khost, N. Wozniak, D. Raines, D. Jones, J. O'Sullivan, J. King, A. Lyons (See pg. 21)	The World is Your Textbook: Engage and Inspire Students with the New York Times (K. O'Connell)	
TOEP: Discovering & Exploring within a Supportive PD Community (Tysick)		Watchful Eyes: A Comparative Look at Online Proctoring Technologies (M. Musacchio/G. Ketcham)	
Break: Newton & Bailey Halls			
Digital Literacy & Digital Humanities Across the Disciplines: Collaborative Media Ctr at Old Westbury (S. Smith)	The Use of Case Studies in an Online General Ed Chemistry Class: Impact on Student Learning… (Pacheco)	Transforming Electronic Document Processes w/ Adobe Echo Sign & Acrobat (Dave Gasek, Adobe)	
Interdisciplinary Research in Digital Humanities (K. Anne)	Developing a Tech Hub to Promote the Use of Geographic Information System Technology (Perrelli)	Social Feedback for Self-directed Learning-Engaging Students Online with Bluepulse (I. Haugh)	
Digital Humanities (K. Anne) (SIG)	Faculty Development Community of Practice (Price) (Birds of a Feather)		
Campus Tour – Meet at CIT Check-in			
Dinner: Ice Arena, Merritt Athletic Center			
Technology Showcase & Dessert Reception (Vendor Exhibits): Kuhl Gym, Merritt Athletic Center			
Poster Session #1: Kuhl Gym, Merritt Athletic Center			

Schedule At-A-Glance

Thursday, May 28 • Sessions 4-6

		Newton 204	Newton 214	Newton 209	ISC 144 Hands on Demos
7:00 am - 6:00 pm		CIT Check-In: Bailey Hall			
7:00 am - 8:15 am		Breakfast: Mary Jemison Dining Hall			
Session 4	8:30 - 9:00 am	Open SUNY Update (Hatch) (Panel)	A Toolkit for the Development and Assessment of Int'l Experiential Cross-Cultural Learning (Chandra) (Panel)	Mentoring for the 21st Century Classroom: Who and how will we teach to meet a global audience (Ha) (Panel)	
	9:15 - 9:45 am				
		Break: Newton & Bailey Halls			
9:45 am - 10:15 am		Keynote Speaker Session: Wadsworth Hall			
10:15 am - 11:45 am		Janet Nepkie, FACT2 Chair			
		Dr. Mark Milliron			
12:00 pm - 2:00 pm		Technology Showcase Luncheon: Ice Arena & Kuhl Gym, Merritt Athletic Center			
12:30 pm - 1:45 pm		Poster Session #2: Kuhl Gym, Merritt Athletic Center			
Session 5	2:15 - 2:45 pm	Open SUNY Affordable Learning Solutions (Murray)	Emerging Technology Librarian (Fujiuchi)	Bldg. Innovative Open Korean & Japanese Courses: Pilot on Tech-enhanced Curr. Dev (Ekwunife-Orakwue)	Improving Students 3-D Visualization Skills Using an Augmented Reality Sandbox (Giorgis)
	3:00 - 3:30 pm	SUNY Information Literacy Portal: Sharing…institutions (Clemons)	What's In Your ID Process? (West)	Collaborative Open Ed Resource Building as Assessment (Agostinelli)	
3:30 pm - 4:00 pm		Break: Newton & Bailey Halls			
Session 6	4:00 - 4:30 pm	Are You Looking in Your Rearview Mirror? Bldg Bridges w/K-12…innovation (Howd)	Web Conference Tools: Which one should I choose? (Rehm)	Gamified Digital Forensics Course Modules for Entry-level Students (McNett)	
	4:45 - 5:15 pm	Teaching as Research: Creating an Open Instruct. Design …Campus (Howd)	Online Teaching Techniques: What I've Learned from 20 Years of Online Teaching (Kahn)	Developing a Semi-Standardized & Access-ible Intro to Computer Science Course… (Zhang)	
SIGS	5:30 - 6:45 pm				
6:15 pm - 7:30 pm		Awards Dinner & Entertainment: Ice Arena, Merritt Athletic Center			
8:00 - 9:00 pm		Educator & Hypnotist, Paul Ramsay			

Session will be recorded

Schedule At-A-Glance

Thuvrsday, May 28 • Sessions 4-6

Bailey 101/102	Bailey103	Bailey 202	Bailey 201 Vendor Track
CIT Check-In: Bailey Hall			
Breakfast: Mary Jemison Dining Hall			
Designing Innovative Online Learning: Investigation of Digital Badges Integration w/Two MOOC Platforms (O'Brien) (Panel)	The Writing is on the Walls! Creating an Engaging Learning Environment (Russell) (Panel)	Transforming a Traditional Course into a Coursera MOOC (Harrison) (Panel)	Brand New World: Transitioning Learning Management Software (Bill King, Canvas)
			Electric Lab Notebook – Assessing Value for Academic Institution Needs (K. Locke)
Break: Newton & Bailey Halls			
Keynote Speaker Session: Wadsworth Hall			
Janet Nepkie, FACT2 Chair			
Dr. Mark Milliron			
Technology Showcase Luncheon: Ice Arena & Kuhl Gym, Merritt Athletic Center			
Poster Session #2: Kuhl Gym, Merritt Athletic Center			
Lights, Camera, Teach: Producing Video for MOOCs & Other Ed. Uses (Beukema)	Designing & Building Virtual Field Experience OERs (Lewis)	Ignite Presentations By: K. Digger, S. Deane, L. Siegrist, J. Kane, K. Gradel, C. Jones, J. Tan, A. McIntosh (see pg. 21)	Courses in Blackboard Learn... Leveraging Tools to Drive Learning Outcomes Data! (D. Koch)
What's an iMOOC? Or Paving Our Way to Coursera (Chukhlomin)	Ecology & Earth Science Virtual Field Exper. OER's: Expanding… (Whitley-Grassi)		Improving Curriculum with Library Integration (Phil Faust, Cengage Learning)
Break: Newton & Bailey Halls			
Eight Cornell MOOCs, Eight Approaches: What we've learned about production, support & experience (Prusko) (Panel)	Developing Critical Thinking Skills through Online Discussion (Littlejohn)	Facilitating Student Engagement in a Large Lecture Course (Rich)	BYOD: How to Embrace and Implement Mobile Technology in the Classroom (A. Hosek)
	Success in Online Learning: A Student Resource (Raines)	Improvement in Selected Critical Thinking Skills via Intensive Clicker Testing (Escobar)	Dealing with High Density: Modernizing Schools with Classroom Enabled 802.11ac (K. O'Neill)
Open SUNY COTE Community Roundtable (Maney) (SIG)	SUNY COIL SIG Nodal Network Meet-up - Open Session (Rubin) (SIG)	SUNY Team eP - An ePortfolio Community of Interest (Howd) (SIG)	
Awards Dinner & Entertainment: Ice Arena, Merritt Athletic Center			
Educator & Hypnotist, Paul Ramsay			

Schedule At-A-Glance

Friday, May 29 • Sessions 7-9					
		Newton 204	Newton 214	Newton 209	Bailey 101/102
7:00 am - 11:00 am		CIT Check-In: Bailey Hall			
7:00 am - 8:15 am		Breakfast: Mary Jemison Dining Hall			
Session 7 Featured Speakers	8:30 am - 9:45 am	Featured Speaker - Scholarly Publishing in the 21st Century	Featured Speaker Panel:Educational Innovation and the Scholarship of Teaching & Learning		
9:45 am - 10:15 am		Break: Newton & Bailey Halls			
Session 8	10:15 - 10:45 pm 11:00 - 11:30 am"	The Open SUNY COTE Effective Practice Award Program (Maney) (Panel)	Online Faculty Development: Extending Reach and Purpose (Reed) (Panel)	Prior Learning Assessment (PLA): A Competency-based, ePortfolio Framework (Travers) (Panel)	"Is This Your Vacuum Cleaner?" - The Tale of Creating a MOOC (Wade) (Panel)
Session 9	11:45 am - 2:15 pm	ePortfolios: A Strategy for Success (Gerken)	An Int'l 21st Century Learning Environment: Building Global Online Bridges… (Rubin)	Online Learning Exper. @ SUNY Broome- Student & Faculty Perspectives (Seel)	Multimodel Usability: Tech Writing Students… Multiple Media (Cassell)
	12:30 - 1:00 pm	Continuing Student Success on a Budget (Richmond)	"Community as Curriculum" as Basis of Context-Crossing Pedagogies for 21st Cent (Sharma)	Provost Open SUNY Advisory Committee (POSAC) Report	Freshman Design Innovation (Purwar)
12:30 pm		Box Lunch to Go - Bailey Hall			

Schedule At-A-Glance

Bailey103	Bailey 202	Bailey 201 Vendor Track	Bailey 205 Hands-On Demos	Newton 201
CIT Check-In: Bailey Hall				
Breakfast: Mary Jemison Dining Hall				
				Featured Speaker - Anne Kress Turning Access into Opportunity: Leveraging Instruction and Technology to Increase Success
Break: Newton & Bailey Halls				
From Creation to #1 in the Nation: Growing a Successful Online Baccalaureate Program (Digger) (Panel)	Institutional Readiness (Scalzo) (Panel)		Triggering an Understanding (L. Smith)	TBD
Exploring Online CC Course Completion & Sense of School Community (Stone)	Our Blackboard Decision (Riman)			
Launching a PD Program Aimed at Expanding Online Learning Enrollments (Rogers-Estable)	Demystifying the Number One Selling Classroom Technology (Ghidiu)			
Box Lunch to Go - Bailey Hall				

Conference Venues:

- Bailey Hall: Conference Check-in, Sessions
- Newton Hall: Sessions
- Wadsworth: Chancellor/Provost/Keynote
- Merritt Athletic Center: Meals, Vendor Exhibits, Posters
- Mary Jemison Dining Hall: Meals
- MacVittie College Union: FACT2 Luncheon
- Milne Library: Workshops
- South Hall: Workshops
- Monroe Hall: On-campus housing

Upper Campus

(1) Bailey Hall
(2) Brodie Hall
(3) Newton Lecture Hall
(4) Integrated Science Center
(5) Milne Library
(6) Blake Hall
(7) Erwin Hall
(8) Wadsworth Auditorium
(9) Welles Hall
(10) Doty Hall (Admissions)
(11) Sturges Hall
(12) Fraser Hall
(13) South Hall

Lower Campus

(14) MacVittie College Union
(15) Heating Plant
(16) Clark Service Buildings
(17) Schrader Sports & Recreation Building
(18) Merritt Athletic Center
(19) College Stadium (construction area)

North Village

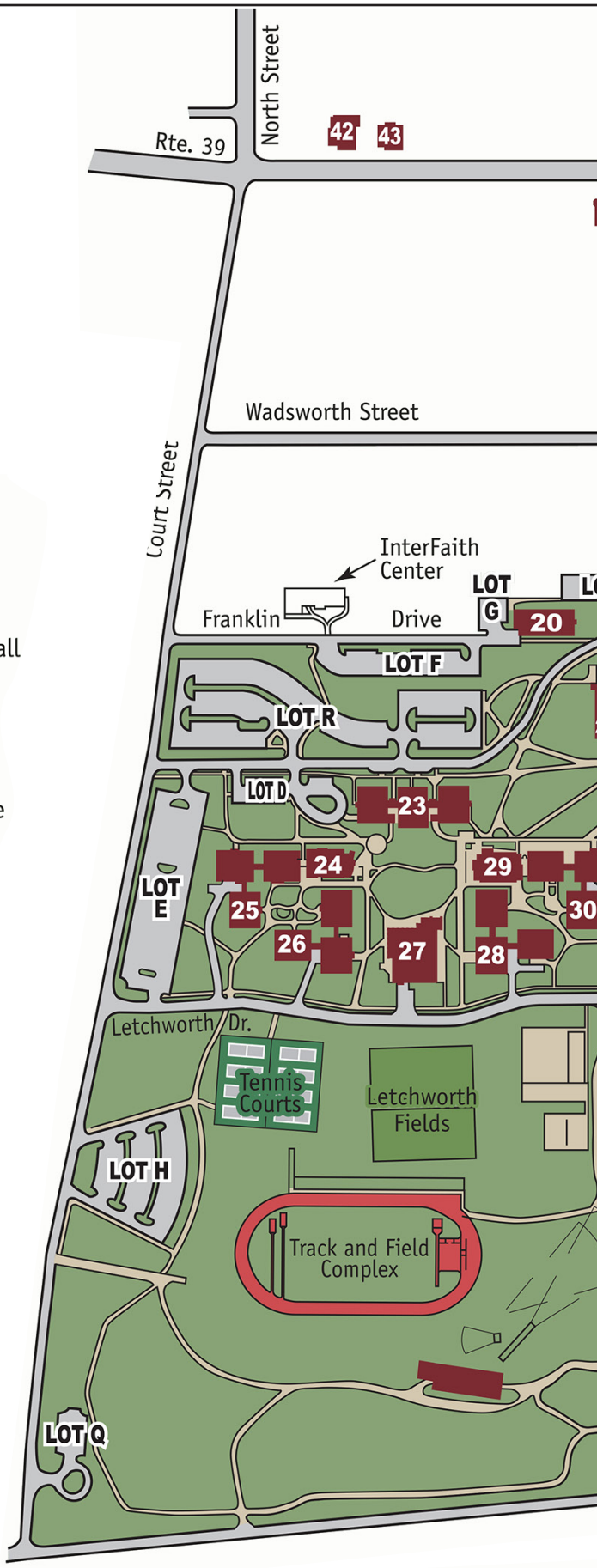
(20) Lauderdale Health Center
(21) Steuben Hall
(22) Jones Hall
(23) Erie Hall
(24) Seneca Hall
(25) Ontario Hall
(26) Genesee Hall
(27) Letchworth Dining Hall
(28) Wyoming Hall
(29) Putnam Hall
(30) Allegany Hall
(31) Livingston Hall
(32) Monroe Hall
(33) Mary Jemison Dining Hall

