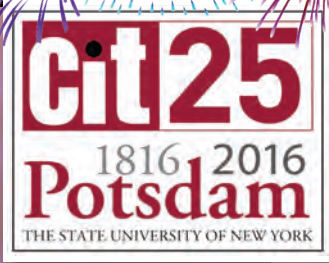


CONFERENCE ON INSTRUCTION & TECHNOLOGY

May 31-June 3, 2016

SUNY Potsdam, Potsdam, New York



STUDENTS AT THE CENTER Creating and Sharing Learning Experiences



A Continuing Forum
on Instructional
Technology in SUNY for
Faculty, Instructional
Support Professionals,
and Policymakers.



Co-sponsored by SUNY FACT²

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Conference Program

Editor: Nancy Motondo, SUNY Center for Professional Development, Syracuse, NY

Design & Layout: Sabra Snyder, Educational Communications, SUNY Upstate Medical University, Syracuse, NY

Welcome 2016 Participants!

Kristin G. Esterberg, Ph.D.

President, SUNY Potsdam

Welcome to SUNY Potsdam and the 25th anniversary for CIT. We are delighted to welcome you to campus and hope your conference is rewarding and productive. Founded in 1816, The State University of New York at Potsdam is one of America's first 50 colleges-and the oldest institution within SUNY. As the College marks its bicentennial in 2016, SUNY Potsdam will celebrate a 200-year legacy of pioneering programs and educational excellence. The College currently enrolls approximately 4,200

undergraduate and graduate students. Home to the world-renowned Crane School of Music, SUNY Potsdam is known for its challenging liberal arts and sciences core, distinction in teacher training and leadership in the arts. Empowered by a culture of creativity, the campus community is nearing the completion of Take the Lead: The Campaign for Potsdam, which has already raised \$32 million for scholarships and programs. I look forward to welcoming you to campus in person.



*Sincerely,
Kristin G. Esterberg, Ph.D.
President*

A Message from the SUNY FACT² Chair

Dr. Janet Nepkie

Distinguished Service Professor of Music & Music Industry FACT² Chair

It is a great pleasure to welcome you to the 2016 Conference on Instruction and Technology. We're celebrating our 25th Anniversary! We're pleased to share this happy occasion with you as CIT continues its proud tradition of providing a supportive environment for an open exchange of ideas about teaching and technology. We've heard from many of you that you are glad for the CIT opportunity to build professional relationships and to speak directly with presenters and others with similar interests, so we've planned our schedule to make sure these conversations are possible again this year.

At CIT, we understand Chancellor Zimpher's determination to find more effective ways to educate greater numbers of people. That goal was the driving force behind CIT's creation 25 years ago, and it remains the central purpose of our existence. Whether supporting traditional teacher/student roles in education, or using new models of educational distribution including MOOCs, competency based education, applied learning, microcredentialing, badging, Open Education Resources and other new initiatives, we know we are helping to meet SUNY's goals of Access, Completion, Success, Inquiry, Engagement. We all believe in offering the very best www.cit.suny.edu

education to our students and we are here to help each other achieve that purpose.

We welcome our SUNY Provost and Executive Vice Chancellor, Dr. Alexander N. Cartwright. Dr. Cartwright is an internationally recognized researcher and scholar in the area of optical sensors. His service in academia and his accomplishments in his own research activities are characterized by his belief in the need for excellence. He is a valued member of the CIT family. We are delighted for this opportunity to hear from our keynote speaker, Dr. David Wiley, Chief Academic Officer of Lumen Learning. We share his active belief in the enhanced educational possibilities enabled by the thoughtful and innovative use of technology. We join in his spirit of positive provocation as we continue our successful expansion of Open SUNY and its many related services. CIT is a truly joyful meeting of like-minded visionaries who work together to see their ideals for excellence in accessible education become realities.

Our CIT program, expertly coordinated by Nancy Motondo, CPD Conference & Events Manager and CIT Director, includes an impressive list of Featured Speakers and a welcome variety of wide-ranging topics presented by uniquely qualified experts. As usual, the CIT program offers something



for everyone. Thanks to our wonderful CIT Planning Committee for their tireless and dedicated work on the preparation of this program. We are grateful to our co-sponsors, including the SUNY Center for Professional Development, the University Faculty Senate and the Faculty Council of Community Colleges. We express gratitude to our SUNY Potsdam hosts, including President Kristin G. Esterberg, Dr. Bette S. Bergeron, Provost and Vice President of Academic Affairs, Romeyn Prescott, Director of Academic Computing, Nancy Hess, Events Coordinator and Casey Nelson, Director of Student Life Facilities. Thank you, and enjoy the conference!

*Janet Nepkie, Ph.D.
SUNY Distinguished Service Professor
Chair, Faculty Advisory Council
on Teaching and Technology
(FACT²)*

Acknowledgements

The SUNY Potsdam Team

Tim Ashley, University Police
Ray Bowdish, Instructional Support Technician
and FACT² Campus Representative
Diane Brown, Office of the President
Kyle Brown, Chief Information Officer
Tony DiTullio, Assistant VP for Facilities
and Planning
Deb Dudley, Director of Marketing
Nancy Hess, Events Coordinator
Josh McLearn, Assistant Director of Residence Life
Casey Nelson, Director of Student Life Facilities
Michael Phillips, Distance Learning Coordinator
Romeyn Prescott, Director of Academic
Computing and FACT² Campus Representative
Lori Smith, Catering Director

Co-Sponsors:

SUNY Center for Professional Development –
Lisa Raposo, Interim Director; Nancy Motondo,
CIT Director
FACT² Committee – Dr. Janet Nepkie, FACT² Chair,
SUNY Oneonta
SUNY Potsdam Liaisons – Nancy Hess, Events
Coordinator; Romeyn Prescott, Director of
Academic Computing
SUNY Office of the Provost – Dr. Alexander N.
Cartwright, Provost and Executive Vice
Chancellor
SUNY University Faculty Senate – Peter Knuepfer,
President
SUNY Faculty Council of Community Colleges
– Nina Tamrowski, President

CIT 2016 Planning Committee Members:

Ray Bowdish, SUNY Potsdam
Diane Brown, SUNY Potsdam
Tera Doty-Blance, SUNY Broome
Barbara Freidman, Cornell University
Rachel Hagerman, SUNY Broome
Nancy Hess, SUNY Potsdam
Lenore Horowitz, University at Albany
Doug Kahn, SUNY Suffolk
Greg Ketcham, SUNY Oswego
Valerie Lehman, SUNY ITEC
Mark McBride, Monroe Community College
Michele Messenger, University at Buffalo
Nancy Motondo, SUNY Center for Professional
Development
Casey Nelson, SUNY Potsdam
Michael Phillips, SUNY Potsdam
Romeyn Prescott, SUNY Potsdam
Lisa Raposo, SUNY Center for Professional
Development
Michaela Rehm, SUNY Center for Professional
Development
Katie Sacco, Fredonia State
A.J. Scognamiglio, SUNY Cortland
Joseph Smith, SUNY Upstate Medical University
Lauren Stern, SUNY Cortland
Pam Youngs-Maher, SUNY Upstate Medical
University
Special Thanks:
PACES Catering
Residence Life
SUNY Potsdam Physical Plant
SUNY Potsdam Bicentennial Planning Committee
University Police

Thank You to our Conference Sponsors and Raffle Participants!

Diamond Sponsor

Blackboard®

**Thank You to our Vendors & Sponsors Participating
in this Year's CIT Raffle**



We Would Like to Recognize the Following Individuals for Volunteering Their Time to Facilitate Sessions and Workshops at CIT:

Raphael Aryeh, Fashion Institute of Technology
Becky Burke, University at Buffalo
Lucas Craig, SUNY Canton
Katie DeRusso, Monroe Community College
Fernando Espinosa, SUNY Old Westbury
Michelle Estable, SUNY Delhi
Dan Feinberg, SUNY System Administration
Dave Ghidiu, SUNY System Administration
Theresa Gilliard-Cook, SUNY Oswego
Sharon Ginsberg, SUNY Oswego
Rachael Hagerman, Broome Community College
Mary Jane Heider, Genesee Community College
Lenore Horowitz, University at Albany
John Kane, SUNY Oswego
Laurie Lazinski, Fulton-Montgomery Community College
Valerie Lehman, SUNY ITEC
Anita Levine, SUNY Oneonta
Linghong Li, SUNY Potsdam

John Locke, SUNY Plattsburgh
Andrea MacArgel, Binghamton University
Erin Maney, SUNY System Administration
Ryan McCabe, Finger Lakes Community College
Sean Moriarty, SUNY Oswego
Christine Paige, Empire State College
Jayne Peaslee, Corning Community College
Naren Peddibhotla, SUNYPoly
Meghan Pereira, Buffalo State College
Lisa Raposo, SUNY System Administration
Michaela Rehm, SUNY System Administration
Chilton Reynolds, SUNY Oneonta
Karen Schuhle-Williams, The College at Brockport
John Scognamiglio, SUNY Cortland
Gurmukh Singh, Fredonia State
Alice Wilson, Monroe Community College
Pam Youngs-Maher, SUNY Upstate Medical University
John Zelenak, University at Albany

General Information

Policies

Cell Phones

As a courtesy to the speakers and conference attendees, we ask that you mute or turn off your cell phones during all conference sessions. If you need to take a call, please step out of the session room.

Smoking

SUNY Potsdam prohibits the smoking or carrying of lighted cigars, cigarettes or other tobacco filled items in all indoor facilities, as well as within fifty feet of the entrance to any university building. In addition, smoking is not permitted in residence halls. Electronic cigarettes are included in this restriction. The following link has a map of the designated smoking areas. Potsdam.edu/studentlife/healthservices/upload/tobaccorestrict.pdf

Accessibility

All CIT venues are equipped with elevators and are wheelchair accessible. Handicapped parking is available in all lots.

If you require assistance in getting to conference venues on the campus, please see a staff assistant at the CIT check-in desk and transportation arrangements will be made.

Services

ATM's

There is an ATM located in the lobby of the Barrington Student Union.

The College Store is located in the Barrington Student Union and will offer CIT attendees a 15% discount. Store hours 9:00am – 4:00pm Wednesday through Friday.

Communications

Wireless Access/Services:

Potsdam Guest Wi-Fi

SUNY Potsdam provides a guest wireless network for use by visitors to the campus. Select the Wi-Fi Network "SUNY_W@SP". A window will pop up—click the link: "Please click here to connect to the network." You will be automatically taken to the registration page. Click the "Register" button in the "Register as a Guest" section. On the next page enter your name and email address and agree to our Acceptable Use Policy to complete the connection.

Web and Email Stations:

SUNY Potsdam recommends that conference participants bring their own devices and connect to our wireless network for emailing and general Internet usage. Patron access to the Internet is available in the Sheard Literacy Center (Satterlee Hall) from 8 a.m – 6 p.m. Tuesday – Thursday and until 4 p.m. on Friday.

Messages & Important Phone Numbers:

Family and co-workers can call the Conference Check-In Desk to leave a message for you. The phone number for the Check-in Desk is 315-267-2456.

Police/Medical Emergencies

In any situation that requires an immediate medical, fire, or police response you should call University Police. To contact University Police, call 315-267-2222.

SUNY Potsdam's outdoor Blue Lights can also be used in emergencies by lifting the receiver for a direct connection to University Police.

General Information

Conference Check-In / Information Desk Hours

The CIT Check-In/Information Desk is located in Flagg Hall. Desk hours are:

Tuesday, May 31	10:00 am – 7:00 pm
Wednesday, June 1	7:00 am – 6:00 pm
Thursday, June 2	7:00 am – 6:00 pm
Friday, June 3	7:00 am – 11:00 am

Conference Evaluations

Your feedback plays an important role in the planning of this conference. Please take a few minutes to complete the session and conference evaluations online at the CIT website <http://www.cit.suny.edu>.

Individuals completing an evaluation will automatically be registered to win a **FREE CIT 2017 registration!**

Health & Fitness – Maxcy Hall

Field House

The Field House is located on the first floor of Maxcy Hall. Field House hours during CIT are Tuesday through Friday 7am to 8pm.

Fitness Center

The Fitness Center is located on the third floor of Maxcy Hall. Fitness Center hours during CIT are Tuesday through Thursday 12pm to 2pm and 4pm to 8pm.

