

CIT 2016
Schedule-at-a-Glance: Pre-conference Workshops
Tuesday, May 31, 2016

		Flagg 162	Satterlee 300	Satterlee 104	Satterlee 325	Satterlee 112 Board Room
10:00 am - 7:00 pm		CIT Check-In: Flagg Hall				
12:00 pm - 1:00 pm		Lunch: Flagg Hall				
Workshop Session #1	1:00 - 4:00 pm	Creating Accessible Online Content for All Learners (Christine Paige)	Creating an Introduction Video to Welcome Students (Judith Littlejohn/John Kane)	Spreadsheets: Basic and Intermediate Skills (Dave Ghidiu)	Developing with Google Apps (Delbert Hart)	
4:00 pm - 7:00 pm		Welcome Reception - Performing Arts Center				
Workshop Session #2	6:00 - 9:00 pm	Design or Refresh your Course with Students at the Center (Diane Hamilton)	Communication and Collaboration: Online Tools and Techniques (John Kane/Judith Littlejohn)	Open Your Course with Ease: Tips, Advice, and Exercises for Smoothly Transitioning Your Course Toward OER (Leah Galka) (IITG)	Engage, Teach, & Learn: Toolbox Builder for F2F, Blended, Flipped, & Online Instruction (Kathleen Gradel)	
Ad Hoc Meeting:	1:00 - 2:00 PM					Open SUNY+ Campus Coordinator Meeting (Kim Scalzo; Emily Schwartz) **By Invitation Only**