South Village

(34) Saratoga Terrace
(35) Saratoga Commons
(36) Onondaga Hall
(37) Niagara Hall
(38) Red Jacket Dining Hall
(39) Wayne Hall
(40) Nassau Hall
(41) Suffolk Hall

Main St./Uptown

(42) President's Residence
(43) Campus House
(44) McClellan House
(45) Big Tree Inn
(46) Roemer House



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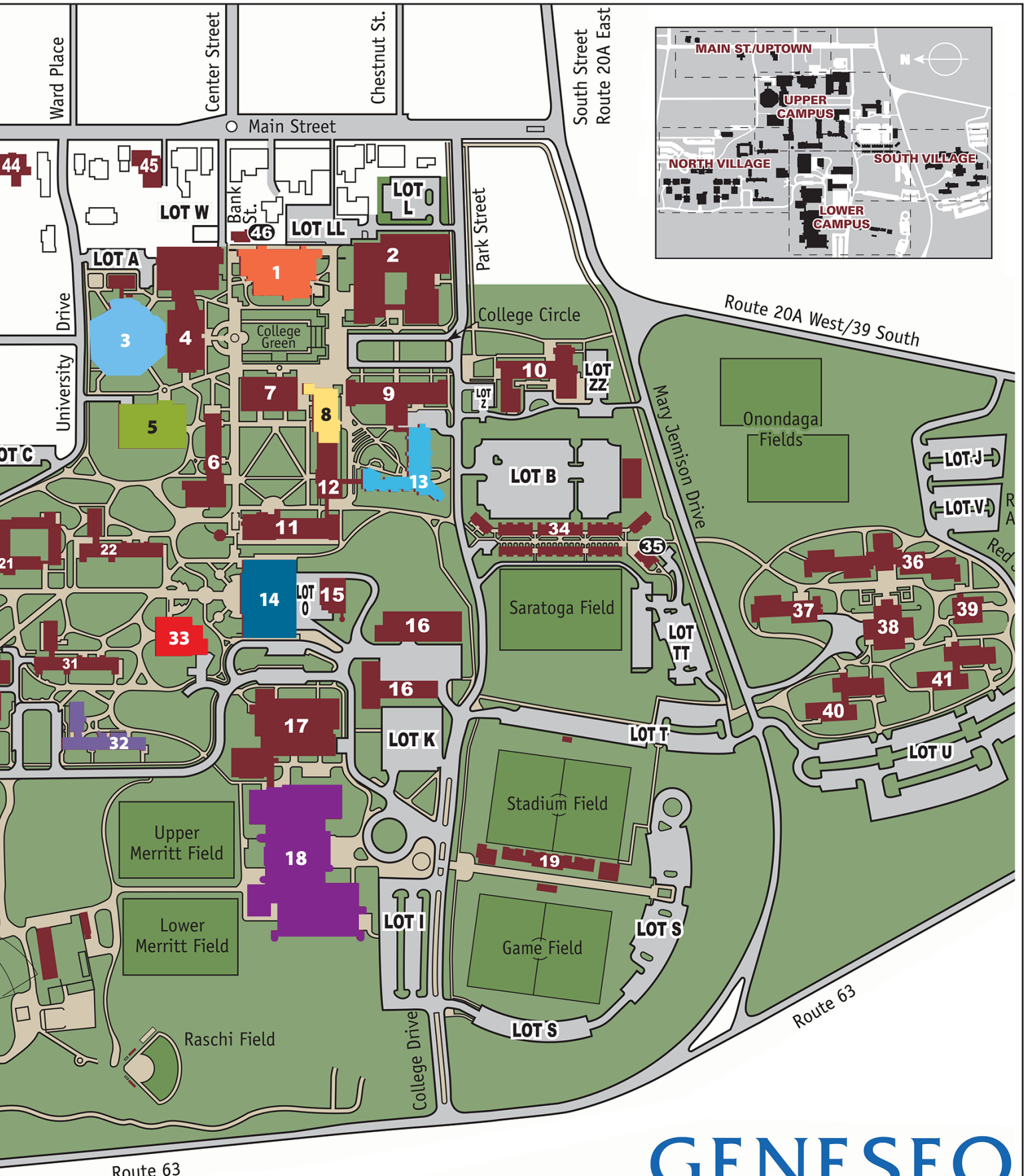

GENESEO

UNIVERSITY OF NEW YORK AT GENESEO

Tuesday, May 26, 2015

Session Ratings:

✪ Introductory
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

✪✪ Intermediate
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

✪✪✪ Advanced
This session will present concepts that require an advanced understanding of computing and technology. Discipline-specific knowledge will be presented.

Ignite Session **2014 Innovative Instruction Technology Grant Presentation** **Session will be recorded**

Hands-on Demos: All hands-on demos are held in a computer lab where seating is limited. When capacity has been reached, no additional participants will be admitted; therefore, we recommend that you have a second choice in mind for that particular session.

Conference Check-in
10:00 am - 7:00 pm
Bailey Hall

Lunch
12:00 - 1:00 pm
Bailey Hall

Pre-Conference Workshops • 1:00 - 4:00 pm

Enhancing Instructional Productivity with Mobile Apps
Milne Library 104

✪✪ 21st Century Learning Environments

A variety of useful mobile apps will be demonstrated in this workshop that may be used for classroom polling, class presentations, collaborative work, providing feedback on student work, facilitating student and faculty research, writing, note-taking, and video production. Participants are requested to bring their mobile devices with them.

Presenter(s): John Kane, SUNY Oswego; Judith Littlejohn, Genesee Community College

Using the Blackboard Gradebook and Retention Center as a Tool to Promote Student Success and Retention
Bailey 205

✪✪ Access, Completion, and Success

Student success is a big part of retention, therefore we as educators need to utilize all of the tools available to help promote student success. This workshop will concentrate on creating and setting up the Blackboard 9.1 grade book and retention center to be used as tools to help students focus on where they are at in terms of their academic goals.

Presenter(s): Connie Pilato, Jamestown Community College

GoogleApps: Teaching & Training Toolbox Essentials
South 138

✪✪ 21st Century Learning Environments

What's the continuing hype about Google Apps for Education (GAFE)? This hands-on/minds-on session focuses on solutions for online, face-to-face, and hybrid courses, as well as staff training. Our focus is on collaboration, using documents, spreadsheets/forms, presentations, add-ons, & Classroom. We'll explore how and when to mesh GAFE in Learning Management Systems. Plus, we'll get mobile! We'll examine ways to both scale up, and efficient strategies for keeping up with the changing landscape.

Presenter(s): Kathleen Gradel, Fredonia State

Re-View and Refresh your Online Course with the Open SUNY Course Quality Review (OSCQR) Rubric
South 341

✪✪ 21st Century Learning Environments

The Open SUNY Course Quality Review (OSCQR) process uses a unique rubric to help online practitioners identify how the instructional design of online and blended courses can be improved. In this workshop, participants will apply the OSCQR rubric to their own courses (or ones provided to them) with the help of Open SUNY instructional designers.

Presenter(s): Rob Piorkowski, Dan Feinberg, Dave Ghidiu, System Administration

Welcome Reception
4:00 – 7:00 pm
MacVittie College Union Ballroom

This is a great opportunity to network and dine with colleagues while enjoying the sounds of Panloco! Interim President Carol Long will be on hand to welcome all to the Geneseo campus.

Pre-Conference Workshops • 6:00 - 9:00 pm

The Electronic Teaching Portfolio - REAL Evidence of Your Professional Accomplishments and Success

Bailey 205

✪ **Scholarship of Teaching and Learning**

Your electronic teaching portfolio provides employers in depth evidence of your teaching experiences and achievements. You are able to showcase working examples of your professional strengths, abilities, and accomplishments. Use your portfolio for job searches, promotion and tenure, and for personal and professional development. In this workshop, you'll start your portfolio and begin to collect and organize evidence of your professional abilities and commitment to learning.

Presenter(s): Nancy Wozniak, Stony Brook University

Universal Design for Learning (UDL): A Way to Reach All Learners

South 138

✪ **Access, Completion, and Success**

Knowing that diversity is the norm not the exception, Universal Design for Learning (UDL) considers the needs of the broadest possible range of users from the initial phases of course development. The goal of UDL is to minimize barriers and maximize learning to the greatest extent possible without the need for adaptation or specialized design.

During this workshop, participants will develop an action plan for their course so that they can eliminate barriers to achieve student success.

Presenter(s): Ginger Bidell, Meghan Pereira, Buffalo State College

VIDIA - A Virtual Infrastructure for Data Analysis

Milne Library 104

✪✪ **21st Century Learning Environments**

This hands-on workshop will introduce participants to the web-based HUBzero instance called VIDIA. Established from a IITG initiative, VIDIA offers open source, browser-accessible text and data analytic tools in support of teaching and research at institutions across State University of New York (SUNY). Examples of VIDIA use in undergraduate courses will be given to help participants imagine how they might use it.

Presenter(s): Jim Greenberg, SUNY Oneonta; Jeanette Sperhac, University at Buffalo

BYOT: Using Students' Own Technology to Push the Learning Agenda

South 341

✪ **21st Century Learning Environments**

This session highlights mobile device use in face-to-face, blended, flipped, and online venues. We will explore learners' device use for formative assessment, engagement, and peer collaboration. Our focus is platform-neutral apps with cross-discipline flexibility. This is not a session "about" apps; instead, participants are encouraged to use their own devices to interact with real instructional examples. We will also investigate efficient strategies for both gearing up and scale-up.

Presenter(s): Kathleen Gradel, Fredonia State

Open SUNY+ Campus Coordinator Meeting

(By Invitation Only)

6:30 – 8:30 pm Newton 205

This meeting is by invitation only for campus coordinators from Open SUNY+ Wave I and Wave II campuses. Participants in this meeting will discuss topics of importance to the Open SUNY+ campuses, including technology and procurements, student supports, faculty supports, and campus supports.

Facilitators: Kim Scalzo, Emily Schwartz, System Administration

Wednesday, May 27, 2015

Conference Check-in Desk Open: 7:00 am – 6:00 pm

Bailey Hall

Breakfast

7:00 – 8:15 am

Mary Jemison Dining Hall

CIT Orientation

7:45 – 8:15 am

Mary Jemison Dining Hall – Upper Level

Make the most of your CIT experience! We'll discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most of the sessions that you choose to attend. Join Lenore Horowitz from the FACT2 Advisory Council and Michele Messenger from SUNY Geneseo for this interesting and informative presentation.

Session One • 8:30 - 9:45 am

WAVE-ExSEL: Wear-able and Video Enhancements for Excellent Student Experiential Learning

8:30 - 9:00 am ***Newton 209***

✪✪ **21st Century Learning Environments**

(Presentation)

This presentation will cover our experience in integrating and using Wear-able + video technologies in live/web seminars, project/lab settings, and in simulations where we will discuss the outcomes of these in our Paramedic Sim Lab and Animal Science (hoof disease) labs. We will present how effective first person point of view (FPPOV) video recording/ re-streaming was in teaching and learning outcomes and environments here at SUNY Cobleskill.

Presenter(s) Jim Dutcher, SUNY Cobleskill

Using Social Media Creativity in Education

8:30 - 9:00 am ***Newton 214***

✪ **21st Century Learning Environments**

(Presentation)

Creativity requires an ability to take risks, and an expectation and readiness to fail. Social media activities provide a moderated environment for students to practice being more creative in activities and communication. Connecting to learners means using the tools of their world. Our learners now are immersed in social media tools day in and day out. Therefore, social media tools should be considered in curriculum and instruction.

Presenter(s) Christine Paige, Alena Rodick, Mark Lewis, Empire State College

Teaching Counseling with Computers and Cell Phones

8:30 - 9:00 am ***Bailey 103***

✪ **Keeping the Lights On: Infrastructure & Support**

(Presentation)

Counseling is not often thought of as a profession that utilizes digital technologies in its practice. This presentation shows how a graduate Counselor Education department worked with a campus IT department to develop and implement a system for students to record counseling sessions and have recordings securely reviewed by faculty supervisors. This system was constructed to maximize convenience for students and faculty while ensuring ethical supervision and safeguards for confidentiality.

Presenter(s): Robert Cushman, Dr Thomas Hernandez, Dr Susan Seem, The College at Brockport

Mathematica® in Undergraduate Physics: Classroom to Research

8:30 - 9:00 am ***Bailey 202***

✪✪✪ **21st Century Learning Environments**

(Presentation)

Physics students and faculty in the 21st Century have a wide variety of mathematical tools available but Mathematica® 10 alone epitomizes what in the 1960's were a bit "mystically" called, "5th generation languages". We describe here how SUNY Geneseo Physics and Astronomy uses Mathematica® as a "one-size fits all" package to satisfy a wide range of advanced student research and classroom activities in a manner that qualifies it as today's only incarnation of a truly modern programming system.

Presenter(s): Charles Freeman, Greg Palermo, Michael O'Boyle, Timothy Filkins, Kirk Anne, SUNY Geneseo

Multiplayer, Cloud Module for Teaching Population Genetics with Badge Incentives

8:30 - 9:00 am Newton 204

21st Century Learning Environments

(Presentation)

This projects deals with the development and implementation of a cloud-deployed, multi-player teaching module, with badge incentives. The teaching environment is relevant to introductory biological and medical education, and can be used universally in teaching principles of population genetics.