Pool

The pool is located in Maxcy Hall and is a standard 25 yard, six-lane pool with a separate diving area. Hours during CIT are Tuesday 5pm-8pm; Wednesday-Thursday 8am-9am and 5pm-8pm; and Friday 8am-9am.

Housing

Bowman/Draime Residence Halls

On-campus housing is provided in Bowman/Draime Halls. Housing staff will be in Flagg Hall next to the CIT check-in desk. Attendees staying in the residence halls will have wireless access to the internet in the room as well as lounge areas. Residence halls include a laundry room, kitchen/kitchenettes, and vending machines.

When there is not a staff member at the registration desk and a guest needs help, please call 315-212-1652. This line is answered 24/7.

Check-out: There will not be a formal check-out process. Drop boxes will be provided to place your keys in upon check-out. The check-out process must be completed by 1pm on June 3rd.

Meals

Conference meals are provided by Paces, will be in the following locations:

Flagg Hall	Tues & Fri Lunches
Performing Arts Center	Welcome Reception
Lehman Hall	Wed-Fri Breakfast
	Wed Lunch
Barrington Student Union	Wed Dinner
	Thurs Lunch & Dinner

Name Badges

Your conference name badge is your ticket to all conference activities and meals. Please wear this at all times!

Parking

There is no fee to park on the SUNY Potsdam Campus for the Conference. For those staying in area hotels or commuting daily, the recommended lots are: 1 and 2. For those staying on campus, 22, 25, 25A, and 31 are recommended depending on where you are housed.

Activities, Entertainment & Highlights

Tuesday, May 31

Campus Tour

**Tour will depart from the CIT Check-in Desk in Flagg Hall
4:00 – 5:00 pm**

Join us for a tour of the SUNY Potsdam campus, the oldest institution within SUNY. Tony DiTullio, Associate Vice President for Facilities, will be your host as you visit the academic quad, The Crane School of Music, Becky's Place, and the newly dedicated Bicentennial Plaza. The tour will end at Potsdam's newest building, the Performing Arts Center, honored with a 2016 Architecture Merit Award from the United States Institute for Theatre Technology, recognizing the best contemporary performance spaces.

Welcome Reception

Performing Arts Center

4:00 – 7:00 pm

Meet up with colleagues and friends for an evening of food, drink, and entertainment in the nationally-recognized Performing Arts Center as we kick off CIT's 25th year! SUNY Potsdam's Performing Arts Center was honored with a 2016 Architecture Merit Award from the United States Institute for Theatre Technology. This annual competitive award recognizes the best contemporary performance spaces. Provost and Vice President of Academic Affairs, Bette Bergeron will be on hand to welcome conference participants, while harp performance major, Shannon Boyle, provides the evening entertainment.



Performing Arts Center

Shannon Boyle

Performing Arts Center

4:00 – 7:00 pm

Shannon Boyle is a home-schooled senior from Sanfordville, NY. She began harp lessons at age nine through the National String Project at the Crane School of Music where she studied with student interns Kate Sloat, Mikaela Davis, Kelsey Munz, Gillian Macchia and Anna Wiegandt under the direction of Dr. Jessica Suchy-Pilalis. For the past three summers, she has attended Crane Youth Music and has been featured in their Student Honors Concert. Most recently, she was awarded second prize in the Orchestra of Northern New York's 2016 James and Katherine Andrews Young Artist Competition for her performance of Gabriel Pierné's Concertstück. This fall, she plans to attend the Crane School of Music as a harp performance major. While there, she will be the recipient of a Curtis S. & Irma B. Bailey Memorial Scholarship and has also been named a Freshman Scholar.



Shannon Boyle

Activities, Entertainment & Highlights

Planetarium Show

Stowell Hall

7:30 pm

Geology Professor Emeritus Dr. Frank Revetta will offer an educational presentation for all CIT participants with his popular planetarium show. The College's Planetarium is located in the basement of Stowell Hall. This show lasts about 45 minutes, and guests of all ages are welcome. Attendees are encouraged to arrive early because once the show starts, the door is locked and it will be impossible to attend the show. No food or drinks allowed in the planetarium and no light from cell phones can be turned on. Show is limited to 50 participants.



SUNY Planetarium

Wednesday, June 1

CIT Orientation

Flagg 233

8:00 – 8:30 am

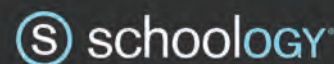
Make the most of your CIT experience! This orientation session will discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most of the sessions that you choose to attend. Join Lenore Horowitz from the FACT2 Advisory Council and Ray Bowdish from SUNY Potsdam for this interesting and informative session.

Technology Showcase Dinner

Barrington Student Union Dining Court

5:00 – 6:45 pm

Sponsored by
Schoolology



Poster Session 1

Barrington Student Union

6:30 – 7:45 pm

Visit our first of two separate Poster sessions. Visit with colleagues and check out projects going on at their campus! A second session of all new Posters will be held on Thursday.

Technology Showcase & Dessert Reception

Barrington Student Union, MPR

5:30 – 8:30 pm

Our Technology Showcase & Dessert Reception provides an opportunity to see the latest products and services that our exhibiting vendors have to offer, while indulging in an array of desserts. Coffee and non-alcoholic beverages, along with a cash bar, will be available.



Barrington Student Union

Vendor Showcase Raffles

Complete an entry form at participating vendor booths for your chance to win! Prizes will be drawn on immediately following the close of the Showcase. You must be present to win!

Activities, Entertainment & Highlights

Thursday, June 2

Recognition Luncheon

Barrington Student Union MPR

12:15 – 1:30 pm

This annual event will recognize individuals who have completed Professional Development Certificates in the following areas this year:

SUNY Center for Professional Development

- Assessment of Learning Outcomes Certificate
- Certificate in Institutional Effectiveness
- Teaching & Learning Certificate
- Distance Learning Leadership

Open SUNY

- Instructional Design Competency Certificate (Open SUNY)

We will also congratulate our newest recipients of the following:

- Innovative Instruction Technology Grant (IITG) award
- FACT² awards
- TOEP Uber Fellows

Come cheer on your colleagues as we celebrate their accomplishments together!

FACT² Excellence in Instruction Awards

These awards recognize SUNY full or part-time teaching faculty, working individually or in collaboration with others, engaging innovative uses of technology in the teaching and learning process. A recipient of this award has incorporated new or existing technology in ways that enhance the curriculum and engage students using methods and strategies that are scalable and transportable to other settings.

FACT² Excellence in Instructional Support Awards

These awards recognize excellence by full or part-time instructional support persons involved in supporting innovative uses of educational technologies to meaningfully improve teaching and learning by working individually or in collaboration with teaching faculty in the

strategic application of curriculum within SUNY. The recipient or team receiving this award has demonstrated excellence through instructional support practice, and the ability to recognize pedagogical opportunities and to devise strategies for infusing the curriculum with innovative use of technology that aligns with learning outcomes.

Learn more about how to nominate yourself or someone you know for these awards next year.

Poster Session 2 & Reception

Barrington Student Union MPR

5:00 – 6:15 pm

Visit our second Poster Session featuring a whole new group of Posters!

Murder Mystery Dinner

Barrington Student Union MPR

6:30 – 8:30

This fun, interactive theatrical experience allows the audience to mingle with the characters, ask questions, and try to guess the culprit from among them. Each potential culprit has their own motive. Guests will submit their guesses with paper ballots. At the end of the evening, the story will be resolved. A drawing will be held from among the winning entries and the winner will receive a mystery prize.



Area Attractions

Information on area attractions can be found near the CIT Check-in area.

Speaker

Bette S. Bergeron, Ph.D.

**Provost and Vice President of Academic Affairs
SUNY Potsdam**

Dr. Bergeron was appointed provost and vice president of academic affairs on March 1, 2016. Prior to her appointment at SUNY Potsdam, Dr. Bergeron was the provost and vice president of academic affairs at Southern Connecticut State University, where she has served since 2014. She previously was the dean of the School of Education, Health and Human Behavior at Southern Illinois University Edwardsville. Before that, she held positions as the associate dean of East College, the director of the School of Educational Innovation and Teacher Preparation and professor of education at

Arizona State University Polytechnic. Bergeron also previously served as a professor of education at Purdue University Calumet. She earned her bachelor's degree in education at the University of Maine, and went on to complete both her master's degree and her Ph.D. in curriculum and instruction at Purdue University

"Dr. Bergeron's background in education as well as her creativity in looking at the future of higher education makes her a good fit for SUNY Potsdam's creative culture and commitment to student success through faculty excellence, supportive



learning environments and hard work," said Dr. Alan Hersker, professor of anthropology and chair of the provost search committee. "We are thrilled that Dr. Bergeron will be joining us as we shape the College's third century.

Speaker

Dr. Alexander N. Cartwright **Provost and Executive Vice Chancellor**

Dr. Alexander N. Cartwright was appointed Provost and Executive Vice Chancellor by the SUNY Trustees as of September 15, 2014 and named Interim President of the Research Foundation for SUNY on January 23, 2014. He is the chief academic officer of the SUNY system, supporting the Chancellor and Board of Trustees in carrying out their oversight responsibilities of the 64-campus system. As Provost, he oversees all academic programs, policy and assessment; enrollment management and student success; global affairs; and SUNY's comprehensive research enterprise. He also oversees the Research Foundation's management of over \$1 billion dollars in annual sponsored research activity. He is a passionate advocate for linking faculty scholarship to opportunities for student-faculty research and partnerships.

An internationally recognized researcher and scholar in the area of optical sensors, Dr. Cartwright most recently served as Vice President for Research and Economic Development at the University at Buffalo, the State University of New York (SUNY Buffalo) and the Acting Executive Director of the New York State Center of Excellence in Bioinformatics and Life Sciences. In these roles, he was responsible for campus/industry relations, research funding and compliance, research communications and research support for SUNY Buffalo and the Center.

Dr. Cartwright previously served as the Chair of both the Electrical Engineering and Biomedical Engineering Departments at SUNY Buffalo. Before beginning these concurrent chairmanships, Dr. Cartwright led the institution's efforts to synergize research across disciplines as the Vice Provost for

Strategic Initiatives. In this position he oversaw infrastructure and scholarship in eight areas of strategic strength that spanned departments from Visual Studies to Medicine. He has served as a professor in Electrical Engineering and Biomedical Engineering and an adjunct full professor in Physics at SUNY Buffalo. His excellence in teaching earned him the SUNY Chancellor's award for Excellence in Teaching in 2002. Dr. Cartwright retains his rank as full professor.

He began his academic career at SUNY Buffalo in 1995. In the first years of his professorship, Dr. Cartwright received both the National Science Foundation CAREER Award and the Office of Naval Research Young Investigator Award.

Dr. Cartwright's research is generally in the area of optical materials and sensors. Currently, he is engaged in engineering optical "metamaterials," artificial materials that provide optical properties not readily available in nature. His technology for fabricating a rainbow-colored polymer using a one-step, low-cost holographic lithography method was one of just five inventions worldwide to be named to the Society of Manufacturing Engineers (SME)'s 2013 list of Innovations that Could Change the Way You Manufacture.

Dr. Cartwright is a prolific and highly influential scholar, producing more than 150 peer reviewed journal publications and conference proceedings. He has received considerable funding from numerous organizations including the National Institutes of Health, National Science Foundation, Air Force Office of Scientific Research, Department of Defense, and the Office of Naval



Research, and various industrial sponsors. Dr. Cartwright holds six patents and his work has been licensed by three startup companies.

In February 2016, Dr. Cartwright was named to the Carnegie Math Pathways Advisory Board by the Carnegie Foundation for the Advancement of Teaching. In October of 2015, Dr. Cartwright was appointed by New York State Governor Andrew Cuomo to the Photonics Institute Board of Officers. In December of 2014, Dr. Cartwright earned appointment as a Fellow of the National Academy of Inventors. He is a Fellow of SPIE - The International Society for Optical Engineering; a senior member of the Institute of Electrical and Electronics Engineers (IEEE); a member of the American Association for the Advancement of Science (AAAS); the American Society for Engineering Education (ASEE), Eta Kappa Nu, and the Materials Research Society (MRS). He has also served as reviewer for the AAAS, for federal funding agencies, and as a technical reviewer for well over a dozen scholarly journals. Dr. Cartwright holds a Ph.D. in Electrical and Computer Engineering from the University of Iowa.

www.cit.suny.edu

Speaker

Dr. Janet Nepkie

**Distinguished Service Professor of Music & Music Industry
FACT² Chair**

Dr. Janet Nepkie is a SUNY Distinguished Service Professor of Music and Music Industry and a member of the Executive Board of the SUNY Distinguished Academy. Her experience in higher education reflects her interest in providing educational excellence delivered by qualified faculty and staff in an accessible and cost-effective manner. As an educator and administrator at institutions of higher education, she has designed and delivered courses and degree programs, including the large Music Industry program at SUNY Oneonta. She participates in developing Online Learning initiatives and policies and has taught online and hybrid classes to domestic and international audiences. She developed and taught a course on event promotion and production in the virtual world, SecondLife.com. The course, entitled "The Internet, the Entertainment Industry and Event Production and Promotion," attracted a worldwide audience and included student production of virtual concerts, art shows and fashion shows.