**CIT 2016:
Wednesday, June 1, 2016 - Schedule at a Glance**

Rooms	Flagg 102 (OER) (49)	Flagg 206 (Engaging Students) (49)	Flagg 210 (Going Mobile) (49)	Flagg 211 (Access & Accessibility) (49)	Flagg 203 (Inquiry) (44)	Flagg 103 (Overflow) (42)	Flagg 236 Vendor Track (42)	Flagg 162 Hands-On Demos - Dual Boot (25)	Barrington Student Union 202
7:00 am - 6:00 pm	CIT Check-In: Flagg Hall								
7:00 am - 8:30 am	Breakfast: Adirondack Dining Room, LehmanHall								
8:00 am - 8:30 am	CIT Orientation: Flagg 233								
Session 1	8:45 - 9:15 am	Open, Online, and On Demand: Making Global Connections ..Opportunities (A. Wade) (IITG)	Assignment Calculator: Time+ Resources = Better Quality Papers (A.Moreland) (R)	FACT2 Mobile Technology in Teaching and Learning Task Group Report (J. Kane)	NCCC's ADA Compliance Initiative (L. Dubuc) (IITG)	Digital Badges for Professional Development (A. Pickett)	SUNY or Later We'll All Be Embedding Our Metadata (M. Focht)	Empowering the Next Generation of Scientists through Virtual Simulations and Virtual Reality (M. Marflet)	Google-proofing Assignments: Google Tools to the Rescue! (K. Gradel)
	9:30 - 10:00 am	The Open Media Lab: A Resource for Multimedia Online Teaching and Learning (L. Chipley) (IITG)	Implementing a Local Early Warning System to Engage Students and Increase Persistence (M. Mott) (R)	Wild "GooseChase" (K. Digger)	FACT2 Virtual & Alternative Labs Task Group Report (R. Hagerman)	Creating at the Library: Maker Services Pilot Project at SUNY Oswego (S. Ginsberg)	Cost-Effective Software Solutions for Students (N. Decker)	How to Transform a Learning Environment through Technology and Furniture (L. Schunck, Steelcase)	
10:00 - 10:30 am	Break: Flagg Hall								
10:30 am - 11:30 am	Welcome Speakers: Performing Arts Theater								
	Executive Vice Chancellor and Provost Alexander Cartwright								
11:45 am - 1:15 pm	Lunch: Adirondack Dining Room, Lehman Hall								
11:45 am - 1:15 pm	FACT2 Committee Luncheon/Meeting: Thatcher Hall								
Session 2	1:30 - 2:00 pm	Revolution in Physiology Education: R.I.P.E. for Change (K. Schillo) (IITG)	Hello From The Other Side: A Journey Through the Open SUNY+ OSCQR Process (T. Capuano) (R)	The Impact of a Coursera MOOC with Innovative Pedagogy on Student Learning (Y. Harrison) (IITG)	FACT2 Award Recipients (Panel)	STEM and Immersive Virtual Reality: Serious Games, Serious Teaching (E. O'Connor)	Cheating in Online Courses; What does the research say? (I. August)	Blackboard's New Learning Experience: A "Day in the Life" using Learn, Collaborate, and Mobile Solutions (K. Smith,	Musical Inventing with Makey Makey and Scratch (E. O'Leary)
	2:15 - 2:45 pm	The Open Education Research Lab at the University at Buffalo (M. McBride)	Monitoring and Evaluating Student-to-Student Interaction in Bb Learn (R. Piorkowski) (R)	Problem-Based Learning in the Music Classroom: Applications and Issues (N. Sarrazin) (IITG)		Manipulation & Physicality in the Understanding of Wave Motion as Inquiry (F. Espinoza)	Using Rubrics, Goals, & Evaluation Data to Improve Critical Thinking Skills in an Online History Course (A. Gilbert)	Lynda.com at FIT: Supporting Student Success & Prof. Develop. (J. Jortner Cassidy, J. Riman)	
2:45 pm - 3:15 pm	Break: Flagg Hall								
Session 3	3:15 - 3:45 pm	A Framework for Open Educational Resources across SUNY: Report of the FACT2 OER Task Group (T. DeFranco)	One Faculty Learning Community's Journey to Find the Perfect Collaborative Technology (L. Rath) (R)	AR Magic Book - Connecting Digital Content with the Natural Feel of Book (J. Denzer)	Review and Refresh - How Four Campuses are Ensuring Online Course Quality and using the OSCQR Rubric (D. Feinberg / T. Capuano) (Panel)	Mobile Technology Idea Exchange (K. Digger) (BOF)	Creating a Global Learning Environment with Collaborative Online International Learning (COIL) (J. Peaslee) (Panel)	Enhance and Innovate: Collaboration, Communication and Online Learning with Zoom (C. Flis)	Giving Students a Voice (S. Goetz)
	4:00 - 4:30 pm	SUNY Information Literacy Portal Year Two: Creating and Curating Content (K. DeRusso) (IITG)	Strategies of Keeping Students Engaged in Large lecture Organic Chemistry Class (P. Tanui) (R)	Bring Your Own Learning (BYOL): Using MDM to Personalize Learning Environments to Students (K. Fujiuchi) (IITG)				Online Proctoring Case Study: Success Factors for Anytime-Anywhere Implement.@ SUNY Oswego (C. Wall, Software Secure)	
5:00 pm - 6:45 pm	Dinner & Special Interest Groups (SIGs): Barrington Student Union								
SIGS	5:00 - 6:15 pm	SUNY Faculty Development Community of Practice (C. Price) ROOM: Barrington 205	Open SUNY COTE Roundtable (E. Maney) ROOM: Fireside Lounge, Barrington Room 202	Is "good enough" "good enough?" Envisioning the Future Intersection of Libraries and Online Learning (L. Rath) ROOM: Barrington 203					
5:30 pm - 8:30 pm	Technology Showcase & Dessert Reception (Vendor Exhibits): Barrington Student Union								
6:30 pm - 7:45 pm	Poster Session #1: Barrington Student Union								