Presenter(s): Katharina Dittmar, Bina Ramamurthy, Jessica Poulin, University at Buffalo

Can You Create Your Own Video Captures in Your Media Tool? Not without Kaltura

8:30 - 9:00 am Bailey 201

(Vendor Presentation)

Video is everywhere today. Netflix and YouTube consume over 50% of the world's internet bandwidth so it begs to question if your curriculum is effectively using the world's most widespread communication tool that your students have grown up with. Join us to learn about how Kaltura has made video accessible on any device and how we've empowered your faculty and students to create and author their own video (and not be limited to just uploading existing media) from any device into your LMS. See how schools have created their own social video portals to communicate with campus stakeholders, and how Kaltura is leading the way with the industry's first Accessibility Advisory Board and most cost-effective, integrated captioning tools.

Presenter(s): Ken Taylor, Kaltura

Flipping Your Lecture – Starting Small

8:30 - 9:45 am Bailey 205

21st Century Learning Environments (Hands-on Demo)

A flipped classroom provides students with a video of your traditional lecture to be viewed before class. Then class time is spent discussing the information or practicing the skills from the video.

You can start small. We'll discuss how to use PowerPoint and Windows Movie Maker to produce mini-lectures. Bring four slides so we can create a presentation, convert it to a video, edit it, and post it online. Once done, it is ready to be included in your traditional, hybrid, or online class.

Presenter(s): H. Trevor Johnson-Steigelman, The College at Brockport

FACT2 Award Recipient Panel

8:30 - 9:45 am Bailey 101/102

(Panel)

Come and meet the recipients of the inaugural FACT2 Excellence Awards. Hear about the instructional and instructional support magic these recipients have created on their campuses. You will have the opportunity to ask questions on how to recreate their success and spread the joy to your own campus.

The four awards are:

- FACT2 Excellence in Instruction, Community Colleges: *Christina M. Rau, Nassau Community College*
- FACT2 Excellence in Instruction, State-Operated and Statutory Campus: *Bradley Olson, MD, MS, Upstate Medical University*
- FACT2 Excellence in Instructional Support, Community Colleges: *Brian Gomez, Rockland Community College*
- FACT2 Excellence in Instructional Support, State-Operated and Statutory Campuses: *Lisa Melohusky, Fredonia State*

FACT2 Excellence in Instruction Awards

These two awards recognize SUNY full or part-time teaching faculty, working individually or in collaboration with others, engaging innovative uses of technology in the teaching and learning process. A recipient of this award has incorporated new or existing technology in ways that enhance the curriculum and engage students using methods and strategies that are scalable and transportable to other settings.

FACT2 Excellence in Instructional Support Awards

These two awards recognize excellence by full or part-time instructional support persons involved in supporting innovative uses of educational technologies to meaningfully improve teaching and learning by working individually or in collaboration with teaching faculty in the strategic application of curriculum within SUNY. The recipient or team receiving this award has demonstrated excellence through instructional support practice, and the ability to recognize pedagogical opportunities and to devise strategies for infusing the curriculum with innovative use of technology that aligns with learning outcomes. Learn more about how to nominate yourself or someone you know for these awards next year.

iTeach: Exploring the Use of iPads in Teacher Preparation

9:15 - 9:45 am Bailey 103

21st Century Learning Environments (Presentation)

Using the SAMR Model as a framework, professors from an initial iPad Pilot Project in the department of Curriculum and Instruction explore how the iPads were implemented in Teacher Preparation program courses. Professors of Social Studies Methods, Special Education, and Literacy collaborated to work with a cohort of teacher candidates to examine how iPads can be used to not only enhance course content but to transform the learning environment.

Presenter(s): Ritu Radhakrishnan, Carol Willard, Lisa Sperano, SUNY Oswego

A Digital "ProofSpace," Facilitating a Blended Classroom for Mathematical Proofs

9:15 - 9:45 am Bailey 202

21st Century Learning Environments (Presentation)

To facilitate a guided-inquiry approach to mathematics, we designed ProofSpace, a repository of resources (videos, quizzes, and problem sets) for a blended model of a mathematical proofs course. We will discuss the advantages of blended learning in general and for a math proofs course in particular. We will discuss aspects of the creation, implementation, refinement, and various uses of the resources in ProofSpace. We will consider future directions including online course development.

Presenter(s): Aaron Heap, SUNY Geneseo; Suraj Uttamchandani

Planning and Designing in Next-Generation Virtual Reality: Lessons Learned within an Immersive Course Environment

9:15 - 9:45 am Newton 209

21st Century Learning Environments (Presentation)

With the advent of open source in virtual reality, the process of planning and designing in virtual reality has taken new dimensions. Moving beyond the costs and constraints of Second Life, students in an immersive practicum course planned and then designed their own virtual reality islands or events. This presentation will share the work of the students and will consider the challenges and victories that emerged – from the perspective of the students and the instructor.

Presenter(s): Eileen O'Connor, Irene Cruz, Al Ritondo, Marjorie Thompson, Terri Worman, Empire State College

Will Big Data Mean the End of Privacy?

9:15 - 9:45 am Newton 214

21st Century Learning Environments (Presentation)

Almost every major corporation seems to be collecting vast amounts of customer data that can be processed with Big Data tools to infer the past experiences and future desires of the public. The government is engaged in similar activities and reacts with outrage to proposals that would restrict their access to personal data. Education seems to be moving in a similar direction. Do all of these Big Data projects mean the end of personal privacy as we know it?

Presenter(s): Harry Pence, SUNY Oneonta

MOOC Development in Coursera

9:15 - 9:45 am Newton 204

21st Century Learning Environments (Presentation)

During the design and development of SUNY Broome's first MOOC in Coursera, we were faced with some technical hurdles, particularly with the incorporation of a badging component. This presentation documents some of these challenges and their solutions.

Presenter(s): Tera Doty-Blance, Broome Community College

Turnitin Presentation –

9:15 – 9:45 am Bailey 201

(Vendor Presentation)

See Program Addendum for session description.

Break
9:45 – 10:15 am
Bailey and Newton Halls

Conference Speakers
10:15 – 11:15 am
Wadsworth Hall

Dr. Nancy L. Zimpher
Chancellor, State University of New York
(via live broadcast)

Dr. Alexander N. Cartwright
Provost and Executive Vice Chancellor,
State University of New York

Lunch 11:30 am – 1:00 pm
Merritt Athletic Center, Ice Arena

FACT2 Committee Luncheon/Meeting 11:30 am – 1:00 pm
MacVittie College Union Ballroom

Session Two • 1:15 – 2:30 pm

Using Computer Simulations to Prevent Student Plagiarism
1:15 - 1:45 pm Bailey 101/102

21st Century Learning Environments (Presentation)

This presentation will review research around the topic of student plagiarism, including best practices in detection, education, and prevention. A number of computer simulations and games that can help faculty teach students about academic dishonesty will be demonstrated and discussed. Session attendees will leave this presentation with additional knowledge about plagiarism prevention, and several free and effective technological tools that they can utilize with their students.

Presenter(s): Elizabeth Bradley, Empire State College

A Primer on ePublishing
1:15 - 1:45 pm Newton 209

The Open Educator (Presentation)

This quick demonstration will equip participants with the workflow and software needed to create professional electronic publications, ready for the Amazon store and iTunes Bookstore.

Presenter(s): Dave Ghidiu, System Administration

Competency-Based Professional Development for Teaching
1:15 - 1:45 pm Bailey 103

21st Century Learning Environments (Presentation)

Attendees will learn about professional development programs and events being developed by the Open SUNY Center for Online Teaching Excellence (COTE) and the SUNY Center for Professional Development (CPD). Competency-based professional development offers higher education faculty and staff well-defined and flexible pathways to learn the skills and knowledge needed to be an effective instructor. These programs also include badges and certificates that can help advance one's career goals.

Presenter(s): Chris Price, Center for Professional Development (CPD); Alexandra Pickett, System Administration

FACT2 Mobile Technology in Teaching and Learning Task Group Report
1:15 - 1:45 pm Newton 214

21st Century Learning Environments (Presentation)

A report on the activities of the FACT2 Mobile Technology in Teaching and Learning Task Group. This group has been charged with collecting and disseminating information on effective practices of mobile technology use and support in an academic environment. The committee will report on: a webinar series conducted in the spring 2015 semester; and the wiki, blog and listserv created by the group to provide continuing communication channels for those who use and support mobile technology.

Presenter(s): John Kane, Sean Moriarty, SUNY Oswego; Judith Littlejohn, Genesee Community College; James Whitlock, University at Buffalo; Kirsty Digger, SUNY Delhi; Pat Maxwell, The College at Brockport; Audi Matias, Empire State College

ANGEL to Blackboard Learn Migration - Lessons Learned
1:15 - 1:45 pm Newton 204

Keeping the Lights On: Infrastructure & Support (Presentation)

In August of 2014, SUNY Oswego began their ANGEL to Blackboard Learn migration partnering with Open SUNY ATIS and ITEC. Each semester over 1100 courses use the campus LMS. Additionally, the campus supports several third-party tools that are integrated in the LMS. This presentation will focus on the steps necessary to configure your Blackboard Learn environment and the process developed to transition the campus to the new LMS.

Presenter(s): Kathy Dutton, Kristen Flint, SUNY Oswego

The World is Your Textbook: Engage and Inspire Students with The New York Times
1:15 – 1:45 pm Bailey 201

(Vendor Presentation)

Kathleen O'Connell will provide an overview of the wide range of The New York Times resources available to the higher education community, as well as share strategies on how best to engage students, promote critical thinking and increase global awareness with The Times, and finally discuss the various programming available to SUNY.

Presenter(s): Kathleen O'Connell, The New York Times

Ignite Sessions:

1:15 - 2:30 pm Bailey 202

Online Initiative to Foster and Research Writing-Skills Transfer Across the Curriculum and Beyond

21st Century Learning Environments

A report by the study P.I. on an IITG-funded project in progress, in which Google Drive freeware is used to promote skills- and knowledge- transfer from students' first-year writing courses to subsequent contexts. Templates and instructions are made available for local adaptation and application.

Presenter(s): Peter Khost, Stony Brook University

The ePortfolio as a Virtual Makerplace for Inquiry, Experimentation, Invention, and Discovery!

21st Century Learning Environments

Make way for the Maker Generation! Students are no longer viewed as consumers, but as creators. The Maker Concept raises flipped classrooms to higher creative levels. The flat ePortfolio becomes a Virtual Makerspace as students organize and share resources, knowledge, and discoveries. They brainstorm, experiment, design, create, iterate, and discover within the virtual pages. Kick the learning up a notch with virtual places of invention that nurture creative inquiry and imagination.

Presenter(s): Nancy Wozniak, Stony Brook University

A Novel On-line Approach for "e-student" Remote Laboratory Experiments

21st Century Learning Environments

Advanced information technology provides students access to a wide range of learning techniques. One of the challenges of the on-line forum is exposure to hands-on experience. The goal of this project is to actively engage on-line students in the learning process. The intent is to provide technology for students to conduct experiments in a remote laboratory, enabling flexibility of time and location for both students and faculty.

Presenter(s): Daniel Jones, Mohammed Abdallah, SUNY Poly

Sullstice - Adapting Educational Resource

21st Century Learning Environments

Sullstice inspires students to solve other student's problems. Empowering students to put the content into their own words and teach it to each other through various methods: videos, notes, examples and quiz questions. Highest rated contributions follow into subsequent semesters and benefit future students. Sullstice becomes a custom-tailored resource that evolves over time to best suit student's needs, enabling instructors to save time and focus on the more important elements of the course.

Presenter(s): James OSullivan, Stony Brook University

Wire(d)(less) for Global Success: iPad Integration in an Undergraduate Teacher Education Course

Scholarship of Teaching and Learning

In this age of digitization and globalization, preservice teachers must gain experiences with instructional technologies in order to experience and envision how they might use digital tools to foster classroom engagement, including making connections with other classrooms around the world. This ignite overviews a study exploring the affordances and constraints of using iPads as a primary tool for instructional delivery, engagement, and communication in an undergraduate teacher education course.

Presenter(s): Jennifer King, SUNY Geneseo

Using Information Resources & Technology to Enhance Evidence-based Interprofessional Health Care Education

21st Century Learning Environments

Introduce a collaborative project between multidisciplinary interprofessional (IPE) teams of librarians, faculty and students at the University at Buffalo (UB) and SUNY Buffalo State (SBS) to plan, pilot and evaluate innovative approaches to instruction using online learning tools and technology enhanced classrooms.

Presenter(s): Amy Lyons, Michelle Zafron, Patricia Ohtake, University at Buffalo

An Ounce of Prevention: Academic integrity is greater than just catching the cheaters!

21st Century Learning Environments

Stopping cheating is not academic integrity. Academic integrity is a commitment to the values of honesty, trust, fairness, respect, responsibility, and courage. In today's academic environment, cheating has become easier and more common; therefore, our attention often focuses on the prevention of cheating rather than the promotion of integrity. By creating a culture of integrity, the opportunities to cheat are minimized, and work behaviors and lifelong skills are enhanced.

Presenter(s): Deborah Raines, University at Buffalo

Tools of Engagement Project (TOEP): Discovering and Exploring Within a Supportive Professional Development Community

2:00 - 2:30 pm Bailey 103

The Open Educator (Presentation)

The Tools of Engagement Project, http://suny.edu/toep, provides faculty professional development in the area of participatory learning and instruction. Faculty and staff from ten SUNY institutions created a self-directed, learning community whose main objective is to help participants master relevant Web 2.0 tools for integration into their teaching using a stand-alone website, badging, and Google Communities. Results from participants' pre and post surveys will also be discussed.

Presenter(s): Cynthia Tysick, Robin Sullivan, University at Buffalo; Cherie van Putten, Binghamton University; Nathan Whitley-Grassi, Empire State College

The OSCQR Rubric From the Ground Up

2:00 - 2:30 pm Newton 204

Scholarship of Teaching and Learning (Presentation)

The OSCQR (Open SUNY COTE Quality Review) rubric consists of 37 standards that reflect campus policy and research-based best practices. They have been vetted by the SUNY community and mapped to the COTE Fundamental Competencies for Online Teaching. This presentation explains how the rubric was created and what lessons were learned along the way. We will review the features that make OSCQR unique and explore how to incorporate the rubric into continuous improvement activities on your campus!