Janet is a strong supporter of the value of experiential education, including internships, co-ops, service learning, field experience, and other types of applied learning. She has worked extensively on the construction of criteria for successful credit-based experiential education, including an examination of the requirements of accrediting

www.cit.suny.edu

organizations. She has studied the productive partnerships and opportunities for faculty development established between the educational institution and the corporate and professional communities engaged in experiential education, and the positive effects of the applied learning experience on the life of the student after graduation.

Janet has special interest in copyright protection of intellectual property and in devising licensing opportunities to allow university faculty and staff to share their original works of authorship when they wish to do so. She has served as a member of the Board of Trustees of the Copyright Society of the USA and has presented numerous conferences on intellectual property and computer law and policy as they relate to academia. She was the Program Director of four annual conferences entitled "Higher Education in an Electronic Age: Some Legal Guidelines," and she served as Program Director for a SUNY Symposium on Academic Integrity. Prior to her election as the Chair of the Faculty Advisory Council for Teaching and Technology (FACT2), she chaired the FACT2 Task Group on Intellectual Property and worked with SUNY Counsel's Office to produce "Copyright and Faculty Ownership of Intellectual Property." In November 2014, she produced the FACT2



Symposium entitled, "Protect, Use and Share Content in Online Education." In April 2015, she taught a course on Copyright for the SUNY Center for Professional Development as part of their series of courses entitled, "Academic Policies, Laws, and Resources."

Dr. Nepkie has a productive history of work with the SUNY University Faculty Senate. She has served as Chair of the UFS Ethics and Institutional Integrity Committee, Chair of the Senate Programs and Awards Committee, Chair of the Senate Ad Hoc Committee on Grading Authority and Chair of the Senate Undergraduate Academic Programs and Policies Committee, which published "Internships: A Guide for Planning, Implementation, and Assessment" during her term of office. Janet is principal 'cellist of the Glimmerglass Festival Orchestra and the Catskill Symphony Orchestra. She earned her Bachelor's and Master's degrees at the University of Michigan and her Ph.D. from New York University.

Speaker

Kristin G. Esterberg, Ph.D.

President, SUNY Potsdam

Kristin G. Esterberg was appointed as the sixteenth president of SUNY Potsdam, effective June 30, 2014. Trained as a sociologist, Dr. Esterberg received her Ph.D. and M.A. degrees in sociology at Cornell University. She received her bachelor's degree in philosophy and political science from Boston University. Prior to her appointment at SUNY Potsdam, she served as Provost and Vice President for Academic Affairs at Salem State, and Deputy Provost and Associate Provost at the University of Massachusetts-Lowell. She was previously chair of the sociology department and a tenured faculty member at the

University of Massachusetts Lowell, and director of the women's studies program and a tenured professor of sociology at the University of Missouri-Kansas City. She is the author of three books and numerous articles and publications on qualitative research methodology, gender, and sexuality. Her most recent book (with co-author John Wooding) is *Divided Conversations: Identity, Leadership, and Change in Public Higher Education* (Vanderbilt University Press 2013). Dr. Esterberg is excited and honored to be joining the SUNY Potsdam community of students, faculty, and staff, and leading the university into



its bicentennial year and beyond. Dr. Esterberg will be joined in Potsdam by her spouse, Dr. Sue Bergmeier and their two daughters, Katherine and Lin (Qiong Qiong).

Keynote Speaker

Dr. David Wiley

Chief Academic Officer, Lumen Learning

Dr. David Wiley is Chief Academic Officer of Lumen Learning, an organization dedicated to increasing student success, reinvigorating pedagogy, and improving the affordability of education through the adoption of open educational resources by schools, community and state colleges, and universities. He is also currently the Education Fellow at Creative Commons and adjunct faculty in Brigham Young University's graduate program in Instructional Psychology and Technology, where he leads the Open Education Group (and was previously a tenured Associate Professor).

As an academic, Dr. Wiley has received numerous recognitions for his work,

including an National Science Foundation CAREER grant and appointments as a Nonresident Fellow in the Center for Internet and Society at Stanford Law School, a Peery Social Entrepreneurship Research Fellow in the BYU Marriott School of Business, and a Shuttleworth Fellow. As a social entrepreneur, Dr. Wiley has founded or co-founded numerous entities including Lumen Learning, Degreed, and the Open High School of Utah (now Mountain Heights Academy). In 2009, Fast Company named Dr. Wiley one of the 100 Most Creative People in Business.

David was born and grew up in West Virginia. He is an active member of the Church of Jesus Christ of Latter-day



Saints (the Mormons). He served a two-year mission for the church in Fukuoka, Japan, and now serves as bishop of a congregation of freshmen at Brigham Young University. David lives in Utah with his wife and five children and enjoys running, playing basketball, listening to and making music, and reading.

High Impact OER Adoption

Featured Speaker

Jason E. Lane, Ph.D.

Vice Provost for Academic Planning and Strategic Leadership and Senior Associate Vice Chancellor

Jason E. Lane is Vice Provost for Academic Planning and Strategic Leadership and Senior Associate Vice Chancellor for the State University of New York, where he is responsible for the development and implementation of academic, economic, global, and leadership initiatives across the system. Dr. Lane is also an award-winning scholar and expert in the emerging relationship between higher education, policy and politics, and globalization. He is also an associate professor at the University at Albany (SUNY), a senior fellow at the Rockefeller Institute of Government, and faculty for Penn State's Academic Leadership Academy and SUNY's Summer Leadership Institutes.

He has written more than 50 journal articles, book chapters, and policy reports; and authored or edited 10

books, including *Multi-National Colleges and Universities: Leadership and Administration of International Branch Campuses* (Jossey-Bass, 2011, w/ Kevin Kinser), *Colleges and Universities as Economic Drivers* (SUNY Press, 2012 w/ Bruce Johnstone) *Academic Leadership and Governance of Higher Education* (Stylus Press, 2013, w/ Robert Hendrickson, James Harris, and Rick Dorman) and *Higher Education Systems 3.0* (SUNY Press, 2013 w/ Bruce Johnstone).

Lane has been a speaker and consultant in more than 30 countries across Asia, Europe, North and South America, and the Middle East. His frequent commentator on global trends in higher education and his research has been cited in major media outlets including the Associated Press, Boston Globe, National Public Radio, The Chronicle of Higher



Education, *Inside Higher Education*, *Newsweek*, *Texas Monthly*, *Times Higher Education* (UK) and *University World News* and he is a regular contributor to the *Chronicle of Higher Education's* *Worldwide* blog. He serves on the boards of the Comparative and International Education Society (CIES), Council for International Higher Education (CIHE), and the Gulf Comparative Education Society (GCES).

Moving from Competition to Collaboration in an Uncertain Environment: What Lies Ahead for Higher Education?

This session will focus on the changing landscape in higher education and discuss how institutions and systems will need to shift their mindset from competition to collaboration in order to be successful in the future.

Featured Speaker

Andreina Bloom Parisi-Amon, PhD **Manager, Teaching and Learning Team Coursera**

Dr. Andreina Bloom Parisi-Amon currently manages the Teaching and Learning Team at Coursera. There she focuses on the development and implementation of best practices in MOOC design based on the experience of other courses on the platform and educational research. Andreina also supports the growing community of researchers at Partner Institutions, supporting ongoing MOOC educational

research and managing the protection and sharing of learner data. Outside of Coursera, Andreina is the VP of Programs for Miss CEO, where she strives to engage, empower, and support young women through the development of tailored leadership programs. Andreina graduated with a degree in Biomedical Engineering from Duke and a PhD in Bioengineering at Stanford.



Learners First: Coursera's Approach to the Creation of the Best Learning Experiences

Over the past few years, the world of MOOCs swung widely from a novel idea and answer to all educational woes to a disappointment, and it now stabilizing where it belongs — an exciting and growing tool for access to life-transforming learning experiences. However, the burning question remains: how do we create these transformational experiences? In this session I'll discuss Coursera's "Learners First" approach to the development of learning experiences, from understanding where learners are, to aiding in the creation of content tailored to their needs. This starts with the work of our Content Strategy team to understand what learners want and need, focuses on the pedagogy of how to guide great learning, and culminating with the need to connect learners with the right experiences for their goals.

Featured Speakers

Lamya F. Almomani

**Graduate Student, Educational Technology Specialist
SUNY Potsdam**

Originally I am from Jordan where I obtained my bachelor's degree in English for Specific Purposes – Applied linguistics from (JUST) Jordan University of Science and Technology. This field studies the uses of English within different fields of study. I'm interested in technology and management and how to facilitate these for educational uses. During my studies, I gained skills in video design and production, authoring and scripting for

multimedia, preparing and delivering professional presentations, and how to conduct research. I also gained professional skills in some of the Adobe Suite: Photoshop, Illustrator, and Dreamweaver, as well as all iMovie and livecode. I love my major so much because I find the unlimited creativity that we can develop and use to fulfill any purpose in any institution and any place in the world, and how we can become more advanced if the service



matches and fulfills the needs in any place.

Students' Perceptions of Technology Needs

This paper documents a study done at SUNY Potsdam where we attempted to understand what technologies are used by the students, what technologies are favored by students, and how these technologies affect their abilities and education at SUNY Potsdam.

Mohammed Alaql

Graduate Student, SUNY Potsdam

Mohammed Alaql is originally from Saudi Arabia and is a second semester graduate student in the Educational Technology Master's Degree program at SUNY Potsdam.



Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Schedule At-A-Glance

Pre-Conference Workshops

Tuesday, May 31					
		Flagg 162	Satterlee 300	Satterlee 104	Satterlee 325
10:00 am-7:00 pm	CIT Check-In: Flagg Hall				
12:00 pm-1:00 pm	Lunch: Flagg Hall				
Workshop Session #1	1:00-4:00 pm	Creating Accessible Online Content for All Learners (Christine Paige)	Creating an Introduction Video to Welcome Students (Judith Littlejohn, John Kane)	Spreadsheets: Basic and Intermediate Skills (Dave Ghidui)	Developing with Google Apps (Delbert Hart)
4:00 pm - 7:00 pm	Welcome Reception - Performing Arts Center				
Workshop Session #2	6:00-9:00 pm	Design or Refresh your Course with Students at the Center (Diane Hamilton)	Communication and Collaboration: Online Tools and Techniques (John Kane/Judith Littlejohn)	💡 Open Your Course with Ease: Tips, Advice, and Exercises for Smoothly Transitioning Your Course Toward OER (Leah Galka)	Engage, Teach, & Learn: Toolbox Builder for F2F, Blended, Flipped, & Online Instruction (Kathleen Gradel)

Ignite Sessions

Thursday, June 2: 3:30 - 4:45 pm	
Title	Presenter(s)
Bye-Bye Ball and Sticks - A New Way to Learn and Understand Molecular Geometry	Laurie Lazinski
Online Course Development Simplified	Jennifer Nettleton
Peer Review Using Google Forms and Sheets	Judith Littlejohn
Attendance Templates in Blackboard	Andrea Gilbert
Online Student Orientation	Andrea Gilbert
Open Source and Open Hardware, and BYOD (Bring Your Own Device)	Kevin McCullen

Friday, June 3: 10:30 - 11:45pm	
Title	Presenter(s)
💡 Engaging Health Professions Students Using an Evidence-Based Case Study Approach in Interprofessional Education	Maryruth Glogowski
Showcase Yourself in the Cloud — Using Cloud Technology to Create Online Portfolios	Jiang Tan
Bubblelines, E-Codices and Sankey Diagrams: Creating (and Sharing) Inquiry, Scholarship, Discovery and Innovation	JoNelle Toriseva
Exploring Bb Learn's Institutional Hierarchy	Katharine Dutton
Revamping Library Orientation to Better Support Developmental Students	Alice Wilson