**CIT 2016:
Thursday June 2, 2016 - Schedule at a Glance**

Rooms		Flagg 102 (OER) (49)	Flagg 206 (Engaging Students) (49)	Flagg 210 (Going Mobile) (49)	Flagg 211 (Access & Accessibility) (49)	Flagg 203 (Inquiry) (44)	Flagg 103 (Overflow) (42)	Flagg 236 Vendor Track (42)	Flagg 162 Hands-On Demos - Dual Boot (25)	Barrington Student Union 202
7:00 am - 6:00 pm		CIT Check-In: Flagg Hall								
7:00 am - 8:30 am		Breakfast: Adirondack Dining Room, Lehman Hall								
Session 4	8:45 - 9:15 am	Ignite Your Everyday Creativity MOOC: The Spark...Marshmallows (C. Burnett) (IITG)	Student Learning in Accelerated Writing Programs (M. Rottman) (IITG) (R)	Engage, Energize and Empower Your Students w/Team-Based Learning (L. Horowitz)	Open SUNY General Update (K. Scalzo)	Using the Pilot Process to Promote Innovation and Guide Decisions (E. Howd)	Can We Afford Not to Listen?: Textbook affordability from users' perspectives.... on three SUNY campuses (L. Galka) (Panel) (IITG)	An LMS for the 21st Century (N. Ferrari, Canvas)	Engage Students through Active Learning Strategies and PowToon, a Free Video Creation Tool (J. Ochs)	
	9:30 - 10:00 am	MOOC Learners are More Than Bits and Bytes (P. Prusko)	Engaging Students Through VoiceThread (P. Youngs-Maher)			Setting Up a Lecture Capture Facility (J. Case)		Why is Video in Your LMS So Important to Learning? (K. Taylor, Kaltura)		
10:00 am - 10:30 am		Break: Flagg Hall								
10:30 am - 12:00 pm		Keynote Speaker Session: Performing Arts Center								
		Janet Nepkie, FACT2 Chair								
		David Wiley								
12:15 pm - 1:30 pm		Recognition Luncheon: Student Union								
Session 5	1:45 - 2:15 pm	SUNY OER: Improving Faculty Discovery and Adoption (M. McBride) (IITG)	A New Model of College Choice for Distance Learners (J. Lansing) (R)	Adding Captions to Videos - One Campus' Homegrown Approach (M. Gold)	Open SUNY Student Supports: Integrating Technology to Support Academic Success and Student Engagement (M. Forte)	Increasing Technology-based Pedagogy in Grad Nursing Ed Students Using TPACK Model (C. Levitt) (IITG)	SUNY's Completion Agenda (C. Hatch)	An Authentic Lab Experience for Online Learners (L. Barden, eScience Labs)	Designing and Implementing a Collaborative Learning Environment (R. Kahn)	
	2:30 - 3:00 pm	Input into OSCQR and the Roadmap (D. Ghidui)	Printer Wars: The Quota Awakens (R. Van Rauchhaupt) (R)	Accessibility by Design: Integ. Compliance as a Core Value in Faculty Training (L. Ryder)		Using Digital Visual Art to Teach Business Case Analysis Skills (N. Peddibhoila)		Increase Student Engagement, Learning Comprehension, and Grades Through Digital Pedagogy (Top Hat)		
3:00 pm - 3:30 pm		Break: Flagg Hall								
Session 6	3:30 - 4:00 pm	Open SUNY Affordable Learning Solutions: An Update on OER Activ. (K. Gardner-Athey)	Master Learning Space Design Planning with FLEXspace and LSRS (L. Stephens) (R)	Student Panel: Sharing Learning Experiences in Face-to-Face and Online Classes (D. Mamorella) (Panel)	Accessibility: Designing and Teaching Courses for All Learners (K. Stone) (Panel) (IITG)	Bye-Bye Ball & Sticks (Lazinski); Online Course Development Simplified (Nettleton) Peer Review (Littlejohn); Attendance Templates in Blackboard (Gilbert); Online Student Orientation (Gilbert); Open Source & Open Hardware..(McCullen)	Real World Intercultural Classroom Collaboration via Social Media (A. Levine / S. Nixon) (BOF)	What Should Your Next LMS Look Like? For Many, it's Schoology! (R. Tousignant, Schoology)	TeachLive from New York: It's SUNY-Wide! Enhancing Pedagogical Practice within a Simulated Environment (K. Vince-Garland) (IITG)	3:30-4:30pm OER Adoption
	4:15 - 4:45 pm	Teaching Physics with Blended Learning (L. Li)						ePortfolios for Learning: Rethinking Pedagogy (J. Torres, Digication)		
SIGS (Barrington Student Union)	5:00 - 6:15 pm	Academic Freedom: UUP presentation and member discussion (R. Santa Maria) ROOM: Barrington, 204	DOODLE ROOM: Barrington, 202							
5:00 pm - 6:15 pm		Poster Session #2: Barrington Student Union								
6:30 pm - 8:30 pm		Murder Mystery Dinner: Barrington Student Union								