Presenter(s): Dan Feinberg, System Administration

The Meaning of Academic Freedom in the 21st Century Classroom

2:00 - 2:30 pm Bailey 101/102

21st Century Learning Environments (Presentation)

Academic freedom, thought of as a pillar of liberal arts education, ensures an educational environment safe for the exploration of different viewpoints. Educators within their own classrooms and subject matter, should be free to discuss any material. In our digital age, however, the definition of classroom has expanded. This presentation will explore the impact of technology on academic freedom. Presenters will discuss relevant issues and present real-world examples for participant examination.

Presenter(s): Lynn Aaron, Catherine Roche, Rockland Community College

Ready, Set, Publish: Showcasing Interdisciplinary Relationships in the Age of E-Publishing

2:00 - 2:30 pm Newton 209

21st Century Learning Environments (Presentation)

This presentation provides an overview of a digital publishing project made possible through IITG funding. The project fosters collaboration between students in various departments across campus in the completion of an interactive digital magazine. This project provides an outlet for creative and scholarly work, and provides experience in online publishing. This presentation will discuss both the creative aspects of the project as well as the technology employed.

Presenter(s): Cynthia Clabough, Kelly Roe, SUNY Oswego

FACT2 Task Group on Interactive Content in Teaching and Learning

2:00 - 2:30 pm Newton 214

21st Century Learning Environments (Presentation)

The FACT2 Task Group on Interactive Content in Teaching and Learning will present the results of their research and exploration efforts which examines the benefit or value to the SUNY System and SUNY Campuses of Interactive media tools and delivery systems which are essential to the success and continued growth of online education and all other teaching and learning modalities.

Presenter(s): Jeffrey Riman, Fashion Institute of Technology

Watchful Eyes: A Comparative Look at Online Proctoring Technologies

2:00 - 2:30 pm ***Bailey 201***

(Vendor Presentation)

Proctoring solutions are essential for authenticating the identities of students in distance learning -- assuring that they are taking exams without cheating, and for assessing student performance effectively. Join Software Secure and SUNY Oswego, who will present why a technology-based approach is the best strategy for institutions looking to provide a convenient, affordable, and scalable process for online test proctoring. Learn how schools like Alfred State College, SUNY Oswego, SUNY Broome, NYU, Columbia University, St. John's University, and The College of Westchester have implemented a better way to offer proctored online exams - anytime and anywhere. Join us!

Presenter(s): Mark Musacchio, Software Secure; Greg Ketcham, SUNY Oswego

Break
2:30 – 3:00 pm
Bailey and Newton Hall

Session Three • 3:00 – 4:15 pm

The Use of Case Studies In An On-line General Education Chemistry Class : Impact On Student Learning and Attitude Towards Chemistry

3:00 - 3:30 pm ***Bailey 202***

Scholarship of Teaching and Learning (Presentation)

The use of case studies as a teaching method in undergraduate science courses began almost 20 years ago. The most common way to use case studies in the STEM disciplines is still in the traditional face-to-face classes. The objective of this project was to introduce the use of case studies in a general education (non-majors) online Chemistry course and to assess the impact of this teaching methodology in both students' learning gains and attitude towards Chemistry.

Presenter(s): Maria Pacheco, Buffalo State College

Digital Literacy and Digital Humanities Across the Disciplines: The Collaborative Media Center at Old Westbury

3:00 - 3:30 pm ***Bailey 103***

Access, Completion, and Success (Presentation)

The Collaborative Media Center supports simple "gateway" projects with the aim of helping students become independent, life-long digital learners. Understanding that some students have limited equipment, software and Internet access, we utilize free, online tools that require no downloads to better support all students. We will discuss CMC's model, share our outcomes and demonstrate how others might use CMC's open resources (OER) in digital humanities or literacy initiatives.

Presenter(s): Samara Smith, SUNY Old Westbury

The Open SUNY Center for Online Teaching Excellence

3:00 - 3:30 pm ***Newton 204***

Keeping the Lights On: Infrastructure & Support (Presentation)

SUNY has launched the Open SUNY Center for Online Teaching Excellence, which celebrates, connects, and nurtures effective online education practitioners across the SUNY system. What is Open SUNY COTE? How do I join? This session will provide an overview of initiatives specific to online faculty supports and will focus on the online community of practice and online competency development aspects of the new Open SUNY Center for Online Teaching Excellence (COTE) for faculty and staff.

Presenter(s): Alexandra Pickett, System Administration

Transforming Electronic Document Processes with Adobe EchoSign and Acrobat

3:00 - 3:30 pm Bailey 201

✪ Keeping the Lights On: Infrastructure & Support (Vendor Presentation)

Digital Document security and e-signatures are the most effective way to reduce processing times while assuring document integrity. This presentation will show you how to use Adobe EchoSign and Acrobat to:

- Create, send and sign Electronic documents.
- Easily route documents for multiple signatures complete with reminders and status updates.
- Incorporate native documents for signing.
- Convert existing PDF documents and forms that can provide the integrity, tracking, data collection, and security you need in today's device landscape.

Presenter(s): Dave Gasek, Steve Adler, Adobe

Strengthening Relationships Between Universities and Communities: A Case Study of Collaborative Project Development to Develop Soft Skills in College Students

3:00 - 4:15 pm Bailey 101/102

✪✪ The Open Educator (Panel)

Presentation on a collaborative project initiated and developed between Binghamton University, Cornell University, Oswego University and University at Buffalo. The group connected on a common mission to better prepare our students for employers in the roles of internship, co-op and permanent employment. Because employers have identified the need for soft skills for new graduates, this group came together to develop online academic course modules to address these needs.

Presenter(s): Denise DiRienzo, Lorrie Clemo, SUNY Oswego; Mark Savage, Cornell University; Andrew Olewnik, University at Buffalo; Denise Lorenzetti, Binghamton University

Successes (and Challenges) Adopting Mobile Technology on SUNY Campuses

3:00 - 4:15 pm Newton 214

✪ Keeping the Lights On: Infrastructure & Support (Birds of a Feather)

Join our discussion of ongoing trends in the support and use of mobile teaching and learning technologies on SUNY campuses. Be inspired by examples of collaborative and innovative mobile technology practices of peer faculty and staff. Share your experiences using mobile technology. What are the student and faculty expectations regarding mobile technology, and how can we use SUNY resources more efficiently to support those expectations?

Presenter(s): Pat Maxwell, The College at Brockport; James Whitlock, University at Buffalo; John Kane, Sean Moriarty, SUNY Oswego; Audi Matias, Empire State College; Judith Littlejohn, Genesee Community College; Kirsty Digger, SUNY Delhi

Competency-based Education Birds of a Feather

3:00 - 4:15 pm Newton 209

✪ Access, Completion, and Success (Panel)

Competency Based Education has become a hot topic in higher education recently and many institutions are exploring how CBE may fit into their mission. Adopting a CBE model has the potential to create more flexible mastery-based pathways for students but also presents significant pedagogical and administrative challenges to the institution. Come join this session to share your experiences and ideas and lear what your peers are thinking and doing with DBE.

Presenter(s): Meghan Pereira, Buffalo State College; Terry Keys, Monroe Community College

Blackboard/SUNY FACT2 Representatives – Discussion/Session

(Open to FACT2 Representatives Only)

3:30 – 4:30 pm
Newton 206

Blackboard®

A Complete Guide to the OSCQR (OPEN SUNY COTE Quality Review) Process

3:45 - 4:15 pm Newton 204

✪ The Open Educator (Presentation)

This presentation focuses on the development and implementation of the Open SUNY COTE OSCQR process and rubric. We will discuss how the rubric was developed, the steps in the OSCQR review and refresh process, what supports are in place for faculty and instructional designers, and what plans are in place for the next iteration of development.

Presenter(s): Dan Feinberg, System Administration

Developing a Tech Hub to Promote the Use of Geographic Information System Technology

3:45 - 4:15 pm Bailey 202

Keeping the Lights On: Infrastructure & Support (Presentation)

Geographic Information Systems are an important emerging technology with broad application across many disciplines. IITG funding was secured for the development of a GIS Tech Hub to leverage shareable resources across campus, foster intellectual collaborations, integrate emerging technologies, and provide research support and training to students, faculty and local professionals.

Presenter(s): Mary Perrelli, Buffalo State College

Interdisciplinary Research in Digital Humanities

3:45 - 4:15 pm Bailey 103

Scholarship of Teaching and Learning (Presentation)

Digital humanities is an expanding field that is pushing the boundaries of classical liberal arts. However, the skills required for digital humanities have a large learning curve. In this presentation, we will introduce a number of projects where we have tapped the expertise from various disciplines to provide students new opportunities in exciting new research areas.

Presenter(s): Kirk Anne, Paul Schacht, Gregory Palermo, SUNY Geneseo

Social Feedback for Self-Directed Learning - Engaging Students Online with Bluepulse

3:45 - 4:15 pm Bailey 20

(Vendor Presentation)

Institutions and instructors primary goal is to help students succeed. Bluepulse® engages students in the learning process and creates anonymous two-way communications methods to ensure that students are focused on improving. Join us for this special presentation, discussing how institutions are leveraging the power of anonymous social feedback to make meaningful improvements to the learning experience and services offered to students.

Presenter(s): Ian Haugh, eXplorance

Special Interest Groups/Birds of a Feather
4:30 – 5:45 pm

Communities of Openness: Educators as Open Resources

4:30 - 5:45 pm Newton 209

The Open Educator (Birds of a Feather)

Open SUNY's impact on the entire system and the attention paid to open education resources provides an opportunity for educators to personify openness using new resources and partnerships. This session brings together librarians and faculty from Fulton-Montgomery and Monroe Community Colleges to share how, in institutions differing greatly in size, educators activate themselves as change agents for student learning experiences by breaking down silos and forging inter-departmental connections.

Presenter(s): Michael Daly, Michael Youngs, Laurie Lazinski, Fulton-Montgomery Community College; Alice Wilson, Terry Shamblin, Monroe Community College

Faculty Development Community of Practice

4:30 - 5:45 pm Bailey 202

21st Century Learning Environments (Birds of a Feather)

Are you involved with supporting teaching and learning and faculty/staff development efforts on your campus? If so, come to this session to talk and network with others in this community of practice. We will talk about recent efforts in SUNY to bring together faculty development faculty and staff, possibilities for collaboration on faculty development events and programs, faculty development best practices, and other faculty development opportunities on campuses, in SUNY, and beyond.

Presenter(s): Chris Price, Center for Professional Development (CPD)

Digital Humanities

4:30 - 5:45 pm Bailey 103

Scholarship of Teaching and Learning (Special Interest Group)

This special interest group will discuss the issues facing people in the digital humanities. Looking to/ for collaborations? Looking for resources? Come and visit with others to discuss how to support digital humanities faculty and students.

Presenter(s): Kirk Anne, SUNY Geneseo

SUNY Policy, UUP Recommendations and You: A Discussion about Intellectual Property, Software and Distance Learning

4:30 - 5:45 pm Newton 214

✪ **21st Century Learning Environments (Special Interest Group)**

UUP's Technology Issues Committee (TIC) will seek input from the audience about issues and concerns related to the topics listed below. Come share questions, concerns, or information about your campus experiences in order to help inform the UUP leadership about issues of importance to UUP members across SUNY campuses.

The TIC is a statewide committee of United University Professions (UUP), the union that represents academic and professional faculty at SUNY's state operated campuses. This committee's charge is "To make recommendations to the (UUP) President regarding the use and effect of technology on UUP members." The committee's area of concern include: educational quality; online education; access and training issues; academic freedom; and the effect of technology on working conditions and staffing.

Presenter(s): Ramona Santa Maria, Buffalo State College; Nick Koridis, Stony Brook University; Margaret Margaret Porciello, Farmingdale State

Technology Showcase Dinner
5:00 – 6:45 pm

Sponsored by Adobe & Ruckus Wireless
Merritt Athletic Center, Kuhl Gym

Ruckus Simply Better Wireless.

Adobe

Technology Showcase & Dessert Reception
5:30 – 8:30 pm

Merritt Athletic Center, Kuhl Gym

Posters: Session 1 • 6:30 – 7:45 pm

Merritt Athletic Center, Kuhl Gym

10 Steps to Digital Citizenship

✪✪ **Scholarship of Teaching and Learning**

Transformative learning theory informs a discussion of the development of the Digital Citizen badge portion of an IITG funded Metaliteracy MOOC. Badge content moves beyond a facile consideration of information ethics and social identities to include metacognitive awareness of one's digital presence. Incorporating affective, behavioral and cognitive domains, the ten steps of the badge can be applied to the overarching goal of raising digital consciousness.

Presenter(s): Michele Forte, Kathy Stone, Empire State College

Crystallography Education and Training in the 21st Century: Teaching Undergraduate College Students

✪✪ **21st Century Learning Environments**

New applications of crystallographic methods made it necessary to teach crystallography to students with limited background in physics. We suggest following direction: 1) introduction to procedures and data collection, 2) raw data processing and use of databases for identification of materials. Instead of establishing a crystal structure, our goal is limited to reliable identification of a known one. We will also show the possibility of remote controlling of the analytical instruments.

Presenter(s): Alexander Nazarenko, Buffalo State College

Make Your Space Mobile: Designing a Portable Makerspace to Support Experiential Learning

21st Century Learning Environments

Makerspaces are areas designed to allow students to fabricate or make items using various forms of technology. At Suffolk County Community College, the Eastern Campus Library designed a portable makerspace to facilitate the movement of the equipment throughout the College to support teaching and learning. The presentation will discuss the challenges encountered with the portable makerspace model as well as preliminary assessment data from the mobile makerspace workshop events.