Schedule At-A-Glance

Poster Sessions

Wednesday, June 1: 6:30 - 7:45 pm	
Title	Presenter(s)
Engaging Students in a Collaborative Learning Environment	Peggy LaFrance
#TYPE: Redesigning Typography Education for the Age of Screen-based Media	C.J. Yeh
Library Blackboard Integration	Katie DeRusso
💡 Alfred State Accessibility Conference-An IITG Funded Initiative	Ellen Sidey
OTL Connect - a New Blended Community for Faculty at UAlbany	Diane Hamilton
💡 MotionGen: A Multi-touch Android and iOS app for Kinematic Synthesis and Simulation of Planar Four-bar Linkages	Anurag Purwar
Implementing etexts in the Classroom	Sean Moriarty
The Evolution of TOEP as a SUNY-Wide Resource	Roberta Sullivan
💡 Piloting Open Educational Resources at Brockport	Mary Jo Orzech
💡 iPad Physics Instruction	Dan MacIsaac
Motivating Students Through Digital Badging	Anita Kuiken

Thursday, June 2: 5:00 - 6:15 pm	
Title	Presenter
Your Ongoing Digital Fluency: How Far Have You Come?	Michael Fortune
💡 Development of a Mastery-Learning Open Online Course in Motor Development Analysis	Helene Baert
💡 Developing Online Modules for Beginning Instructors of Online Pedagogy: Best Practices and Research-Based Methods	Jill Perttula
Information Technology in Sport Management Curriculum	Penny Hite
A Quantitative Assessment and Comparison of Conceptual Learning in Online and Classroom-instructed Anatomy and Physiology	Joel Humphrey
Permaculture Mobile App	Grace Maxon-Clarke
💡 Tools and Strategies to Engage Learners and Educators in Open Source Environment	Gurmukh Singh
Cloud Technologies for Education	Delbert Hart
Enhanced Student Engagement using Cell Phones and Tabletop Computers or Smart Boards	Reneta Barneva
FACT ² Mobile Technology in Teaching and Learning Poster Session	James O. Whitlock
What is TOEP? A Faculty Member's Perspective	Robin Sullivan

💡 2015 Innovative Instruction Technology Grant Presentation

Schedule At-A-Glance

Wednesday, June 1, 2016					
Rooms		Flagg 102	Flagg 206	Flagg 210	Flagg 211
7:00 am-6:00 pm		CIT Check-In Flagg Hall			
7:00-8:30 am		Breakfast: Adirondack Dining Room, Lehman Hall			
8:00-8:30 am		CIT Orientation: Flagg 233			
Session 1	8:45-9:15 am	💡 Open, Online, and On Demand: Making Global Connections ... Opportunities (A. Wade)	Assignment Calculator: Time+ Resources = Better Quality Papers (A.Moreland)	FACT ² Mobile Technology in Teaching and Learning Task Group Report (J. Kane)	💡 NCCC's ADA Compliance Initiative (L. Dubuc)
	9:30-10:00 am	💡 The Open Media Lab: A Resource for Multimedia Online Teaching and Learning (L. Chipley)	Implementing a Local Early Warning System to Engage Students and Increase Persistence (M. Mott)	Wild "GooseChase" (K. Digger)	FACT ² Virtual & Alternative Labs Task Group Report (R. Hagerman)
10:00-10:30 am		Break: Flagg Hall			
10:30-11:30 am		Welcome Speakers: Performing Arts Theater			
		Executive Vice Chancellor and Provost Alexander Cartwright			
11:45 am-1:15 pm		Lunch: Adirondack			
		FACT ² Committee Luncheon/Meeting: Thatcher Hall			
Session 2	1:30-2:00 pm	💡 Revolution in Physiology Education: R.I.P.E. for Change (K. Schillo)	Hello From The Other Side: A Journey Through the Open SUNY+OSCQR Process (T. Capuano)	💡 The Impact of a Coursera MOOC with Innovative Pedagogy on Student Learning (Y. Harrison)	FACT ² Award Recipients (Panel)
	2:15-2:45 pm	The Open Education Research Lab at the University at Buffalo (M. McBride)	Monitoring and Evaluating Student-to-Student Interaction in Bb Learn (R. Piorkowski)	💡 Problem-Based Learning in the Music Classroom: Applications and Issues (N. Sarrazin)	
2:45-3:15 pm		Break: Flagg Hall			
Session 3	3:15-3:45 pm	A Framework for Open Educational Resources across SUNY: Report of the FACT ² OER Task Group (T. DeFranco)	One Faculty Learning Community's Journey to Find the Perfect Collaborative Technology (L. Rath)	AR Magic Book - Connecting Digital Content with the Natural Feel of Book (J. Denzer)	Review and Refresh - How Four Campuses are Ensuring Online Course Quality and using the OSCQR Rubric (D. Feinberg / T. Capuano) (Panel)
	4:00-4:30 pm	💡 SUNY Information Literacy Portal Year Two: Creating and Curating Content (K. DeRusso)	Strategies of Keeping Students Engaged in Large lecture Organic Chemistry Class (P. Tanui)	💡 Bring Your Own Learning (BYOL): Using MDM to Personalize Learning Environments to Students (K. Fujiuchi)	
5:00 -6:45 pm		Dinner & Special Interest Groups (SIGs): Barrington Student Union			
SIGS	5:00-6:15 pm	SUNY Faculty Development Community of Practice (C. Price) Barrington 205	Open SUNY COTE Roundtable (E. Maney) Barrington 202	Is "good enough" "good enough?" Envisioning the Future Intersection of Libraries and Online Learning (L. Rath) Barrington 205	
5:30-8:30 pm		Technology Showcase & Dessert Reception (Vendor Exhibits): Barrington Student Union			
6:30-7:45 pm		Poster Session #1: Barrington Student Union			

Schedule At-A-Glance

Wednesday, June 1, 2016					
Rooms		Flagg 203	Flagg 103	Flagg 236 Vendor Track	Flagg 162 Hands-On Demos
7:00 am-6:00 pm		CIT Check-In Flagg Hall			
7:00-8:30 am		Breakfast: Adirondack Dining Room, Lehman Hall			
8:00-8:30 am		CIT Orientation: Flagg 233			
Session 1	8:45-9:15 am	Digital Badges for Professional Development (A. Pickett)	SUNY or Later We'll All Be Embedding Our Metadata (M. Focht)	Empowering the Next Generation of Scientists through Virtual Simulations and Virtual Reality (M. Marflet, Labster) Satterlee 312	Google-proofing Assignments: Google Tools to the Rescue! (K. Gradel)
	9:30-10:00 am	Creating at the Library: Maker Services Pilot Project at SUNY Oswego (S. Ginsberg)	Cost-Effective Software Solutions for Students (N. Decker)	How to Transform a Learning Environment through Technology and Furniture (L. Schunck, Steelcase)	
10:00-10:30 am		Break: Flagg Hall			
10:30-11:30 am		Welcome Speakers: Performing Arts Theater			
		Executive Vice Chancellor and Provost Alexander Cartwright			
11:45 am-1:15 pm		FACT ² Committee Luncheon/Meeting: Thatcher Hall			
Session 2	1:30-2:00 pm	STEM and Immersive Virtual Reality: Serious Games, Serious Teaching (E. O'Connor)	Cheating in Online Courses; What does the research say? (I. August)	Blackboard's New Learning Experience: A "Day in the Life" using Learn, Collaborate, and Mobile Solutions (K. Smith, Blackboard)	Musical Inventing with Makey Makey and Scratch (E. O'Leary)
	2:15-2:45 pm	Manipulation & Physicality in the Understanding of Wave Motion as Inquiry (F. Espinoza)	Using Rubrics, Goals, & Evaluation Data to Improve Critical Thinking Skills in an Online History Course (A. Gilbert)	Lynda.com at FIT: Supporting Student Success & Prof. Develop. (J. Jortner Cassidy, J. Riman)	
2:45-3:15 pm		Break: Flagg Hall			
Session 3	3:15-3:45 pm	🔌 Mobile Technology Idea Exchange (K. Digger)	Creating a Global Learning Environment with Collaborative Online International Learning (COIL) (J. Peaslee) (Panel)	Enhance and Innovate: Collaboration, Communication and Online Learning with Zoom (C. Flis)	Giving Students a Voice (S. Goetz)
	4:00-4:30 pm			Online Proctoring Case Study: Success Factors for Anytime-Anywhere Implement.@ SUNY Oswego (C. Wall, Software Secure)	
5:00-6:45 pm		Dinner & Special Interest Groups (SIGs): Barrington Student Union			
SIGS	5:00-6:15 pm				
5:30-8:30 pm		Technology Showcase & Dessert Reception (Vendor Exhibits): Barrington Student Union			
6:30-7:45 pm		Poster Session #1: Barrington Student Union			

Schedule At-A-Glance

Thursday, June 2, 2016					
Rooms		Flagg 102	Flagg 206	Flagg 210	Flagg 211
7:00-6:00 pm		CIT Check-In: Flagg Hall			
7:00-8:30 am		Breakfast: Adirondack Dining Room, Lehman Hall			
Session 4	8:45-9:15 am	💡 Ignite Your Everyday Creativity MOOC: The Spark...Marshmallows (C. Burnett)	💡 The Impact of ePortfolios on Student Learning in Accelerated Writing Programs (M. Rottman)	Engage, Energize and Empower Your Students w/Team-Based Learning (L. Horowitz)	Open SUNY General Update (K. Scalzo)
	9:30-10:00 am	MOOC Leaners are More Than Bits and Bytes (P. Prusko)	Engaging Students Through VoiceThread (P. Youngs-Maher)		
10:00-10:30 am		Break: Flagg Hall			
10:30 am-12:30 pm		Keynote Speaker Session: Performing Arts Center			
		Janet Nepkie, FACT ² Chair			
		David Wiley			
12:15 pm-1:30 pm		Recognition Luncheon: Student Union			
Session 5	1:45-2:15 pm	💡 SUNY OER: Improving Faculty Discovery and Adoption (M. McBride)	A New Model of College Choice for Distance Learners (J. Lansing)	Adding Captions to Videos - One Campus' Homegrown Approach (M. Gold)	Open SUNY Student Supports: Integrating Technology to Support Academic Success and Student Engagement (M. Forte)
	2:30-3:00 pm	Input into OSCQR and the Roadmap (D. Ghidui)	Printer Wars: The Quota Awakens (R. Van Rauchhaupt)	Accessibility by Design: Integ. Compliance as a Core Value in Faculty Training (L. Ryder)	
3:00-3:30 pm		Break: Flagg Hall			
Session 6	3:30-4:00 pm	Open SUNY Affordable Learning Solutions: An Update on OER Activ. (K. Gardner-Athey)	Master Learning Space Design Planning with FLEXspace and LSRS (L. Stephens)	Student Panel: Sharing Learning Experiences in Face-to-Face and Online Classes (D. Mamorella) (Panel)	💡 Accessibility: Designing and Teaching Courses for All Learners (K. Stone) (Panel)
	4:15-4:45 pm	Teaching Physics with Blended Learning (L. Li)			
SIGS	5:00-6:15 pm	Academic Freedom: UUP presentation and member discussion (R. Santa Maria) Barrington 204	DOODLE Barrington 202		
5:00-6:15 pm		Poster Session #2: Barrington Student Union			
6:30-8:30 pm		Murder Mystery Dinner: Barrington Student Union			