**CIT 2015:
Friday, June 3, 2016 - Schedule at a Glance**

7:00 am - 11:00 am		CIT Check-In: Flagg Hall								
7:00 am - 8:30 am		Breakfast: Adirondack Dining Room, Lehman Hall								
Rooms		Performing Arts Center	Dunn	Snell						
Session 7: Featured Speakers	8:45 am - 10:00 am	Learners First: Coursera's Approach to the Creation of the Best Learning Experiences (Andreina Bloom Parisi-Amon, Coursera)	Students' Perceptions of Technology Needs Mohammed Alaquil Lamy Almomani SUNY Potsdam	Moving from Competition to Collaboration in an Uncertain Environment: What Lies Ahead for Higher Education? Jason Lane, SUNY System Administration						
10:00 am - 10:30 am		Break: Flagg Hall								
Rooms		Flagg 102 (49) (OER)	Flagg 206 (Engaging Students) (49)	Flagg 210 (Going Mobile) (49)	Flagg 211 (Access & Accessibility) (49)	Flagg 203 (Inquiry) (44)	Flagg 103 (Overflow) (42)	Flagg 236 Vendor Track (42)	Flagg 162 Hands-On Demos - Dual Boot (25)	Ad Hoc Meeting: Flagg 233
Session 8	10:30 - 11:00 am	Instruct. Tech. to Stimulate, Enhance, and Attract Students In The Engineering Technology Field (L. Craig) (IITG)		Engaging Health Prof Students...(Glogowski); Challenging Content & Video-based Solutions (Rine); Showcase Yourself in the Cloud...(Tan); Bubblelines, E-Codices and Sankey Diagrams...(Toriseva); Exploring Bb Learn's Instit. Hierarchy (Dutton); Revamping Library Orientation...(Wilson)	Pathways to Online Readiness - The Institutional Readiness Process and the Enrollment Planning Roundtable (E. Schwartz/K. Scalzo) (Panel)	The Open SUNY COTE Effective Practices Showcase (E. Maney) (Panel)	Introducing the CAIT Matrix - A New Collaboration Process (L. Stephens)		Getting a Handle on Blackboard Enterprise Surveys (D. Hemphill)	Open SUNY Textbook Advisory Council
	11:15 - 11:45 am	Integrating Multiple Office Hour Formats to Increase Accessibility for Students in Large Lectures (B. Turnpenny)	On the Leading Edge of Faculty Development. Incorporating Gamification, Open Access, and Large-scale Collaboration (A. Reed) (IITG)				Utilizing Smartwatches and In Vivo Longitudinal Experience Sampling to Understand Students' Activities and Affective States (R.Taylor)			
Session 9	12:00 - 12:30 pm	Universal Design for Learning: Perceptions of Faculty and Students at a Northeastern Community College (M. Gawronski)	Creating Poster Presentations That Make Your Audience Happy (D. Trainor)	A Pilot Study on Using the Flipped Classroom Model for Engineering Mechanics-Statics (F. Khasawneh)	Engagement On Demand: Capstone Projects in New Platforms (M. Forte)	General Education Courses: Building and Using a Blackboard Template for Rigorous and Explicit Learning (A. Emo)	Learning How to Learn: Using a MOOC and cognitive research to create a transformative environment for student learning (D. Parisian)		Why Teachers Hate IT Workers (or "Why Professors want to throttle the next IT worker who asks about turning it off and on again.") (M. Friesen)	

CIT 2016: Posters

Wednesday, June 1: 6:30 - 7:45 pm	
Title	Presenter(s)
Engaging Students in a Collaborative Learning Environment	Peggy LaFrance
#TYPE: Redesigning Typography Education for the Age of Screen-based Media	C.J. Yeh
Library Blackboard Integration	Katie DeRusso
Alfred State Accessibility Conference-An IITG Funded Initiative	Ellen Sidey (IITG)
OTL Connect - a New Blended Community for Faculty at UAlbany	Diane Hamilton
MotionGen: A Multi-touch Android and iOS app for Kinematic Synthesis and Simulation of Planar Four-bar Linkages	Anurag Purwar (IITG)
Implementing etexts in the Classroom	Sean Moriarty
The Evolution of TOEP as a SUNY-Wide Resource	Roberta Sullivan
Piloting Open Educational Resources at Brockport	Mary Jo Orzech (IITG)
iPad Physics Instruction	Dan MacIsaac (IITG)
Motivating Students through Digital Badging	Anita Kuiken

CIT 2016: Posters

Thursday, June 2: 5:00 - 6:15 pm	
Title	Presenter
Your Ongoing Digital Fluency: How Far Have You Come?	Michael Fortune
Development of a Mastery-Learning Open Online Course in Motor Development Analysis	Helene Baert (IITG)
Developing Online Modules for Beginning Instructors of Online Pedagogy: Best Practices and Research-Based Methods	Jill Perttula (IITG)
Information Technology in Sport Management Curriculum	Penny Hite
A Quantitative Assessment and Comparison of Conceptual Learning in Online and Classroom-instructed Anatomy and Physiology	Joel Humphrey
Permaculture Mobile App	Grace Maxon-Clarke
Tools and Strategies to Engage Learners and Educators in Open Source Environment	Gurmukh Singh (IITG)
Cloud Technologies for Education	Delbert Hart
Enhanced Student Engagement using Cell Phones and Tabletop Computers or Smart Boards	Reneta Barneva
FACT ² Mobile Technology in Teaching and Learning Poster Session	James O. Whitlock
What is TOEP?: A Faculty Member's Perspective	Roberta (Robin) Sullivan