Presenter(s): Dana Antonucci-Durgan, Suffolk County Community College

Faculty Knowledge of Best Practice in Online Pedagogy

Scholarship of Teaching and Learning

Best practices in online pedagogy help to ensure that learners are receiving a high quality education that follows the standards of higher education and professional practice. Development of significant learning strategies in the online arena can be a formidable challenge for nursing faculty. It is necessary to provide faculty members with preparation and background knowledge of best practices in online pedagogy so that they may create supportive environments that are conducive to learning.

Presenter(s): Patti Cantamessa, Farmingdale State

Misusing Resources or Academic Dishonesty: That is the Question

Scholarship of Teaching and Learning

This session will focus on the issue of student academic dishonesty which is a critical issue in the online environment.

Presenter(s): Jennifer Boisvert, Bridget Nettleton, Empire State College

A Demonstration of Student Knowledge and Creativity through the use of Moodlerooms Workshop Activity

21st Century Learning Environments

This session will provide an overview of a small group assignment using Moodlerooms Workshop Activity in an undergraduate online nursing course. Students develop an individual teaching-learning presentation on a specific drug class to demonstrate their understanding of the salient points of medication administration.

Presenter(s): Lynn McNall, Jennifer Boisvert, Empire State College

Assessing Learning Outcomes in MOOCs

21st Century Learning Environments

With high drop-out rates and large numbers of students, determining the value of a MOOC is a crucial issue. This presentation will discuss the model and measures to assess student engagement within a MOOC with an academic service learning course design. Feedback from participants and other MOOC assessment models will be discussed.

Presenter(s): Shou-Bang Jian, University at Albany

Assessing the Impact of ePortfolios on Student Learning in an Accelerated Writing Program

21st Century Learning Environments

Thanks to a generous IITG grant, Rockland Community College and Sullivan County Community College are collaborating during the 2014/15 academic year to test the impact of ePortfolios on student learning and success in an accelerated writing program (ALP). This presentation will be in the form of a poster, accompanied by samples of student ePortfolios presented on a laptop, in order to share our results to date of this research initiative and to begin a dialogue with colleagues throughout SUNY.

Presenter(s): Stephen Burke, Martha Rottman, Rockland Community College; Lynne Crockett, Sullivan County Community College

Students' Perceptions on a Flipped Classroom

✪ **21st Century Learning Environments**

A Principles of Macroeconomics course was switched from a lecture format to a flipped classroom with the intent of creating an active learning environment, increasing student engagement, and developing new skills for learning. At the end of the semester, students completed a questionnaire consisting of 15 Likert scale statements to gauge their perceptions of the course. Their responses provide many constructive insights for faculty considering or currently using this teaching method.

Presenter(s): Katherine Graham, SUNY Cortland

Teaching and Learning Programming by Poetry

✪ **Scholarship of Teaching and Learning**

I use poetry as a teaching tool to enhance my programming teaching skills so that students could understand algorithms. Poetry nurtures imagination, aids memory, improves understanding of relationships and abstractions. The solution to understanding and remembering algorithms was to find a way to associate something the user knows to the program and its code. It is similar to a one-to-one correspondence in the assembly language, where each line of a program matches with a machine code.

Presenter(s): Alireza Ebrahimi, SUNY Old Westbury

Thursday, May 28, 2015

Conference Check-in Desk Open: 7:00 am – 6:00 pm

Bailey Hall

Breakfast 7:00 – 8:15 am

Mary Jemison Dining Hall

Session Four • 8:30 – 9:45 am

Brave New World: Transitioning Learning Management Software

8:30 - 9:00 am Bailey 201

✪ **(Vendor Presentation)**

One college's experience with LMS change and what was gained in the process. We'll discuss migrating course content, efficiency gains by teachers and students, and early attempts at data gathering and analysis.

Presenter(s): Bill King, Canvas

Designing Innovative Online Learning: An Investigation of Digital Badges Integration with Two MOOC Platforms

8:30 - 9:45 am Bailey 101/102

✪✪ **The Open Educator (Panel)**

This presentation describes the next iteration of the Metaliteracy Learning Collaborative, an IITG dedicated to the integration of the Open SUNY Metaliteracy Badging System into a MOOC platform. Our work produced some unexpected results, namely the creation of two metaliteracy-oriented MOOCs on two different platforms: Coursera and Canvas. Each MOOC platform presented its own strengths and challenges, which we will share in this presentation.

Presenter(s): Kelsey O'Brien, Allison Hosier, Trudi Jacobson, Jenna Pitera, University at Albany; Michele Forte, Tom Mackey, Kathleen Stone, Empire State College

Mentoring for the 21st Century Classroom: Who and How Will We Teach to Meet a Global Audience

8:30 - 9:45 am Newton 209

✪ **21st Century Learning Environments (Panel)**

In a globalized world, collaboration is key. Teaching partnerships are vital as 21st Century classrooms transcend physical space, and reach more diverse audiences. Professor/librarian teams model how to view learners through a new lens and foster skills to meet today's job market needs. LILAC aims to prepare librarians for teaching partnerships; showcase the value of embedded research/ technology to meet faculty goals; and how disciplinary mentors can strengthen university professional capacity.

Presenter(s): Corey Ha, Michelle Costello, Steve Dresbach, SUNY Geneseo; Kim Davies Hoffman

A Toolkit for Development and Assessment of International Experiential Cross-cultural Learning

8:30 - 9:45 am Newton 214

Scholarship of Teaching and Learning (Panel)

Supported by a SUNY IITG award, a consortium of four SUNY campuses (SUNY Empire State College, SUNY Cobleskill, The College at Old Westbury, Purchase College) and the SUNY Levin Institute developed a Cross-Cultural Experiential Learning Toolkit to improve the development and assessment of international experiential learning activities. The Toolkit provides guidance to faculty to create, deliver, and assess international experiential learning activities.

Presenter(s): Bidhan Chandra, Empire State College; Runi Mukherji, SUNY Old Westbury; Rebecca Smolar, SUNY Levin Institute; Susan Jagendorf-Sobierajski, SUNY Cobleskill; Patrice Torcivia, Cornell University

The Writing is on the Walls! Creating an Engaging Learning Environment

8:30 - 9:45 am Bailey 103

21st Century Learning Environments (Panel)

To continue to meet the needs of 21st century learners and facilitators, we're exploring how to best support students and faculty in their learning environments. We conducted a human subjects study involving modifications to a learning environment and measured the change in attitudes from the old to the new space. Through our findings, we will be better equipped to meet the unique needs of our faculty and students. This research study is still in progress and will be completed in May 2015.

Presenter(s): Paula Russell, James Pitarresi, Andrew Tucci, Eric Howd, Donald Loewen, Binghamton University

Open SUNY Update

8:30 - 9:45 am Newton 204

Access, Completion, and Success (Panel)

The Open SUNY Team will provide an update on the multiple aspects of Open SUNY and highlight what is currently in place as well as what campuses can expect to see going forward. Time will also be allocated to address questions from attendees.

Presenter(s): Carey Hatch, Kim Scalzo, System Administration

Transforming a Traditional Course into a Coursera MOOC

8:30 - 9:45 am Bailey 202

21st Century Learning Environments (Panel)

This panel presentation will discuss the process of transforming a f2f course into a Coursera MOOC developed in the fall of 2014 with Univ at Albany and SUNY IITG funding. Topics include: forming the instructional design team; coordination of work at the team, campus, and Open SUNY levels; the process of flipping, developing, and approving course content; setting up the Coursera's platform, and the spring 2015 pilot and steps taken to institutionalize the course within an academic program.

Presenter(s): Yvonne Harrison, Chi-Hua Tseng, Shou-Bang Jian, University at Albany; Alena Rodick, Empire State College, TA's: Adi Storm, Sreyashi Chakravarty, Scott W. Hobson, Kevin C. Sullivan, Anna K. Bartlett

Electronic Lab Notebook - Assessing Value for Academic Institution Needs

8:30 - 9:45 am Bailey 201

(Vendor Presentation)

A collaborative review of academic institution experiences deploying LabArchives electronic lab notebook site-wide at SUNY schools and other schools around the country. Together we'll look at the assessed value in undergraduate lab courses including a review of considerations before and after deployment as well as reviewing the reported ability to enhance learning, communications, improving outcomes, and provide an e-Portfolio tool all while tying together existing digital resources. Discussion will include feedback from the student, instructor, researcher and administrative perspectives.

Presenter(s): Kiptyn Locke, Lab Archives

Break

9:45 – 10:15 am

Bailey and Newton Hall

FACT2 Chair and Keynote Address
10:15 – 11:45 am
Wadsworth Hall

Janet Nepkie, FACT 2 Chair

Dr. Mark David Milliron, Co-Founder and Chief Learning Officer, Civitas Learning

The Art and Science of Student Success: Using Design Thinking and Data Science to Help Students Learn Well and Finish Strong

Technology Showcase and Lunch
12:00 – 2:00 pm
Merritt Athletic Center, Kuhl Gym

CPD Advisory Board Meeting/Lunch
12:00 – 2:00 pm
MacVittie College Union, Boardroom (Rm 351)

Posters: Session 2 • 12:30 – 1:45 pm
Merritt Athletic Center, Kuhl Gym

Implementation of Team-Based Learning in an Asynchronous Distance Education Graduate Nursing Course
✪ **Scholarship of Teaching and Learning**

Team-Based Learning (TBL) was introduced into the curriculum of the Neonatal Nurse Practitioner Distance Education (DE) Program in Spring 2015. TBL is an instructional strategy which consists of small group activities designed to provide students with both conceptual and procedural knowledge. It is suggested that TBL improves student engagement, increases faculty and student satisfaction, and promotes quality learning. This is the first asynchronous graduate DE Program known to implement TBL.

Presenter(s): Paula Timoney, Terri Cavaliere, Lyn Vargo, Stony Brook University

Oh the Places You'll Go: Virtual Field Trips
✪✪ **21st Century Learning Environments**

Technology removes barriers from the learning experiences available to students. Virtual field trips engage learners with authentic artifacts, places and persons important to the area of study. The opportunities for learning are limited only by the creativity of the leader (the faculty) and the engagement of the traveler (the learner). This presentation will outline the process of creating a virtual field trip and take you on one of the journey my students have experienced.

Presenter(s): Deborah Raines, University at Buffalo

Teaching Adult Learner Characteristics and Facilitation Strategies through Simulation-based Practice
✪✪ **21st Century Learning Environments**

TeachLivE is a mixed-reality simulation offering a safe environment for teachers to practice classroom management and teaching methods. This session will present a new and effective application of TeachLivE, which built the knowledge and skills of facilitators in Buffalo State's Creative Studies Graduate Program. In this session, we will discuss mixed reality applications as a new way for the educational community to approach skill development in managing human interactions.

Presenter(s): Sally Speed, Elizabeth Bradley, Empire State College

Collaborative Instruction: Special Collections, Secondary Sources and Courses
✪ **Scholarship of Teaching and Learning**

The presenters will share their experiences of integrating their institution's Rare Books and Special Collections and secondary sources into courses through collaborative instruction, outreach strategies, lessons learned and next steps they plan to take. Then, they will engage their participants in a discussion of how to work collaboratively in their institutions to embed Special Collections and secondary sources into relevant course curriculum and inspire student research.

Presenter(s): Kristen Totleben, Lori Birrell University of Rochester

Propagating Innovation in the Classroom through a Faculty Learning Community

Scholarship of Teaching and Learning

In this fast-paced presentation, members of the "Using Mobile Technologies for Student Learning and Engagement" Faculty Learning Community (FLC) will offer advice and lessons learned as they co-piloted mobile applications such as Padlet, Pinterest, iMovie, and Twitter in support of student-centered discovery, sharing, and collaboration. Discover how an FLC's year-long process of learning, reflection, and mutual support can accelerate professional development and inspire classroom innovation.

Presenter(s): Pat Maxwell, Miriam Burstein, Pam Neely, Ann Giralico Pearlman, Trish Ralph, Logan Rath, Jie Zhang, The College at Brockport

Training Faculty on Self-Producing Videos for Case Study and Flipped Classroom Teaching of Introductory Biology Courses

21st Century Learning Environments

Twenty-one faculty attended a three-day workshop where they were given hands-on experience with video/audio recording, editing, stop motion and animation techniques. Presentations were also given on developing case studies and how different video types can be used to present various types of content. Post-workshop, faculty returned to their campuses and self-produced video programs to accompany their written case studies. Lessons learned from these activities will guide two future workshops.

Presenter(s): John Wild, Clyde F. Herreid, Nancy A. Schiller, University at Buffalo

TeachLivE Virtual Rehearsal: Digging Deeper in the Pedagogical Sandbox

21st Century Learning Environments

This poster will review a recent study on the impact of coaching in TeachLivE and the effects on teachers' fidelity of implementation of system-of least-prompts while rehearsing to teach students on the autism spectrum. The session will also include a review of various programs and departments developing and implementing curricula for TeachLivE and provide details on planned and executed lab sessions at Buffalo State for the current academic year.

Presenter(s): Krista Vince Garland, Courtney Blake, Buffalo State College

Google Glass in the Classroom

21st Century Learning Environments

With emerging technology, the question is if a wearable device embedded with augmented reality such as Google Glass, can enhance both teaching and learning, using Cognitive Theory principles, to improve engagement and motivation. This presentation is about my research thesis, building a prototype application for Google Glass that would help horticultural students with the difficult task of plant identification.

Presenter(s): Sylvia Navarro Nicosia, Farmingdale State

FACT2 Mobile Technology in Teaching Poster Session

21st Century Learning Environments

This session will provide an interactive presentation of effective academic uses of mobile technology observed by the FACT2 Mobile Technology in Teaching and Learning Task Group. This presentation will consist of a poster containing an infographic illustrating the task group's findings and will include a hands-on demonstration of effective practice.