Schedule At-A-Glance

Thursday, June 2, 2016					
Rooms		Flagg 203	Flagg 103	Flagg 236 Vendor Track	Flagg 162 Hands-On Demos
7:00-6:00 pm		CIT Check-In: Flagg Hall			
7:00-8:30 am		Breakfast: Adirondack Dining Room, Lehman Hall			
Session 4	8:45-9:15 am	Using the Pilot Process to Promote Innovation and Guide Decisions (E. Howd)	💡 Can We Afford Not to Listen?: Textbook affordability from users' perspectives.... on three SUNY campuses (L. Galka) (Panel)	An LMS for the 21st Century (N. Ferrari, Canvas)	Engage Students through Active Learning Strategies and PowToon, a Free Video Creation Tool (J. Ochs)
	9:30-10:00 am	Setting Up a Lecture Capture Facility (J. Case)		Why is Video in Your LMS So Important to Learning? (K. Taylor, Kaltura)	
10:00-10:30 am		Break: Flagg Hall			
10:30 am-12:30 pm		Keynote Speaker Session: Performing Arts Center			
		Janet Nepkie, FACT² Chair			
		David Wiley			
12:15 pm-1:30 pm		Recognition Luncheon: Student Union			
Session 5	1:45-2:15 pm	💡 Increasing Technology-based Pedagogy in Grad Nursing Ed Students Using TPACK Model (C. Levitt)	SUNY's Completion Agenda (C. Hatch)	An Authentic Lab Experience for Online Learners (R. Dillon, eScience Labs)	Designing and Implementing a Collaborative Learning Environment (R. Kahn)
	2:30-3:00 pm	Using Digital Visual Art to Teach Business Case Analysis Skills (N. Peddibhotla)		Increase Student Engagement, Learning Comprehension, and Grades Through Digital Pedagogy (Top Hat)	
3:00-3:30 pm		Break: Flagg Hall			
Session 6	3:30-4:00 pm	Ignites as per page 20	💡 Real World Intercultural Classroom Collaboration via Social Media (A. Levine / S. Nixon)	What Should Your Next LMS Look Like? For Many, it's Schoology! (R. Tousignant, Schoology)	💡 TeachLivE from New York: It's SUNY-Wide! Enhancing Pedagogical Practice within a Simulated Environment (K. Vince-Garland)
	4:15 - 4:45 pm			ePortfolios for Learning: Rethinking Pedagogy (J. Torres, Digication)	
SIGS	5:00 - 6:15 pm				
5:00 pm - 6:15 pm		Poster Session #2: Barrington Student Union			
6:30 pm - 8:30 pm		Murder Mystery Dinner: Barrington Student Union			

💡 2015 Innovative Instruction Technology Grant Presentation

💡 Birds of a Feather

Schedule At-A-Glance

Friday, June 3, 2016						
7:00-11:00 am		CIT Check-In: Flagg Hall				
7:00-8:30 am		Breakfast: Adirondack Dining Room, Lehman Hall				
Rooms		Performing Arts Center	Dunn	Snell	Knowles	
Session 7: Featured Speakers	8:45-10:00 am	Coursera (Andreina Parisi-Amon)	Mohammed Alaqil Lamya Almomani SUNY Potsdam	Jason Lane SUNY System Admin.		
10:00 - 10:30 am		Break: Flagg Hall				
Rooms		Flagg 102	Flagg 206	Flagg 210	Flagg 211	
Session 8	10:30-11:00 am	💡 Instruct.Tech. to Stimulate, Enhance, and Attract Students In The Engineering Technology Field (L. Craig)		Ignites as per page 20	Pathways to Online Readiness – The Institutional Readiness Process and the Enrollment Planning Roundtable (E. Schwartz/ K. Scalzo) (Panel)	
	11:15-11:45 am	Integrating Multiple Office Hour Formats to Increase Accessibility for Students in Large Lectures (B. Turnpenny)	💡 On the Leading Edge of Faculty Development. Incorporating Gamification, Open Access, and Large-scale Collaboration (A. Reed)			
Session 9	12:00-12:30 pm		Creating Poster Presentations That Make Your Audience Happy (D. Trainor)	A Pilot Study on Using the Flipped Classroom Model for Engineering Mechanics-Statics (F. Khasawneh)	Engagement On Demand: Capstone Projects in New Platforms (M. Forte)	
12:30 pm		Box Lunch to Go: Flagg Hall				

💡 2015 Innovative Instruction Technology Grant Presentation

Schedule At-A-Glance

Friday, June 3, 2016					
7:00-11:00 am		CIT Check-In: Flagg Hall			
7:00-8:30 am		Breakfast: Adirondack Dining Room, Lehman Hall			
Rooms					
Session 7: Featured Speakers	8:45-10:00 am				
10:00 - 10:30 am		Break: Flagg Hall			
Rooms		Flagg 203	Flagg103	Flagg 236	Flagg 162 Hands-On Demos
Session 8	10:30- 11:00 am	The Open SUNY COTE Effective Practices Showcase (E. Maney) (Panel)	Introducing the CAIT Matrix – A New Collaboration Process (L. Stephens)		Getting a Handle on Blackboard Enterprise Surveys (D. Hemphill)
	11:15- 11:45 am		Utilizing Smartwatches and In Vivo Longitudinal Experience Sampling to Understand Students' Activities and Affective States (R. Taylor)		
Session 9	12:00- 12:30 pm	General Education Courses: Building and Using a Blackboard Template for Rigorous and Explicit Learning (A. Emo)	Learning How to Learn: Using a MOOC and cognitive research to create a transformative environment for student learning (D. Parisian)		Why Teachers Hate IT Workers (or “Why Professors want to throttle the next IT worker who asks about turning it off and on again.”) (M. Friesen)
12:30 pm		Box Lunch to Go: Flagg Hall			

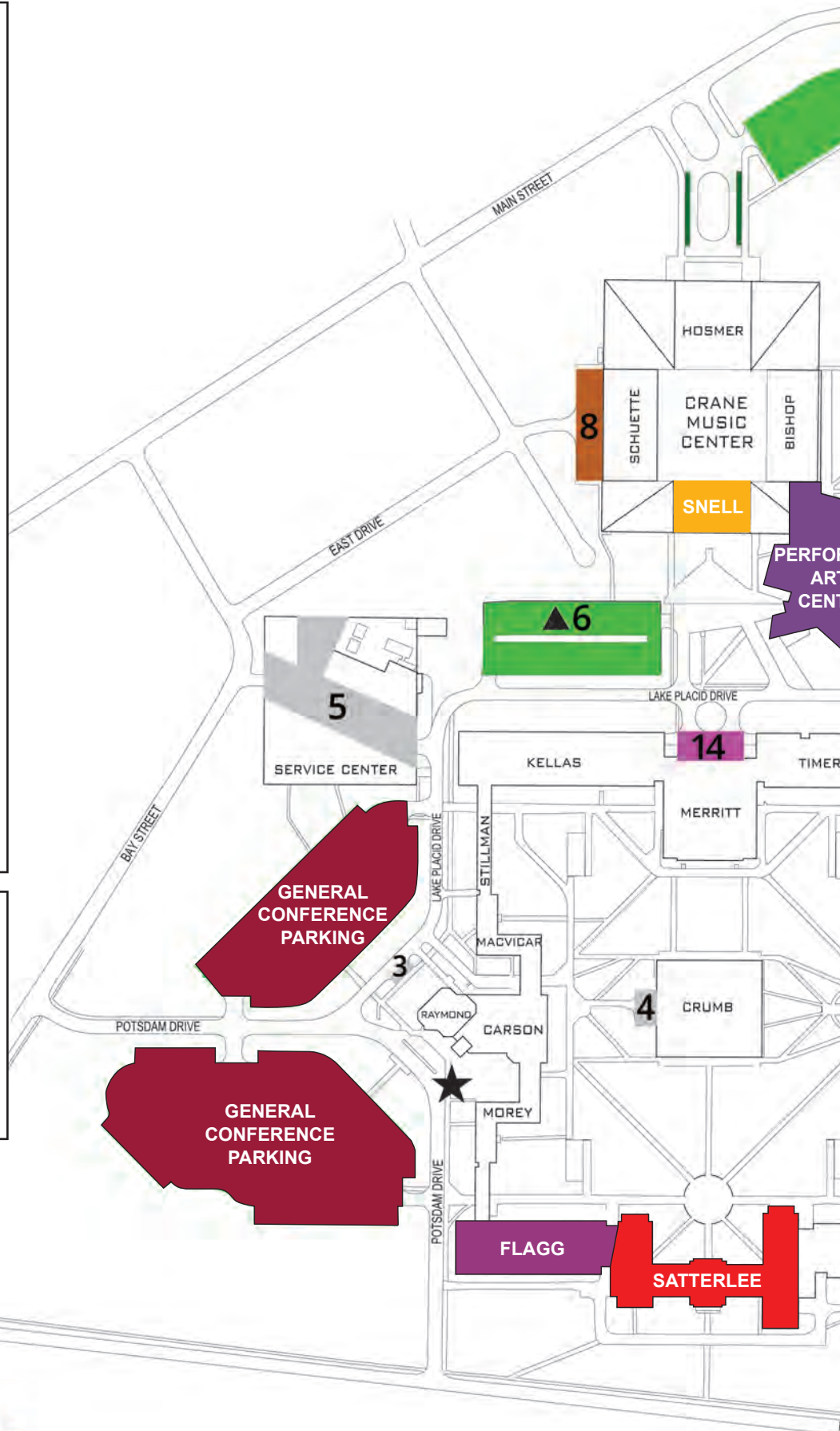
Conference Parking:

- **Barrington Student Union**
Vendors, Poster Sessions,
Meals, Store
- **Bowman:**
On-Campus Dorm Housing
- **Flagg**
Check-in, Sessions
- **Lehman:**
Meals
- **Performing Arts Center**
Welcome Reception,
Featured Speakers
- **Satterlee:**
Pre-Conference Workshops
- **Snell:**
Featured Speakers,
Presentations
- **General Conference
Parking:**
Lots 1 and 2
- **Conference On-Campus
Housing Parking:**
Lots 22 and 31

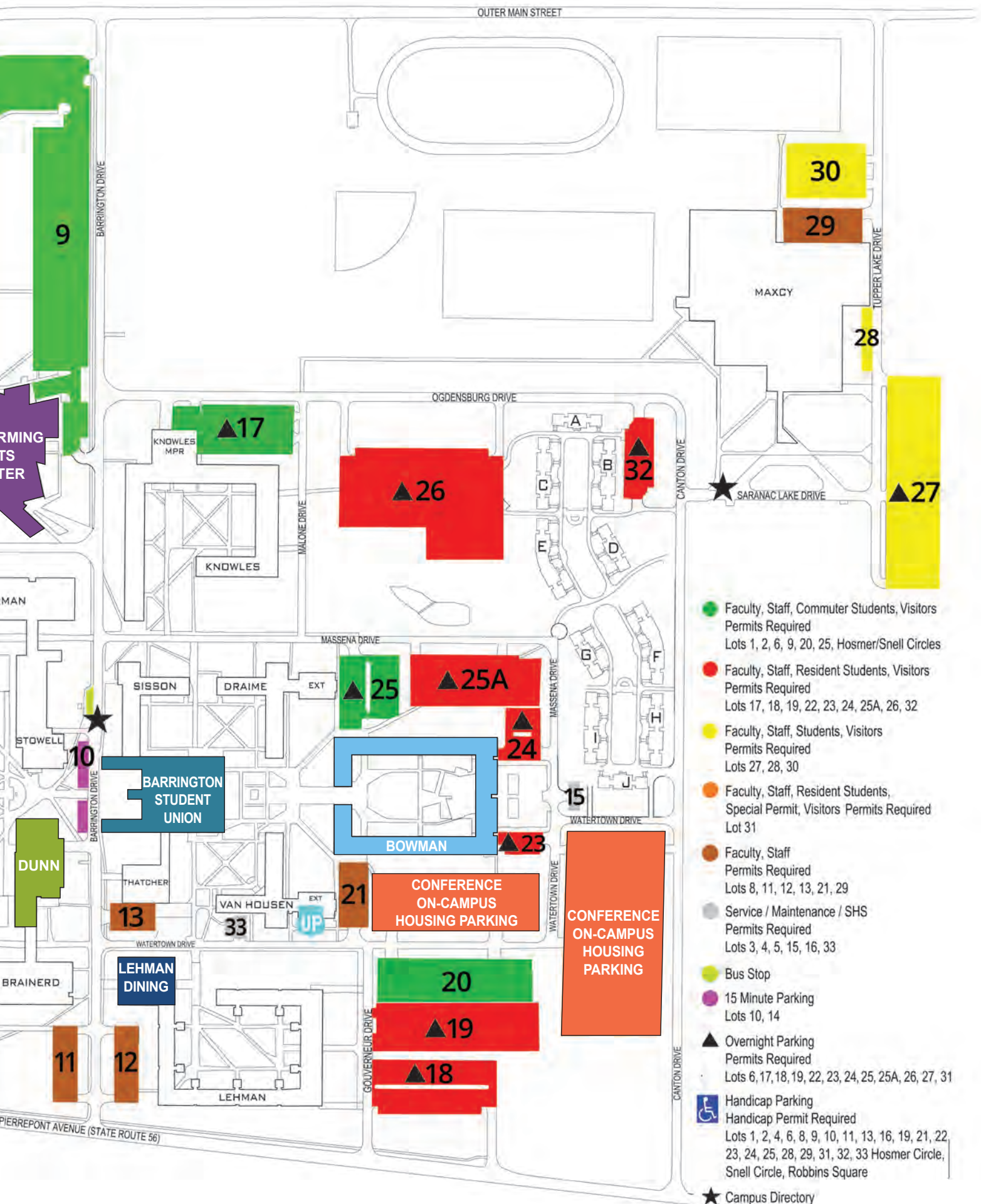
University Police

SUNY Potsdam
44 Pierrepont Avenue
Potsdam, NY 13676
(315) 267-2222

Van Housen Extension, 1st Fl
(315) 267-2222



Potsdam
THE STATE UNIVERSITY OF NEW YORK



Tuesday, May 31 2016

Session Ratings:

★ Introductory

This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

★★ Intermediate

This session will present concepts that require an introductory to intermediate level of computing/technology knowledge. Discipline-specific concepts may be presented.