Presenter(s): James O. Whitlock, Domenic Licata, University at Buffalo; John Kane, SUNY Oswego; Kirsty Digger, SUNY Delhi; Judith Littlejohn, Genesee Community College; Audi Matias, Empire State College; Pat Maxwell, The College at Brockport

Facilitating Community in the SUNY Learning Commons

21st Century Learning Environments

The SUNY Learning Commons is designed to allow SUNY learners and educators to form and join communities of interest and communities of practice. In this session, we will hear from Community Leaders who have been using Commons functionality to fulfill their collaboration needs. Leaders will highlight how and why they have utilized the commons and offer tips for Commons Group Administration. Learn how to join the commons to connect with other learners and educators throughout the System.

Presenter(s): Lisa Raposo, System Administration

Applying an Intelligent Simulation System for Improving Teacher Education

21st Century Learning Environments

The principal goal of the proposed classroom simulator is to immerse the teacher participant in the virtual classroom that is presented for teacher training. In addition to the teacher's oral signal, we attempt to mimic head pose, gaze, and expression estimation. Therefore, the next generation of simulators may be developed to read and interpret all channels of human communication and respond appropriately.

Presenter(s): Lijun Yin, Binghamton University

The New York Times/SUNY FACT2 Representatives – Discussion/Session

The New York Times
(Open to FACT2 Representatives Only)
2:00 – 3:00 pm
Newton 206

The New York Times inEDUCATION

Session Five • 2:15 – 3:30 pm

Creating Situated Learning Environments through Mobile Device Management (MDM)

2:15 - 2:45 pm Newton 214

21st Century Learning Environments (Presentation)

Situated learning is learning that takes place in the same context in which it is applied. Situated learning is a highly effective form of active learning where students are creating meaning (and learning) out of distinct combinations of content, context, practice, and participation. Through Mobile Device Management (MDM) we can provide a learning environment through a mobile device, that will always be relevant to their academic situation, needs, and objectives.

Presenter(s): Ken Fujiuchi, Andrew Chambers, Buffalo State College

Open SUNY Affordable Learning Solutions

2:15 - 2:45 pm Newton 204

The Open Educator (Presentation)

Open SUNY Affordable Learning Solutions (ALS), http://opensunyals.org, aims to inform the SUNY community about the role affordability plays in student access, completion, and success and provide resources for locating and identifying affordable alternatives to costly textbooks and learning resources. Open SUNY ALS is an SUNY Academic Technology & Information Services (ATIS) service. This presentation will walk you through the Open SUNY ALS site and explain its many features.

Presenter(s): Laura Murray, System Administration

Building Innovative Open Korean and Japanese Courses: A Pilot on Technology-enhanced Curriculum Development

2:15 - 2:45 pm Newton 209

21st Century Learning Environments (Presentation)

Our presentation features: 1) Results of our surveys of language students to determine interest in, and areas of concern for, online/blended language courses and to evaluate their experiences using digital tools to assess feasibility for use in future blended/online courses; 2) Examples of digital flashcards being developed in ten languages for use as individual practice tools in online environments; 3) Sample modules of the elementary Korean/ Japanese courses to be used in digital environments.

Presenter(s): Sarah Jourdain, Eriko Sato, Heejeong Sohn, Kayode Ekwunife-Orakwue, Julian Chen, Stony Brook University

Lights, Camera, Teach: Producing Video for MOOCs and Other Education Uses

2:15 - 2:45 pm Bailey 101/102

21st Century Learning Environments (Presentation)

Ready or not, MOOCs and similar developments are forcing educators to be video producers. Successfully responding requires two key skills. 1. Understanding the attributes of effective videos: we need to think and see with a filmmaker's eye; 2. Managing the complex task of planning, shooting, and editing: we have to organize and plan like a television producer. This practical presentation will describe best practices and real-world experiences in MOOC and other education video production.

Presenter(s): Andrea Beukema, University at Albany

Designing and Building Virtual Field Experience OERs

2:15 - 2:45 pm ***Bailey 103***

The Open Educator (Presentation)

A discussion and demonstration of the software tools, techniques, and instructional design and project management principles used to create the SUNY IITG project: Ecology and Earth Science Virtual Field Experiences Open Education Resources: Expanding Access to Field-Based Research Techniques for Students at a Distance. This will include a discussion of Adobe Captivate, Tech Smith Camtasia and production hardware used to collect and create media assets in the field, the lab and in the studio.

Presenter(s): Mark Lewis, Empire State College

Courses in Blackboard Learn…Leveraging the Tools to Drive Learning Outcomes Data!

2:15 - 2:45 pm ***Bailey 201***

(Vendor Presentation)

Blackboard Learn 9.1 has tools and capabilities that often go unused. This session will be an introductory conversation about making the most of the Goals and Alignments feature in Learn as your institution seek to more effectively track and measure learning outcomes.

Presenter(s): Dana Koch, Blackboard

Ignite Sessions:

2:15 - 3:30 pm **Bailey 202**

Screencasting: An Integral Skill for 21st Century Education

The Open Educator

"Screencasting: An Integral Skill for 21st Century Education" is a presentation that will focus on how to utilize and optimize Screencast-O-Matic which is an open source screencasting application. Posting screencasts on video sharing platforms such as You Tube and Vimeo will also be covered. Screencasting goes beyond just recording your computer screen; it illuminates main ideas while clarifying complex topics.

Presenter(s): Andrew McIntosh, SUNY Delhi

Online Teaching Academy (OTAC) at SUN Y Cobleskill

Keeping the Lights On: Infrastructure & Support

OTAC is a self-paced hybrid online course designed for new and experienced instructors to practice online teaching and communication techniques. The participants will finish the following 5 phases (ADDIE model) and a partially completed new online course. 1: Literature review; 2: Analysis – Analyze students, your course, and the CMS tools; 3: Design - Learning Outcome Based Course Design;
4: Development – Use Web 2.0 tools; 5: Improvement and Evaluation - Peer Review/ Evaluation for Improvement

Presenter(s): Jiang Tan, SUNY Cobleskill

Powtoons

Scholarship of Teaching and Learning

Powtoon is a free teaching tool that creates easy-to-do mini-videos to share with your students. It can also be used by students for projects and assignments that are fun and imaginative. Powtoon puts the "pizazz" back into teaching.

Presenter(s): Susan Deane, SUNY Delhi

Popplet: Creating Multimedia Concept Maps

21st Century Learning Environments

Popplet is a cloud based concept/mind map tool that allows creation of multimedia maps. Easy to use, easy to share, and free, Popplet is a fun and engaging tool for any level of student and any learning environment.

Presenter(s): Kirsty Digger, SUNY Delhi

Weebly: Creating A Website Using Drag and Drop Tools

21st Century Learning Environments

Weebly is an awesome website builder featuring drag and drop interfaces. Weebly has been touted as a "no technical skills required" tool that allows seamless integration of documents, images and videos into your website. Great for class projects, e-portfolios, or presentations.

Presenter(s): Linda Siegrist, Passaic County Community College, Sussex Campus

Socrative

21st Century Learning Environments

This presentation will discuss the author's experience in using Socrative (and other classroom polling systems) in classes that have ranged in size from 18 to 400 students. A brief discussion of the merits of mobile/web based apps compared to radio-frequency systems will also be provided.

Presenter(s): John Kane, SUNY Oswego

Backchannel Apps

21st Century Learning Environments

Have you considered using a backchannel in your teaching and/or other professional work? Curious about how to run real-time posts parallel to class or other meetings? This session will feature a quick tour of: tools that you might use, including TodaysMeet; -"tricks of the trade;" Why use them?; How you can use backchannels using students' own mobile devices. Join us to get a bird's eye view of backchannels in your own practice.

Presenter(s): Kathleen Gradel, Fredonia State

Improving Student's Three Dimensional Visualization Skills using an Augmented Reality Sandbox

2:15 - 3:30 pm ***ISC 144***

21st Century Learning Environments (Hands-on Demo)

This demonstration shows the use of an augmented reality sandbox to illustrate how the sandbox bridges the gap between 2D and 3D visualization by interactively projecting a topographic map onto a landscape created in a sandbox.. Another feature of the sandbox is a demonstration of a landscape's influence on how water flows over the ground in a watershed simulation.

Presenter(s): Kirk Anne, Scott Giorgis, Nancy Mahlen, SUNY Geneseo

What's an iMOOC? Or Paving Our Way to Coursera

3:00 - 3:30 pm ***Bailey 101/102***

21st Century Learning Environments (Presentation)

Setting foot on Coursera soil is cool and good for branding, but what's beyond that? What pragmatic goals can an institution achieve by establishing its presence on Coursera? We'll describe our goals and demonstrate how we integrated a MOOC (iMOOC) with orientation for international online students and combined it with credit-bearing courses offered by ESC and partner universities in the SUNY system and abroad.

Presenter(s): Valeri Chukhlomin, Bidhan Chandra, Antonia Jokelova, Anant Deshpande, Empire State College

Ecology and Earth Science Virtual Field Experiences OERs: Expanding Access to Field-Based Research Techniques for Students at a Distance

3:00 - 3:30 pm ***Bailey 103***

The Open Educator (Presentation)

We developed and shared six ecology/earth science virtual field experiences as OERs to expand access to scientific field-based research techniques for students learning at a distance or with other barriers to access. The OERs are broad and adaptable media rich modules designed to provide immersion online. Our goal was to provide students with research skills needed to increase competency in the field after graduation. Each OER will become part of a larger resource in the SUNY Learning Commons.

Presenter(s): Nathan Whitley-Grassi, Audeliz Matais, Kevin Woo, Empire State College

What's In Your ID Process?

3:00 - 3:30 pm ***Newton 214***

21st Century Learning Environments (Presentation)

The Librarians and Instructional Designers (IDs) at SUNY Oswego have teamed up to address the online faculty's need to develop more rigorous online courses. The result has been a mutually beneficial relationship that is meeting the needs of our faculty and enhancing the course development process.

Presenter(s): Brandon West, Theresa Gilliard-Cook, SUNY Oswego

SUNY Information Literacy Portal: Sharing Locally Created and Curated Content Across Institutions

3:00 - 3:30 pm ***Newton 204***

The Open Educator (Presentation)

When Open SUNY was announced, librarians from around the state met to discuss how to support teaching and learning in an online environment. As a result of that meeting, a group was formed to work on organizing peer-reviewed information literacy content that could be reused and redistributed at all SUNY institutions. Funded by in IITG in 2014, this presentation will demonstrate the power of SUNY library systems and how we support synchronous and asynchronous learning environments.

Presenter(s): Jessica Clemons, Environmental Science and Forestry (Syracuse); Logan Rath, The College at Brockport; Katie DeRusso, SUNY Cobleskill; Carleen Huxley, Jefferson Community College; Alice Wilson, Monroe Community College

Collaborative Open Educational Resource Building as Assessment

3:00 - 3:30 pm Newton 209

The Open Educator (Presentation)

This presentation will discuss the potential of open educational resource (OER) building as assessment within a competency-based learning model which, in contrast to traditional models, seeks to assess the mastery of specific skills. Utilizing an OER created by Geneseo's SPAN 323 class as an example, we will consider the role of the instructor as facilitator, the design of an OER project for effective assessment, the implementation of such projects, as well as student reactions to OER projects.

Presenter(s): Christina Agostinelli, SUNY Geneseo

Improving Curriculum with Library Integration

3:00 - 3:30 pm Bailey 201

(Vendor Presentation)

Learn how Cengage Learning is helping academic institutions link library resources to courses being taught through the MindTap platform. Instructors using MindTap can easily discover and select specific primary source documents from Gale Artemis: Primary Sources, Gale's cross-search interface for primary source content, and link them directly to assigned readings, quizzes, research projects, discussions or other activities. This capability saves instructors time, allows them to keep their course current with unique, authoritative content, and encourages students to interact with quality research materials that promote critical thinking and help build digital literacy skills.

Presenter(s): Phil Faust, Cengage

Break
3:30 – 4:00 pm

Session Six • 4:00– 5:15 pm

Gamified Digital Forensics Course Modules for Entry-level Students

4:00 - 4:30 pm Newton 209

Scholarship of Teaching and Learning (Presentation)

This project uses the Game-Based Learning approach to present forensics concepts and technologies in games. A sequence of entertaining, yet educational digital forensics modules will be built into games in a real computing environment that has direct access to the latest forensics software. This approach will engage student to learn intangible and inaccessible abstract concepts and explore forensics investigation technologies and procedures via hands-on practice.

Presenter(s): Alicia McNett, Corning Community College; Yin Pan

Are You Looking in Your Rear-view Mirror? Building Bridges with K-12 to Help Inform Higher Education Transitions and Innovation

4:00 - 4:30 pm Newton 204

Scholarship of Teaching and Learning (SoTL) (Presentation)

How can we predict our future technological and pedagogical needs in Higher Ed. if we are not paying attention to our "rear-view mirrors"? How can K-12 educators prepare their learners for success in Higher Ed., as well as careers, if they are not looking at the horizon ahead of them? Building Bridge programs between K-12 and Higher Education has many facets that benefit both groups. This presentation illustrates innovative K-12 projects and inspires participants to build bridges with K-12.

Presenter(s): Eric Machan Howd, Binghamton University

Developing Critical Thinking Skills through Online Discussion

4:00 - 4:30 pm Bailey 103

✪✪ Scholarship of Teaching and Learning (Presentation)

A look at the effects of overtly infusing critical thinking skills into online class discussions using the Paul-Elder Model: changes in students' online discussion response length and substance after learning to evaluate purpose, question, information, concepts, assumptions, points of view, and clarity in course materials and media; how students then applied the elements of reasoning to their own research papers.