★★★ Advanced

This session will present concepts that require an advanced understanding of computing and technology. Discipline-specific knowledge will be presented.

💡 2015 Innovative Instruction Technology Grant Presentation

📺 Session will be recorded

🔥 Ignite Session

🐦 Birds of a Feather

👥 Special Interest Group

Conference Check-in

10:00 am - 7:00 pm

Flagg Hall

Lunch

12:00 - 1:00 pm

Flagg Hall

Pre-Conference Workshops • 1:00 - 4:00 pm

Creating Accessible Online Content for All Learners

Flagg 162

★ Student and Faculty Support: Access and Accessibility

This workshop will provide practical, hands-on activities to help everyone (faculty, adjuncts, management, instructional designers, etc.) become more familiar with the issues of web accessibility in online education. Accessibility is not something you achieve and are done with. It's ongoing and never done and it helps to assure equal access to all.

Presenters: Christine Paige, Alena Rodick, Jennifer Nettleton, Empire State College

Spreadsheets: Basic and Intermediate Skills

Satterlee 104

★ Engaging Students: Tools and Strategies

Spreadsheets (Microsoft Excel and Google Sheets) are a potent tool, but are underutilized. Participants will learn the basics of spreadsheets (formatting, views, tables, etc.), gradually progressing to more advanced skills (formulas, ranges, etc.). Part of the workshop will be devoted to basic coding (don't worry - anyone can do it!). Google Sheets will be the platform for the workshop, but most of the content is transferrable to Microsoft Excel.

Presenter: Dave Ghidui, System Administration

Creating an Introduction Video to Welcome Students

Satterlee 300

★★ Engaging Students: Tools and Strategies

Participants will create, edit, and produce an intro video ready for use in an upcoming online, hybrid, or face-to-face course using a laptop or tablet computer and free software. Workshop includes discussion of best practices in welcoming students to a course site and an overview of tools available for video creation. Attendees are encouraged to bring their own laptop or tablet as well as a transcript or ideas and images they would like to include in their video.

Presenters: Judith Littlejohn, Genesee Community College; John Kane, SUNY Oswego

Developing with Google Apps

Satterlee 325

★★★ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice

This workshop will introduce attendees to several of Google Apps' APIs. The workshop will focus on the Drive, GMail, Calendar, and Sheets APIs. Java, Javascript, and pseudo code will be used for code examples. Experience with Java and Javascript are not necessary, but will be useful for the workshop activities. In addition to the APIs themselves, a discussion of how to setup and authenticate the user and application will be discussed.

Presenter: Delbert Hart, SUNY Plattsburgh

Open SUNY+ Campus Coordinator Meeting (by Invitation Only)

Satterlee Hall 112 Board Room 1:00 – 2:00 pm

This meeting is by invitation only for Open SUNY+ campus coordinators and campus teams. Participants in this meeting will discuss topics of importance to the Open SUNY+ campuses, including technology and procurements, student supports, faculty supports, and campus supports.

Facilitators: Kim Scalzo, Emily Schwartz, System Administration

Welcome Reception

4:00 – 7:00 pm

Performing Arts Center

This is a great opportunity to network and dine with colleagues! Provost and Vice President of Academic Affairs, Bette Bergeron will be on hand to welcome all to the Potsdam campus, and Shannon Boyle, a harp performance major at the Crane School of Music, will be our featured performer.

Pre-Conference Workshops • 6:00 - 9:00 pm

Design or Refresh your Course with Students at the Center

Flagg 162

☆☆ Engaging Students: Tools and Strategies

Explore student centered learning through experimentation with course refresh and design options to enhance the focus on students. This workshop will include opportunities to design objectives, content, discussions, activities, and assessments to promote differing degrees of student centered learning. Design models and technology tools will be included. Bring your own syllabus to re-envision or use sample materials to be provided.

Presenter: Diane Hamilton, University at Albany

Communication and Collaboration: Online Tools and Techniques

Satterlee 300

☆☆ Engaging Students: Tools and Strategies

This session explores a variety of tools that encourage effective communication and collaboration in online, hybrid, and face-to-face classes. The session will provide an examination of: 1: Online office hour tools, 2: Cloud-based storage and editing tools that facilitate student collaboration, and 3: Polling tools that provide real-time communication from the students to the instructor. Attendees are encouraged to bring their own laptop or tablet to download and explore these tools.

Presenters: John Kane, SUNY Oswego; Judith Littlejohn, Genesee Community College

Open Your Course with Ease: Tips, Advice, and Exercises for Smoothly Transitioning Your Course Toward OER

Satterlee 104

☆☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Workshop)

The switch from a textbook-based course to an open education resource (OER)-based course has many benefits, but also represents a commitment of time and resources. This workshop is designed for teaching faculty, librarians, or instructional designers with some knowledge of OER who want to take the next steps toward using OER effectively. The workshop will guide participants through the process of searching for, selecting, and incorporating OER into their courses and learning management systems.

Presenters: Leah Galka, Buffalo State College; Allison Brown, SUNY Geneseo; Tom Capuano, Monroe Community College; Michael Daly, Fulton-Montgomery Community College; Vicky Sloan, Clinton Community College

Engage, Teach, & Learn: Toolbox Builder for F2F, Blended, Flipped, & Online Instruction

Satterlee 325

☆☆ Engaging Students: Tools and Strategies

So many tools, so many choices - what's an instructor to do? Is gear-up time "worth it" in terms of student engagement/learning? We'll focus on platform-neutral tools addressing cross-discipline 21st c. learning skills, viable across instructional venues (f2f, blended, flipped, online). Participants are encouraged to bring their devices and course assignments. We'll "test drive" tools in the context of participants' own assignments, as we explore real examples using a decision-making scorecard.

Presenter: Kathleen Gradel, Fredonia State

Wednesday, June 1, 2016

Conference Check-in Desk Open:

7:00 am - 6:00 pm

Flagg Hall

Breakfast

7:00 - 8:30 am

Lehman Hall, Adirondack Dining Room

CIT Orientation

8:00 - 8:30 am

Flagg 233

Make the most of your CIT experience! We'll discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most of the sessions that you choose to attend. Join Lenore Horowitz from the FACT² Advisory Council and Ray Bowdish from SUNY Potsdam for this interesting and informative presentation.

Session One • 8:45 - 10:00 am

Google-proofing Assignments: Google Tools to the Rescue!

8:45 - 10:00 am Flagg 162

★ **Engaging Students: Tools and Strategies (Hands-on Demo)**

We know that "Googling it" is both a blessing and curse, when it comes to resource access. But how do we capitalize on Google to incorporate deeper learning into course assignments? This hand-on session features Google Apps for Education (GAFE)-supported real course assignment exemplars that push student skills beyond "Googling it." We'll navigate strategies to amp up rigor as inroads to students' applied thinking using mobile and desktop solutions for online, f2f, flipped, and blended venues.

Presenter: Kathleen Gradel, Fredonia State

📌 **Assignment Calculator: Time + Resources = Better Quality Papers**

8:45 - 9:15 am Flagg 206

★★ **Engaging Students: Tools and Strategies (Presentation)**

Student success is critical to persistence in a program. Empire State College (ESC) found that many students were struggling with completing college-level assignments, including writing of academic papers. Students may be unaware of the time required and steps involved in successfully completing a written assignment. ESC established a multidisciplinary team to develop an assignment calculator, a tool that helps students plan and manage their time and academic resources in the writing process.

Presenter(s): Allison Moreland, Seana Logsdon, Sara Hull, Empire State College

SUNY or Later We'll All Be Embedding Our Metadata

8:45 - 9:15 am Flagg 103

★ **Student and Faculty Support: Access and Accessibility (Presentation)**

Come learn how to make managing your digital files easier! Embedded metadata enables functionality that streamlines and enhances your research and presentations by making images, video, and audio files searchable and sharable, with easy to identify content, source, and rights. This presentation will briefly cover the basics of embedded metadata, and then introduce three time-saving tools developed by the Visual Resources Association that can be use to create and manage embedded metadata.

Presenter: Marcia Focht, Binghamton University

💡 **NCCC's ADA Compliance Initiative**

8:45 - 9:15 am Flagg 211

★ **Student and Faculty Support: Access and Accessibility (Presentation)**

In this session you will learn about the compliance initiative at NCCC, funded through a SUNY IITG grant. Through this project we were able to create a checklist used to check online courses for compliance with Middle States, HEOA, and ADA. From the course checks we were able to determine the necessary training, documentation, and resources needed in order to help faculty reach compliance in their online courses. Please join as we share our resources and lessons learned.

Presenters: Lisa Dubuc, Donna Simiele, Niagara County Community College

🔗 Open, Online, and On Demand: Making Global Connections Between Learners and Workforce Opportunities

8:45 - 9:15 am Flagg 102

🌟 Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

SUNY Broome Community College is at the forefront of community colleges by implementing a Home Health Aide Massive Open Online Course (MOOC). As a continuation of that project, SUNY Broome has re-developed the MOOC to be compatible with Coursera's new on-demand platform. In addition, a companion Open Educational Resource (OER)/Open Textbook and bookend recruitment and referral web resources that connect with regional workforce structures were added.

Presenters: Andrea Wade, Monroe Community College; Erin O'Hara-Leslie, Kimberly McClain, Cagatay (Emre) Dogan, Tera Doty-Blance, Broome Community College

Digital Badges for Professional Development

8:45 - 9:15 am Flagg 203

🌟 Inquiry: Scholarship, Discovery, and Innovation (Presentation)

This session will discuss digital credentials for professional development and present the Open SUNY Center for Online Teaching Excellence (COTE) digital badge design process, demonstrate the badging platform, discuss our future plans, and provide participants with the opportunity to earn badges by joining the community and the discussion for those interested in online digital badges.

Presenter: Alexandra Pickett, System Administration

Empowering the Next Generation of Scientists through Virtual Simulations and Virtual Reality

8:45 - 9:15 am Flagg 236

Vendor Track

New technologies such as immersive virtual reality can be highly effective for student learning if used and integrated correctly. By blending traditional teaching with new virtual technologies we can improve student motivation, engagement as well as STEM students theoretical and practical skills. The next-generation of virtual lab simulations are helping faculty improve learning for students in the US, Europe, UK, Australia and Asia.

Presenter: Mikkel Marfelt, Scientific Collaboration Specialist, Labster

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FACT² Mobile Technology in Teaching and Learning Task Group Report

8:45 - 9:15 am Flagg 210

🌟 Going Mobile (Presentation)

A final report on the activities of the FACT² Mobile Technology in Teaching and Learning Task Group. This group has been charged with collecting and disseminating information on effective practices of mobile technology use and support in an academic environment. The committee will report on: the website and other resources created by the group to provide continuing communication channels for those who use and support mobile technology.

Presenters: John Kane, SUNY Oswego; Judith Littlejohn, Genesee Community College; Kathleen Gradel, Fredonia State; Kirsty Digger, SUNY Delhi; Jim Whitlock, University at Buffalo; Sean Moriarty, SUNY Oswego; Ann Pearlman, The College at Brockport

Wild "GooseChase"

9:30 - 10:00 am Flagg 210

🌟 Engaging Students: Tools and Strategies (Presentation)

GooseChase is a free platform agnostic mobile application that can be used to create and deliver scavenger hunts. Missions (tasks completed in the hunt) can be cognitive or psychomotor, and can be designed to fit with course learning outcomes

Presenters: Kirsty Digger, SUNY Delhi; Linda Siegrist

🔗 The Open Media Lab: A Resource for Multimedia Online Teaching and Learning

9:30 - 10:00 am Flagg 102

🌟 Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

The Open Media Lab is an online resource available on SUNY Commons that expands multimedia production teaching and learning through a series of open educational resources (OER) in the form of video and text tutorials. These OER cover the basics of audio recording, moving and still image capture, editing and distribution using mobile devices and the Internet, thus enabling multimedia online teaching and learning without equipment check-outs and dedicated computer labs.