Presenter(s): Judith Littlejohn, Genesee Community College

BYOD: How to Embrace and Implement Mobile Technology in the Classroom

4:00 – 4:30 pm Bailey 201

✪ (Vendor Presentation)

Bring Your Own Device (BYOD) pedagogy is becoming increasingly prevalent and important in education. The proliferation of personal devices and an improvement in necessary institutional infrastructure has driven down the cost of technological initiatives. As a result, educators are able to embrace mobile technology in the classroom in a way that is relevant to today's students while at the same time being cost-effective. However, in many instances, professors remain skeptical of the value that a BYOD approach may provide to their classrooms. This session will explore how to successfully implement a BYOD stragegy and why it is crucial to do so. Using Top Hat as a case study, professors will learn how to leverage BYOD within their classrooms to increase student engagement and improve learning outcomes.

Presenter(s): Amanda Hosek, Top Hat

Facilitating Student Engagement in a Large Lecture Course

4:00 - 4:30 pm Bailey 202

✪✪ Scholarship of Teaching and Learning (SoTL) (Presentation)

Lecture capture, iClickers, Blackboard management system, and specific lecture styles can encourage active learning and student engagement even in a large enrollment course. A teaching approach that favors student engagement over passive student listening will be described for an Anatomy and Physiology course with over 300 students. Student impressions and learning outcomes will be shared.

Presenter(s): Adam Rich, The College at Brockport

Web Conferencing Tools: Which One Should I Choose?

4:00 - 4:30 pm Newton 214

✪ 21st Century Learning Environments (Presentation)

In this session, we will provide an overview of the various choices, the features and functionality in each, and what uniqueness each many bring. When and why you may wish to use one over the other? We will look at functionality, ease of use, audio and video quality, and discover which ones lend themselves better to certain online activities over others. Tools such as Collaborate, WebEx, Go to Meeting, Zoom and Skype will be compared for relative strengths/weaknesses of each.

Presenter(s): Michaela Rehm, System Administration

Eight CornellX MOOCs, Eight Approaches: What We've Learned about Production, Support and Learner Experience

4:00 - 5:15 pm Bailey 101/102

✪ The Open Educator (Panel)

In 2014 CornellX launched four EdX MOOCs, began production on the next four MOOCs and released a RFP for the third round. This presentation will focus on: lessons learned, key innovations, challenges and what we hope to learn. We will discuss: documentation of process; how the team realigned the faculty boot camp; innovative approaches in content delivery and video; and the uniqueness of each MOOC: engaging HS students in STEM; engaging people in service learning; and ethical eating.

Presenter(s): Patrice Prusko, Diane Sempler, Michael Tolomeo, Robert Vanderlan, Roberta Militello, Jaron Porciello, Cornell University

Developing a Semi-standardized and Accessible Introduction to Computer Science Course for the SUNY System: The Final Report for the SUNY IITG Project

4:45 - 5:15 pm Newton 209

✪ Access, Completion, and Success (Presentation)

We explore a novel, practical, balanced, semi-standardized and accessible introduction to CS course. The results of the project are expected to improve the quality of the undergraduate CS education experience and possibly facilitate seamless transfer across the SUNY system. We will share the current status of a Computer Science (CS) educational research project with the SUNY education community, discuss the instructional technology role in the course and present the results obtained to date.

Presenter(s): Sen Zhang, SUNY Oneonta; Arthur Hoskey, Farmingdale State; Cynthia Marcello, Sullivan County Community College; Howard Reed, SUNY Delhi

Teaching as Research: Creating an Open Instructional Design Atmosphere on a Research-Based Campus

4:45 - 5:15 pm Newton 204

Scholarship of Teaching and Learning (SoTL) (Presentation)

Do you have problems working with faculty at a research-based institution? Do you have trouble evangelizing the art of teaching in a "publish or perish" environment? If so, then this presentation is for you. Binghamton University Instructional Designers will illustrate how they have significantly increased the concept of "teaching as research," as well as basic instructional design concepts, on a campus that has had a history of favoring research over the practice of the art of teaching.

Presenter(s): Eric Machan Howd, Andrea MacArgel, Binghamton University

Success in Online Learning: A Student Resource

4:45 - 5:15 pm Bailey 103

Keeping the Lights On: Infrastructure & Support (Presentation)

Many learners do not realize that online learning is a different way of gaining knowledge. The Success in Online Learning resource introduces the processes, expectations & commitments needed to thrive in the online classroom. Online learners need knowledge of the technology and skills in time management, online communications, information literacy, collaboration and accountability. This resource decreases the frustrations experienced by both students and faculty when the academic course begins.

Presenter(s): Deborah Raines, Cheryl Oyer, Robert Cenczyk, Della Dickey, James Lichtenthal, Roberta Sullivan, University at Buffalo

Online Teaching Techniques - What I've Learned from 20 Years of Online Teaching

4:45 - 5:15 pm Newton 214

21st Century Learning Environments (Presentation)

This talk will look at approaches to online teaching, learning, and assessment that I've developed over 20+ years of teaching online. I use a cognitive approach to learning where students are provided tools to perceive, encode, comprehend, learn, apply, and create information. I will look at how emerging online pedagogical techniques and technologies are changing the way we teach. This includes student-led facilitations, development of community, using of rubrics, and "post-first" discussions.

Presenter(s): Russell Kahn, SUNY Poly

Dealing with High Density: Modernizing Schools with Classroom Enabled 802.11ac Wave 2 Wi-Fi

4:45 – 5:15 pm Bailey 201

(Vendor Presentation)

A major concern within the education market is dealing with high density environments. With a flood of Wi-Fi enabled devices simultaneously accessing the wireless network, the Ruckus ZoneFlexTM system is designed to provide a best-in-class solution for supporting a high-capacity of concurrent wireless users. Applying patented adaptive antenna technology that gets users on and off the Wi-Fi network quickly, this technology is combined with capabilities including client load balancing, airtime fairness, band steering, and per user rate limiting to ensure hundreds of users can access a single access point that delivers reliable and fast Wi-Fi connectivity.

Presenter(s): Kevin O'Neill, Ruckus Wireless

Improvement in Selected Critical Thinking Skills via Intensive Clicker Testing

4:45 - 5:15 pm Bailey 202

Scholarship of Teaching and Learning (SoTL) (Presentation)

Quiz data from several sections of a Critical Thinking course at Erie Community College are presented. The sections were taught over a two-year period using student response systems (clickers) and were 50/50 hybrids with approximately 1100 minutes of in-class time. The presentation aims to answer the following question: did intensive clicker testing lead to improvement in selected critical thinking skills over the course of the class? An affirmative but cautious response is defended.

Presenter(s): Fabio Escobar, Erie Community College

Special Interest Groups/Birds of a Feather
5:30 – 6:45 pm

SUNY Team eP - An ePortfolio Community of Interest
5:30 - 6:45 pm ***Bailey 202***

✪ **Scholarship of Teaching and Learning (Special Interest Group)**

How can ePortfolios be used for professional development? How can ePortfolios be used by staff and administrators? Join us and become an active member of SUNY Team ePortoflio. Even if you're just curious about ePorfolios, we invite you to participate in this ePortfolio Community of Interest and Network Exchange. The focus of this meeting session will be on ePortfolios and Professional Development, in addition to the basics of our SUNY-wide Community of Practice.

Presenter(s): Eric Machan Howd, Binghamton University; Nancy Wozniak, Stony Brook University

Open SUNY COTE Community Roundtable
5:30 - 6:45 pm ***Bailey 101/102***

✪ **Keeping the Lights On: Infrastructure & Support (Special Interest Group)**

The Open SUNY Center for Online Teaching Excellence (COTE), celebrates, connects, and nurtures effective online education practitioners across the SUNY system. This COTE community roundtable discussion, open to all SUNY online practitioners, will provide updates on the community, competency, and course supports COTE pillars. For each update, the panel will provide an opportunity for community input and questions.

Presenter(s): Erin Maney, Rob Piorkowski, Dan Feinberg, Dave Ghidiu, System Administration

SUNY COIL Nodal Network SIG Meet-up - Open Session
5:30 - 6:45 pm ***Bailey 103***

✪ **The Open Educator (Special Interest Group)**

This open session provides an opportunity for CIT attendees from the COIL's Center's growing group of Nodal Network campuses to meet and share lessons learned, best practices, and seek new ideas from our system-wide community. Discussions may include ways to foster collaboration between member campuses and how campuses can increase collaborative online international learning activities. Open to anyone already involved with COIL activities, as well as others interested to learn more about the Nodal Network.http://coil.suny.edu/network.

Presenter(s): Kathryn A. Rich, SUNY COIL Center

3rd Annual Awards Dinner
6:15 – 7:30 pm

Merritt Athletic Center, Ice Arena

"Mind Games"
Paul Ramsay, Hypnotist & Educator
Wadsworth Hall

8:00 – 9:00 pm

Friday, May 29, 2015

Conference Check-in Desk Open
7:00 am – 11:00 am
Bailey Hall

Breakfast 7:00 – 8:15 am
Mary Jemison Dining Hall

Session Seven • 8:30 – 9:45 am
Featured Speaker Presentations

Turning Access into Opportunity: Leveraging Instruction and Technology to Increase Success
8:30 - 9:45 am Newton 201

For generations, higher education discussions have been focused on access, with everything from the Morrill Act to the Truman Commission to the Higher Education Act at the federal level to the creation of SUNY and the bolstering of TAP within New York State driven by a single goal: get more students into higher education. However, in the past decade, we have seen this perspective take a 180 degree turn. Access has been supplanted by success (and its sister, completion) as the key topic higher education. Increasing the number of degrees earned has driven state and national legislation and become the mission of foundations and advocacy groups. Yet, those of us who work inside higher education know that access and success are not mutually exclusive aims: they are linked goals. Further, we recognize that the only way to achieve both effectively is by leveraging and linking excellent instruction and supportive technology. My discussion will address how—in a time of decreased investment in higher education—we much rise to meet the challenges before us by aligning the talents of our faculty and staff with the potential of technology.

Presenter(s): Anne Kress, Monroe Community College

Scholarly Communication in the 21st Century
8:30 - 9:45 am Newton 204

Developments in digital technology have had a transformational impact on how scholarship is created, organized, distributed, and preserved. The use of digital technology also equalizes and expands access to scholarly resources. The focus of the panel discussion will be on 21st century scholarship in the academy and how we can support and improve knowledge communication in the digital age. The goal of the panel discussion is to further conversations and collaborations across our communities, disciplines, and expertise.

Panelists: Amy Guptil, SUNY Brockport; Paul Schacht, Kate Pitcher, SUNY Geneseo; Tom Mackey, Empire State College; Jenica Rogers, SUNY Potsdam; Peter Knuepfer, Binghamton University

Educational Innovation and the Scholarship of Teaching & Learning
8:30 - 9:45 am Newton 214

What is the best way to apply educational research to practice and scale-up teaching and learning innovations? What role should the scholarship of teaching and learning, action research, and assessment of student learning play in this process? During this "flipped" session, participants will discuss these and related questions before hearing from the panelists in the second half of the session.

Moderator: Chris Price, SUNY Center for Professional Development and The College at Brockport

Panelists: Carol Long, David Parfitt, SUNY Geneseo; William Kazmierczak, Binghamton University; Xiufeng Liu, University at Buffalo

Break
9:45 – 10:15 am
Bailey and Newton Hall

Session Eight • 10:15 – 11:30 am

From Creation To #1 In The Nation: Growing A Successful Online Baccalaureate Program

10:15 - 11:30 am Bailey 103

✪ Keeping the Lights On: Infrastructure & Support (Panel)

How did a small college in rural NY develop the number one online baccalaureate program in the US? SUNY Delhi's bachelor of nursing program started 2008 and has since grown to include more than 800 students. In this session, a panel of presenters will describe the model adopted by the program. The model has four distinct components that span the boundaries of both academic departments and geographic locations; administration, faculty, computer information systems and student support services.

Presenter(s): Kirsty Digger, Mary Pat Lewis, Cristina Ludden, Libby Marigliano, SUNY Delhi

"Is this your Vacuum Cleaner?"- The Tale of Creating a MOOC

10:15 - 11:30 am Bailey 101/102

✪ The Open Educator (Panel)

Institutions of higher learning have been watching MOOC development with keen interest, but few community colleges have been able to make a connection between their community-focused missions and the MOOC system of delivery. In response, SUNY Broome Community College has developed a MOOC model for workforce development in the high demand occupations of Home Health Aides and Personal Care Aides. This IITG-funded project is being piloted as one of SUNY's offerings on the Coursera platform.

Presenter(s): Andrea Wade, Erin O'Hara-Leslie, Kim McLain, Broome Community College

Online Faculty Development: Extending Reach and Purpose

10:15 - 11:30 am Newton 214

✪✪ 21st Century Learning Environments (Panel)

A unique approach to faculty development, that cuts across a 12 school campus, reaches faculty members in all stages of their careers, and spans teaching modalities has been developed by a team of staff members from across departments and schools at the University at Buffalo. Learn how we adapted a Creative Commons licensed MOOC to create a fully online, asynchronous faculty development course customized to fit the specific needs of our institution.

Presenter(s): Anne Reed, Roberta (Robin) Sullivan, Martha Greatrix, Athena Tsembelis, Steven Sturman, University at Buffalo

The Open SUNY COTE Effective Practice Award Program

10:15 - 11:30 am Newton 204

✪ Scholarship of Teaching and Learning (Panel)

This panel will showcase the Open SUNY COTE Effective Practice Award Program. An overview of the award program and introduction to the COTE Effective Practices Repository will be given. Award recipients will present their effective practices, which were chosen by their peers and demonstrate the best strategies, practices and innovations highlighted by this year's award process. The panel will close with an invitation to submit to the Open SUNY COTE Effective Practice Award for 2016.

Presenter(s): Erin Maney, System Administration

Prior Learning Assessment (PLA): A Competency-based, E-Portfolio Framework

10:15 - 11:30 am Newton 209

✪ Access, Completion, and Success (Panel)

This panel will highlight proof-of-concept projects as part of the IITG "Prior Learning Assessment (PLA): A Competency-based, E-Portfolio Framework". These projects used e-Portfolio templates with the Global Learning Qualifications Framework to help students document their prior learning for college-level verification and assessment. Each project approached template development differently and will discuss how this approach can be adapted to meet various academic settings and cultures.