Presenters: Laura Chipley, Samara Smith, SUNY Old Westbury

FACT² Virtual & Alternative Labs Task Group Report

9:30 - 10:00 am Flagg 211

★ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

The FACT² Task Group on Virtual & Alternative Labs will present their work characterizing virtual and alternative labs and the student populations utilizing them within SUNY. A framework for developing virtual and alternative labs, and an assessment tool for determining the quality of such lab experiences for transfer consideration, will be presented. This work highlights how virtual and alternative labs can be used to provide greater access to students when executed and assessed with quality.

Presenters: Rachael Hagerman, Broome Community College; Mary Mawn, Ken Charuk, Empire State College; Karen Pearson, Fashion Institute of Technology; Thomas Fernandez, Craig Capria, Nassau Community College

📢 Supporting Student Success: Implementing a Local Early Warning System to Engage Students and Increase Persistence

9:30 - 10:00 am Flagg 206

★ Engaging Students: Tools and Strategies (Presentation)

This session will focus on the development and use of a locally written online communication and intervention tool that assists faculty in the early identification of student performance, attendance, and participation. Details of the outreach tool and its development, including a discussion of its use in the context of other existing retention efforts, will be presented. The session will culminate with a demonstration of the program's features and use from a faculty and student perspective.

Presenters: Molly Mott, Maria Murphy, SUNY Canton

Creating at the Library: Maker Services Pilot Project at SUNY Oswego

9:30 - 10:00 am Flagg 203

★ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

The maker movement is an approach to learning that is heavily collaborative, hands-on, and focused around creation. Penfield Library at SUNY Oswego has set out to take a central role in the campus maker culture with an event-based "pop-up" makerspace project piloted throughout the Spring 2016 semester.

This presentation will cover the life of the project so far, including the planning stages, our successful grant proposal, and our pilot, touching on both successes and lessons learned.

Presenter: Sharona Ginsberg, SUNY Oswego

Cost-Effective Software Solutions for Students

9:30 - 10:00 am Flagg 103

★ Student and Faculty Support: Access and Accessibility (Presentation)

Learn how SUNY Oswego is making specialized software (SPSS, SAS, Minitab, etc.) available to students without having to travel to a specialized computer lab or purchase it for their own devices.

Presenters: Nicole Decker, David Kahn, SUNY Oswego

How to Transform a Learning Environment through Technology and Furniture

9:30 - 10:00 am Satterlee 312

★★ Engaging Students: Tools and Strategies (Vendor Presentation)

Providing college students today with a learning environment that will support 21st century skills is essential to student engagement and success. Pedagogy is moving towards more of a constructivist model and the physical space has not changed to support it. Designing and implementing an environment that supports team based learning is critical. Beyond the seating arrangement, it is also the ability for students to interact with the instruction through the use of the technology available"

Presenters: Lorraine Schunck, Steelcase; Becky Duprey, SUNY Potsdam

Break

10:00 - 10:30 am

Flagg Hall - 1st & 2nd Floors

Conference Speakers

10:30 – 11:30 am

Performing Arts Center

Dr. Alexander N. Cartwright

Provost and Executive Vice Chancellor

State University of New York

FACT² Award Presentation

Lunch

11:45 am – 1:15 pm

Lehman Hall, Adirondack Dining Room

FACT² Committee Luncheon/Meeting

11:45 am – 1:15 pm

Thatcher Hall, 2nd Floor

Session Two • 1:30 - 2:45 pm

📌 Hello From The Other Side: A Journey Through the Open SUNY+ OSCQR Process

1:30 - 2:00 pm Flagg 206

☆ Engaging Students: Tools and Strategies (Presentation)

Monroe Community College took the Open SUNY+ OSCQR “Team Approach” as they reviewed, refreshed, and revamped 13 courses during Summer 2015. 1 Instructional Designer, 2 Librarians, 1 Multimedia Specialist, and 9 Faculty Members worked together to produce 13 courses - 3 of which are featured on Open SUNY’s “Exemplar Courses for Observation” website. Join Tom Capuano (Instructional Designer) and Christy Fogal (MCC Math Faculty) as they discuss their journey through the process.

Presenters: Tom Capuano, Christy Fogal, Monroe Community College

💡 Revolution in Physiology Education: R.I.P.E. for Change

1:30 - 2:00 pm Flagg 102

☆☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

Physiology education relies heavily on passive-learning strategies, an approach that fails to develop the ability to apply basic scientific concepts to solve problems. Revolution in Physiology Education (RIPE) is a website-based instructional strategy that allows students to learn problem-solving skills by engaging in the practice of science. It combines the use of case studies and instructor intervention to promote the understanding and application of fundamental physiologic principles.

Presenter: Keith Schillo, SUNY Oneonta

STEM and Immersive Virtual Reality: Serious Games, Serious Teaching

1:30 - 2:00 pm Flagg 203

☆ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

With almost 10 years of teaching using immersive virtual environments, the author will explain how she uses the present-day affordable environments to engage STEM students, on both graduate and middle school level. Having migrated from the expensive and less flexible Second Life environment, the author will present a practical, conceptual framework that allows immersive virtual environments to encourage the deeper learning from “serious games” to the increased community in college academics.

Presenter: Eileen O’Connor, Empire State College

Cheating in Online Courses; What does the research say?

1:30 - 2:00 pm Flagg 103

☆☆☆ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

How do you prevent cheating in online courses? Who is actually taking my online course? These are two questions I am asked often about online learning, mostly from instructors who are thinking about teaching online, and who might be on the fence about it. This presentation will discuss why students cheat and can cheating ever be stopped? We will also discuss strategies to prevent cheating, from teaching strategy to tips for utilizing tools of the LMS.

Presenter: Ian August, SUNY Maritime

💡 The Impact of a Coursera MOOC with Innovative Pedagogy on Student Learning

1:30 - 2:00 pm Flagg 210

☆☆☆ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

The paper reports on the impact of a Coursera Massive Open Online Course (MOOC) with a number of pedagogical innovations (Academic Service Learning and Team-Based Learning) on student learning.

Presenters: Yvonne Harrison, University at Albany; Alena Rodick, Empire State College

Blackboard's New Learning Experience: A "Day in the Life" using Learn, Collaborate, and Mobile Solutions

1:30 - 2:00 pm Flagg 236

Vendor Track

In this session you will learn how Blackboard's new Teaching and Learning products work together to provide a cohesive experience for faculty and students as they go about their daily teaching and learning activities.

Presenters: Ken Smith, Blackboard's Account Executive for SUNY, and Shannon Graham-Cornell, Blackboard's Customer Success Advocate for SUNY

Musical Inventing with Makey Makey and Scratch

1:30 - 2:45 pm Flagg 162

☆☆ Engaging Students: Tools and Strategies (Hands-on Demo)

Make everyday items into electronic musical instruments! In this session, participants will experiment and build new musical instruments and interfaces using the Makey Makey Invention Kit and the online programming tool, Scratch (scratch.mit.edu). Participants will see how these fun and engaging tools can facilitate musical learning while teaching fundamental programming and engineering principles.

Presenter: Emmett O'Leary, SUNY Potsdam

FACT² Excellence Award Recipients Panel

1:30 - 2:45 pm Flagg 211

Come and meet the recipients of the second annual FACT² Excellence Awards. Hear about the instructional and instructional support magic these recipients have created on their campuses. You will have the opportunity to ask questions on how to recreate their success and spread the joy to your own campus.

The awards and recipients are:

Instructional Support, Community Colleges

Herkimer College Internet Academy (Group Project)

- Linda Lamb, Associate Dean of Academic Affairs
- Tabitha Carter, Coordinator Internet Academy
- Cara Boepple, Technical Assistant Internet Academy
- William Pelz, Professor

Instruction, Community Colleges

- Judith Littlejohn, Instructor, Genesee Community College

Instructional Support, State Operated and Statutory Campuses

Tools of Engagement Project: On-demand Discovery Learning Professional Development (Group Project)

- Roberta Sullivan, Online Learning Specialist, University at Buffalo
- Cherie van Putten, Instructional Designer, Binghamton University
- Anne Reed, Instructional Designer, University at Buffalo

Instruction, State Operated and Statutory Campuses

- Dr. Kathleen Gradel, Professor, Fredonia State

Manipulation and Physicality in the Understanding of Wave Motion as Inquiry

2:15 - 2:45 pm Flagg 203

☆☆ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

Innovative instructional approaches require the incorporation of research-based findings on student learning. This presentation confirms the overwhelming consensus among teachers that active learning is superior to the passive reception of information. The current science education reform efforts combined with decades of empirical evidence of student learning and the availability of technological support have rendered the need for creative teaching an instructional imperative.

Presenter: Fernando Espinoza, SUNY Old Westbury

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Monitoring and Evaluating Student-to-Student Interaction in Bb Learn

2:15 - 2:45 pm Flagg 206

Engaging Students: Tools and Strategies (Presentation)

Online teaching offers the unique opportunity to engage students with each other, to monitor the quality of their interactions, and assess their performance objectively. This presentation will explore different instructional scenarios for meaningful interaction, the LMS tools available to us in Bb Learn available for this purpose, and the instructional design practices that support a community of learners engaging with each other.

Presenter: Robert Piorkowski, System Administration

Problem-Based Learning in the Music Classroom: Applications and Issues

2:15 - 2:45 pm Flagg 210

Inquiry: Scholarship, Discovery, and Innovation (Presentation)

This presentation describes various approaches to the application of Problem-based learning in the music classroom. Problem-based learning is an effective, student-centered approach in which students learn higher-order thinking skills and integrative strategies by solving real-world challenges. This project developed models and materials for survey and topic-based music courses to integrate general education content that encouraged students to think creatively and develop flexible solutions.

Presenters: Natalie Sarrazin, Tony Dumas, The College at Brockport

Using Rubrics, Goals, and Evaluation Data to Improve Critical Thinking Skills in an Online History Course

2:15 - 2:45 pm Flagg 103

Student and Faculty Support: Access and Accessibility (Presentation)

This presentation will share some of the findings of using a rubric to promoting critical thinking in online discussion forums of an introductory history course. A discussion rubric, tied to the course learning objectives, was designed by the professor and the instructional designer to use during grading discussions. During the semester and after the semester, data was collected using a Rubric Evaluation Report from student discussion posts and analyzed.

Presenters: Andrea Gilbert, William Drumright, Monroe Community College

The Open Education Research Lab at the University at Buffalo

2:15 - 2:45 pm Flagg 102

Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

The Open Education Research Lab at the University at Buffalo is housed in the Graduate School of Education whose primary focus to to research the impact Open Education initiatives have on education. The presentation will focus on the lab and the research agenda, with hopes of developing relationships with experts in the field of OER who would like to engage with research in this field.

Presenters: Mark McBride, Monroe Community College; Sam Abramovich, University at Buffalo

Lynda.com at FIT – Supporting Student Success and Professional Development

2:15 - 2:45 pm Flagg 236

Lynda.com is an online learning company that helps anyone learn software, creative, and business skills to achieve personal and professional goals. Members receive unlimited access to a vast library of high quality, current, and engaging video tutorials taught by great teachers who are also working professionals. The LyndaCampus model, offering access to all faculty, staff, and students has been in place at FIT since 2011. During this session, Jeffrey Riman from FIT will share how Lynda.com has supported student success and professional development and demonstrate how the solution is integrated with Blackboard. Jen Jortner Cassidy from Lynda.com will give an overview of all that Lynda.com has to offer as well as some exciting new developments. Plenty of time will be allowed for questions.

Presenters: Jen Jortner Cassidy, Lynda.com; Jeffrey Riman, Fashion Institute of Technology

Break

2:45 – 3:15 pm

Flagg Hall – 1st & 2nd Floors

Blackboard/SUNY FACT² Council and Campus Representatives – Discussion/Session: Blackboard's Mobile Platform and Strategy
(Open to FACT² Council and Campus Representatives Only)

Blackboard®

3:00 – 4:00 pm

Fireside Lounge, Barrington Student Union
(Room 202)

This session will focus on how Blackboard's mobile strategy is evolving to focus on persona-based apps that put personalized and timely information into the hands of student and faculty, giving them access to what they need, when they need it. We will discuss the overall strategy as well as specific products (current and future) and mobile-first design.