Presenter(s): Nan Travers, Ross Garmil, Michelle Forte, Amy Tweedy, Tom Kerr, Empire State College; Lisa Wilson, SUNY Potsdam

Triggering An Understanding

10:15 - 11:30 am Bailey 205

✪ **21st Century Learning Environments (Hands-on Demo)**

As professors, we are always seeking new and unique ways to ensure that our students learn and understand new material, as well as, them being able to articulate what they have learned to others. Infographics are an excellent tool to combine both goals and improve our outcomes.

Presenter(s): Lynne Smith, Richard Celli, SUNY Delhi

Institutional Readiness

10:15 - 11:30 am Bailey 202

The Open Educator (Panel)

We are now two years into the Open SUNY Institutional Readiness (IR) process and starting to see some positive outcomes and impacts on campuses. The IR process was established to help increase the capacity and capability of SUNY campuses to ensure quality and success in online learning as we scale to achieve the growth target of 100,000 new, degree-seeking students enrolled in online programs. It involves a three-part campus consulting engagement, facilitated by a team of two Open SUNY IR experts, and requires the participation of the campus leadership team. Campus outcomes include a self-assessment of the campus based on the Online Learning Consortium Quality Scorecard, including identification of the campus's best practices and areas where the campus has gaps to be closed. The final outcome is a comprehensive implementation plan that includes a commitment to ongoing continuing quality improvement. This panel session will include some preliminary system-level outcomes we're starting to see, as well as campus level outcomes and impacts from two campuses who have gone through the process.

Presenter(s): Kim Scalzo, SUNY CPD; Alexandra Pickett, System Administration; Andrea Wade, Broome Community College;

Session Nine • 11:45 am – 1:00 pm

Multimodal Usability: Technical Writing Students Learn to Engage Users' Diverse Learning Styles across Multiple Media

11:45 am - 12:15 pm Bailey 101/102

✪ **21st Century Learning Environments (Presentation)**

I will share an assignment for a technical communication class that introduces students to usability by having them produce multimedia instructional guides designed to appeal to four of the seven learning styles diverse users would bring to them. With the production process engaging the remaining three, all learning and communication modalities are elicited. Students respond enthusiastically to this assignment.

Presenter(s): Kevin Cassell, Alfred State

Exploring Online Community College Course Completion and a Sense of School Community

11:45 am - 12:15 pm Bailey 103

✪✪ **Scholarship of Teaching and Learning (SoTL) (Presentation)**

Online courses consistently suffer from low course completion rates. We know from research that a sense of community in the online classroom is important; however, a greater sense of community with the institution has not been explored as extensively. This session will present on research aimed at understanding how adult students' experiences and perceptions of a sense of school community contribute to their ability to complete online general education courses in a community college setting.

Presenter(s): Kathleen Stone, Empire State College; Katherine Garlough

Our Blackboard Decision

11:45 am - 12:15 pm ***Bailey 202***

✪✪ **V 21st Century Learning Environments**

(Presentation)

In Spring 2014, the Fashion Institute of Technology was about to commence preparations for its migration from ANGEL to Blackboard when doubts crept into the discussion necessitating a deeper exploration and reflection on the risks, and benefits of reconsidering the presumed course. This led to a collaborative process of assessment and analysis. In this session we'll share the process, the data collected from faculty and information on how we led a feature-by-feature comparison with Canvas.

Presenter(s): Jeffrey Riman, Tammy Cupples, Fashion Institute of Technology

Online Learning Experience @ SUNY Broome - Student & Faculty Perspectives

11:45 am - 12:15 pm ***Newton 209***

✪ **21st Century Learning Environments**

(Presentation)

See what students and faculty have to say about what works well for them in online learning and teaching and what could be improved. This session will be based on the results of in-depth surveys of SUNY Broome students and faculty. The vast majority of students and faculty members were satisfied or highly satisfied with their online learning and teaching experiences, yet there are still areas for growth and improvement.

Presenter(s): Mary Seel, Jamie Heron-Starr, Broome Community College

ePortfolios: A Strategy for Success

11:45 am - 12:15 pm ***Newton 204***

✪ **Scholarship of Teaching and Learning (SoTL)**

(Presentation)

Morrisville writing faculty received a 2013-2014 IITG to assess how ePortfolios might improve both student writing and student success (retention). We targeted specific areas that reflect barriers to student success within our population–complex thinking demonstrated through writing, its development across courses and semesters, and engagement with the writing process within first-year composition courses as it relates to retention. This presentation builds on/adds to work done for the IITG.

Presenter(s): Timothy Gerken, SUNY Morrisville

An International 21st Century Learning Environment: Building Global Online Bridges Between COIL's Nodal and Global Partner Networks

11:45 am - 12:15 pm ***Newton 214***

✪ **21st Century Learning Environments**

(Presentation)

In 2014, the COIL Center unveiled a Global Partner Network (GPN) to support partnership building with its Nodal Network (NN). By creating an intersection of these networks, COIL is fostering implementation of collaborative online international courses, and enhancing Systemness across SUNY, by bringing an international dimension. We will examine how we are supporting the networks growth and success, including an introduction to our professional development programs. This session will feature outcomes from recent NN/GPN collaborative projects.

Presenter(s): Kathryn A. Rich, SUNY COIL Center; Tony Guzman, University at Buffalo

Launching a Professional Development Program Aimed at Expanding Online Learning Enrollments

12:30 - 1:00 pm ***Bailey 103***

✪ **Keeping the Lights On: Infrastructure & Support**

(Presentation)

A well planned and focused professional development and support program for faculty can enhance virtual learning design and delivery skills, improve eLearning design, and expand online learning enrollments and growth into new programs. This presentation will cover the PD program implemented by SUNY Delhi meant to foster growth of online learning into new divisions and improve the quality of current online programs.

Presenter(s): Michelle Rogers-Estable, SUNY Delhi

Freshman Design Innovation

12:30 - 1:00 pm Bailey 101/102

21st Century Learning Environments

(Presentation)

The democratization of the programmable electronics and manufacturing capabilities calls for a democratization of design capabilities, much needed for invention and innovation of machines. This presentation focuses on challenges, opportunities, and possible solutions for bridging this gap by uniting the teaching of scientific and engineering principles with the new tools of technology while fostering invention, innovation, and creativity starting at freshman level.

Presenter(s): Anurag Purwar, Jeff Ge, Patricia Aceves, Stony Brook University

Continuing Student Success On A Budget

12:30 - 1:00 pm Newton 204

21st Century Learning Environments

(Presentation)

In Fall 2012, a once commended Middle States Library Instruction program was challenged with how to provide the same high quality instruction services with fewer library faculty. In collaboration with the campus' Online Learning Coordinator, the decision was made to pilot a series of videos focusing on research tools and baseline skills. This presentation will discuss the creation process, user analytics, and the impact on student success.

Presenter(s): Scott Richmond, Fredonia State

"Community as Curriculum" as a Basis of Context-Crossing Pedagogies for the Twenty-First Century

12:30 - 1:00 pm Newton 214

21st Century Learning Environments

(Presentation)

This session will demonstrate an experimental pedagogy that was designed to help students learn from peers, scholars, and educational resources across (as well as about) different cultural, national, and academic contexts of education. Based on a graduate-level course that used the concept of "community as curriculum," the presenter will show how such pedagogies could reshape new initiatives in international higher education, benefiting our own students as well as "educating the world."

Presenter(s): Ghanashyam Sharma, Stony Brook University

Demystifying the Number One Selling Classroom Technology

12:30 - 1:00 pm Bailey 202

21st Century Learning Environments

(Presentation)

Chromebooks are the best selling classroom technology today. This 30 minute presentation covers the basics (different kinds, misconceptions, and practical uses).

Presenter(s): Dave Ghidiu, System Administration

Provost Open SUNY Advisory Committee (POSAC) Report

12:30 – 1:00 pm Newton 209

The Provost Open SUNY Advisory Group was charged in June, 2013 to advise the Provost about the implementation of the Open SUNY initiative announced by the Chancellor in her "State of the University" address. In the past two years this system-wide representative group has been working in a number of different policy areas, including MOOCs, multi-campus programs, and the Center for Online Teaching Excellence. This panel report will be an update on POSAC's work to date.

Presenter(s): Ken O'Brien, System Administration

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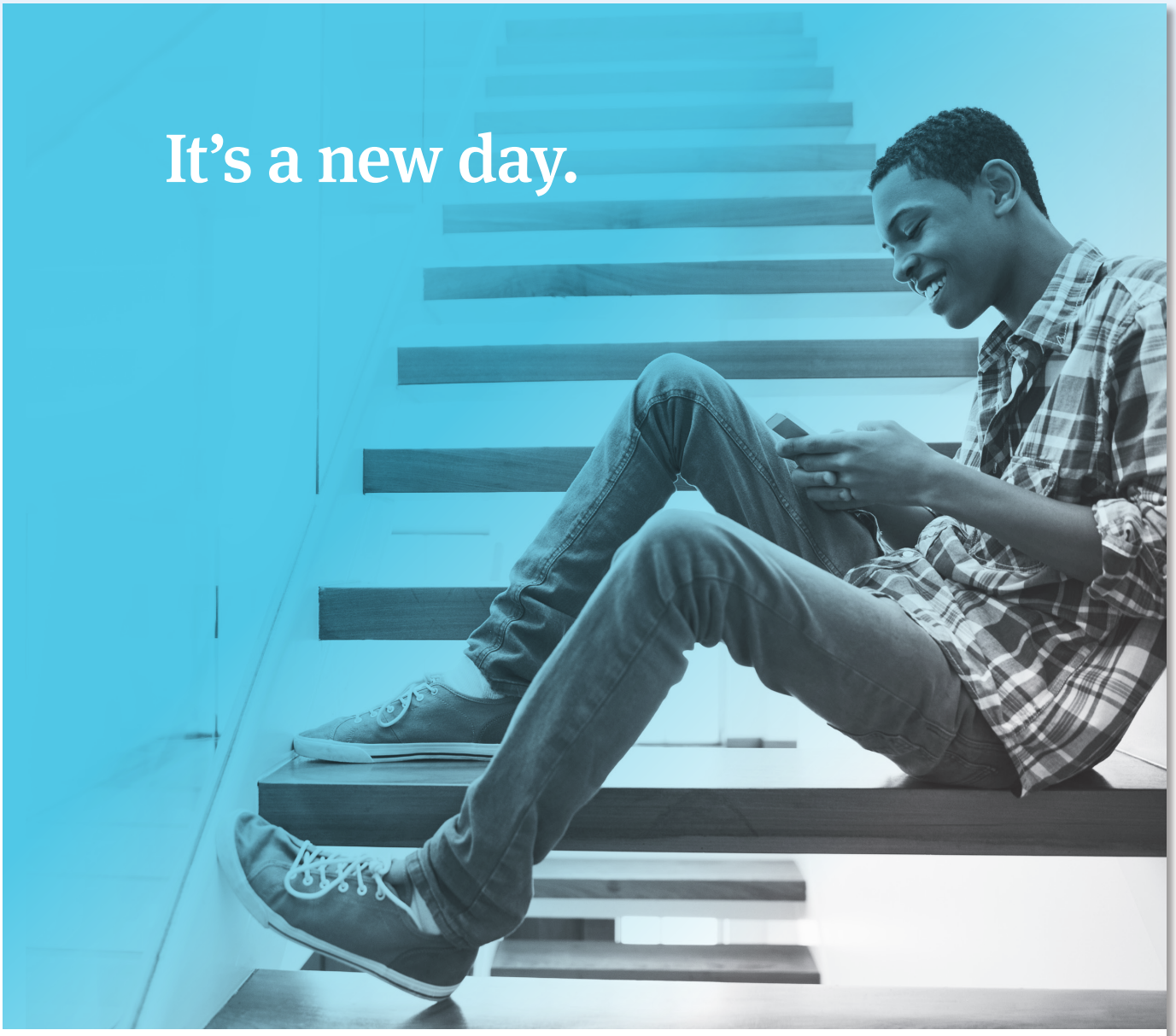

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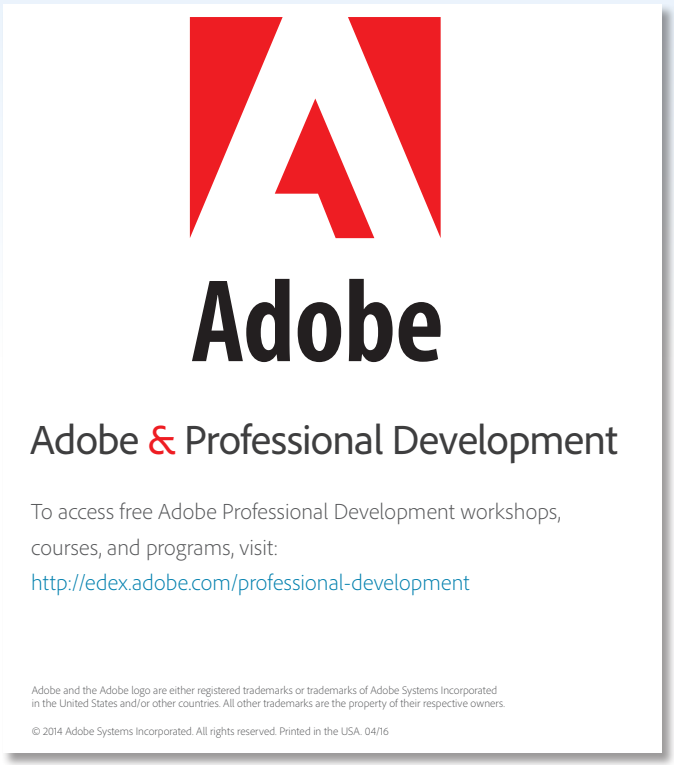
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