Presenters: Ken Smith, Blackboard's Account Executive for SUNY, and Shannon Graham-Cornell, Blackboard's Customer Success Advocate for SUNY

Session Three • 3:15 - 4:30 pm

AR Magic Book - Connecting Digital Content with the Natural Feel of Book

3:15 - 3:45 pm Flagg 210

★ Going Mobile (Presentation)

Binghamton University Libraries developed the AR Magic Book. It projects digital content onto a blank book. Software recognizes which page a user selects in real-time. ARMB displays the proper page. Users flip pages the same way they would with a real book. ARMB Project was awarded a University grant to create a mobile version the community may borrow it to promote and educate users. This presentation will discuss ways in which the ARMB can be used for learning and a live demo.

Presenter: Juan Denzer, Binghamton University

🎤 One Faculty Learning Community's Journey to Find the Perfect Collaborative Technology

3:15 - 3:45 pm Flagg 206

★ Engaging Students: Tools and Strategies (Presentation)

During the past academic year, a group of 12 faculty and staff from 10 different departments at The College at Brockport met approximately biweekly in order to evaluate online tools for discussion and collaboration. We chose to evaluate both hardware and software tools that are both synchronous and asynchronous, as well as pedagogical practices. This panel presentation will cover both the tools we've chosen, how we came to that decision, as well as what we learned along the way.

Presenters: Logan Rath, Morag Martin, Jie Zhang, The College at Brockport

A Framework for Open Educational Resources across SUNY: Report of the FACT² OER Task Group

3:15 - 3:45 pm Flagg 102

☆☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

Open Educational Resource (OER) initiatives are underway on multiple campuses across SUNY and are already saving students hundreds of thousands of dollars, while enabling faculty to rethink, innovate, and create. The FACT² OER Task Group, composed of faculty, instructional designers, librarians, and students propose a framework for SUNY campuses to assess their readiness to develop and or curate, implement, support, scale up and sustain OER.

Presenters: Tony DeFranco, Tompkins Cortland Community College; Kim Scalzo, System Administration; Mark McBride, Monroe Community College; Stan Skrabut, Jamestown College, Nate Angell, Lumen Learning

Enhance and Innovate: Collaboration, Communication and Online Learning with Zoom!

3:15 - 3:45 pm Flagg 236

Vendor Track

This presentation will provide specific, actionable ideas based on real-world examples drawing from over 5,500 universities currently utilizing Zoom including the recent system-wide CSU deployment, key examples from University of Notre Dame, University of Northern Iowa, Michigan State, Kansas State, fellow SUNY campuses and more.

Participate in this live demo and Q & A to learn how you can use Zoom to engage students in online and hybrid classrooms, reduce travel time across campuses for department, board meetings, and professional development, host virtual office hours and virtual field trips and simplify communication across platforms.

Presenters: Christy Flis, Zoom Education Account Specialist & Chad Small, Zoom Account Executive

Creating a Global Learning Environment with Collaborative Online International Learning (COIL)

3:15 - 4:30 pm Flagg 103

☆ Engaging Students: Tools and Strategies (Panel)

Students develop online communicative and cultural competence, and digital literacy by working in global team projects using online tools with students in other countries. A Panel discussion will include how cross-cultural, cross-campus, multi-institutional, and interdisciplinary collaboration engages students in the learning process and enables faculty through team teaching, student teams through a variety of technology, to focus on learning.

Presenters: Jayne Peaslee, Corning Community College; Hope Windle, Ulster County Community College; Cathrine Roche, SUNY Rockland; Chilton Reynolds, SUNY Oneonta

📶 Mobile Technology Idea Exchange

3:15 - 4:30 pm Flagg 203

☆ Going Mobile

This BYOD session will be an open forum for discussion and exploration of mobile technology apps/tools for teaching and learning. Session presenters from the SUNY FACT² Mobile Technology Task Group will provide a brief overview of tools, followed by facilitation of a mobile technology sharing session for attendees of any technology skill level.

Presenters: Kirsty Digger, SUNY Delhi; Judith Littlejohn, Genesee Community College; John Kane, Sean Moriarty, SUNY Oswego; Kathleen Gradel, Fredonia State; Jeff Riman, Fashion Institute of Technology

Review and Refresh - How Four Campuses are Ensuring Online Course Quality and using the OSCQR Rubric

3:15 - 4:30 pm Flagg 211

☆☆ Student and Faculty Support: Access and Accessibility (Panel)

SUNY campuses Binghamton, Monroe, Plattsburgh, and Herkimer have all implemented successful processes to review and revise their online courses. The faculty and instructional designers on each campus are working together to use the OSCQR rubric to ensure quality course design and accessibility. Hear from campus representatives and COTE staff about what works, what the challenges have been, how to ensure participation, and what the next steps are moving forward.

Presenters: Dan Feinberg, Rob Piorkowski, System Administration

Giving Students a Voice

3:15 - 4:30 pm Flagg 162

☆☆ Engaging Students: Tools and Strategies (Hands-on Demo)

VoiceThread can be a wonderful tool to engage students outside the classroom. This session offers an overview on how VoiceThread can be used to create individual and group presentations, deepen the learning that takes place in the classroom and give students an individual voice and room for discussion.

Presenters: Susanne Goetz, Jeffrey Riman, Fashion Institute of Technology

💡 Bring Your Own Learning (BYOL): Using MDM to Personalize Learning Environments to Students

4:00 - 4:30 pm Flagg 210

☆☆ Going Mobile (Presentation)

Learn how we took a Mobile Device Management (MDM) system and created Mobile Learning Environments (MLE). In our second phase of our project, we focused on developing assessment strategies to examine how MLE could increase student engagement, and enhance learning in the curriculum. We will cover the development and results of our project, and discuss how you can build your own MLEs at your institution.

Presenters: Ken Fujiuchi, Andrew Chambers, Kerry Renzoni, Buffalo State College

💡 SUNY Information Literacy Portal Year Two: Creating and Curating Content

4:00 - 4:30 pm Flagg 102

☆☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

Funded by an IITG in 2014, the SUNY Information Literacy Portal was created to organize peer-reviewed information literacy content that could be reused and redistributed at all SUNY institutions. Now in its second year, the Portal has grown into a repository for videos, handouts, lesson plans, and more. This presentation will delve into issues and challenges faced while developing and populating an open educational repository.

Presenters: Katie DeRusso, Monroe Community College; Logan Rath, The College at Brockport; Carleen Huxley, Jefferson Community College; Wilson Alice, Monroe Community College

💡 Strategies of Keeping Students Engaged in Large lecture Organic Chemistry Class

4:00 - 4:30 pm Flagg 206

☆☆ Engaging Students: Tools and Strategies (Presentation)

This presentation will highlight techniques that were used to foster active learning, including the use of undergraduate teaching assistants, alternative forms of group and individual office hours, and offering surveys after every exam taken to help hone our approach. The authors will also discuss the use of remotely controlled presentation on tablets, use of clicker response system and flipped exercises in the classroom and during collaborative discussion.

Presenters: Paul Tanui, Rebecca Kissling, Alexa Silva, Binghamton University

Online Proctoring Case Study: Success Factors for Anytime-Anywhere Implementation at SUNY Oswego

4:00 – 4:30 pm Flagg 236

★ Vendor Track

Online proctoring solutions have become a ‘must-have’ for many reasons, but at the top of the list are ‘anytime-anywhere’ convenience and the ability to assure the integrity of the academic credit earned by online/hybrid students. This talk will cover how SUNY Oswego considered these key issues while exploring the policies, practices, and pedagogical aspects of implementing an online proctoring solution.

Presenter: Caitlin Wall, Software Secure

Special Interest Groups

5:00 – 6:15 pm

Barrington Student Union

🔗 Is “Good Enough” “Good Enough?” Envisioning the Future Intersection of Libraries and Online Learning

5:00 - 6:15 pm Barrington 205

★ Engaging Students: Tools and Strategies

We invite anyone interested in the intersection of libraries and online learning to join us in a round-table discussion. Let’s share what we’re doing as well as our aspirations and strategies for overcoming challenges we will continue to face as online and hybrid enrollments grow across our system. This round-table discussion will be facilitated by two Brockport librarians, and anyone with a positive attitude is welcomed.
Presenters: Logan Rath, Mia Breitkopf, The College at Brockport

👥 SUNY Faculty Development Community of Practice

5:00 - 6:15 pm BSU 205

★ **Engaging Students: Tools and Strategies** Are you involved with supporting teaching and learning and faculty/staff development efforts on your campus? If so, come to this session to talk and network with others in this community of practice. We will talk about recent efforts in SUNY to bring together faculty development faculty and staff, possibilities for collaboration on faculty development events and programs, faculty development best practices, and other faculty development opportunities on campuses, in SUNY, and beyond.

Presenter: Christopher Price, Center for Professional Development (CPD)

👥 Open SUNY COTE Roundtable

5:00 - 6:15 pm

Fireside Lounge, Barrington Student Union

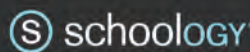
★ Inquiry: Scholarship, Discovery, and Innovation (Special Interest Group)

The Open SUNY Center for Online Teaching Excellence (COTE), celebrates, connects, and nurtures effective online education practitioners across the SUNY system. This COTE community roundtable discussion, open to all SUNY online practitioners, will provide updates on the community, competency, and course supports COTE pillars. For each update, the panel will provide an opportunity for community input and questions.

Presenters: Erin Maney, Rob Piorkowski, System Administration

Technology Showcase Dinner

Sponsored by Schoolology



5:00 – 6:45 pm

Barrington Student Union Dining Court
1st Floor

Technology Showcase & Dessert Reception

5:30 – 8:30 pm

Barrington Student Union MPR, 2nd Floor

Poster Session 1

6:30 – 7:45 pm

Barrington Student Union

Engaging Students in a Collaborative Learning Environment

☆☆ Engaging Students: Tools and Strategies

This Poster session will review how to develop a collaborative online learning community. Strategies to connect, engage, and transform learners will be discussed. Teaching/learning strategies used to enhance the development of the learning community will include a transformational framework, grading rubrics, reflective strategies, use of evidence-based information, and critical dialogue. Qualitative data from graduate surveys was used to develop the themes and to identify the strategies.

Presenter: Peggy La France, SUNY Canton

#TYPE: Redesigning Typography Education for the Age of Screen-based Media

☆☆ Engaging Students: Tools and Strategies

The new possibilities in typographic design exponentially expanded following the transition to screen-based media. This presentation discusses the challenges and successful strategies of teaching screen typography. It also includes examples of student projects from some of the newly developed courses including Kinetic Typography, Immersive-Publication Design, and Advanced Digital Typography, all of which have been developed by the Communication Design Department, School of Art and Design at FIT.

Presenters: C. J. Yeh, Christie Shin, Fashion Institute of Technology

Library Blackboard Integration

☆ Student and Faculty Support: Access and Accessibility

This poster will showcase various methods the Monroe Community College Libraries and Virtual Campus are using to connect students and faculty to library resources within their Blackboard instance and courses.

Presenters: Katie DeRusso, Pam Czaja, Andrea Gilbert, Monroe Community College

🔗 Alfred State Accessibility Conference-An IITG Funded Initiative

☆ Student and Faculty Support: Access and Accessibility

In 2015, Alfred State received an IITG from SUNY based on their proposal to hold an accessibility conference on their campus as a professional development opportunity for their faculty and colleagues from institutions outside of Alfred State. The need for information and training about accessibility had been identified on Alfred State's campus and full compliance had become a goal.

Presenters: Ellen Sidey, Mike Case, Melanie Ryan, Danyelle Moore, Alfred State

OTL Connect - a New Blended Community for Faculty at UAlbany

☆ Student and Faculty Support: Access and Accessibility

Learn about the inception, development, and initial response to OTL Connect, a blended professional community for faculty at UAlbany. OTL Connect is an interactive extension of a website created in part to meet Open SUNY signature element requirements. Its online environment and f2f get togethers promote faculty sharing and collaboration across the university's three campuses. Co-constructed by members, it holds potential to grow into a valuable resource for online teaching and learning!

Presenter: Diane Hamilton, University at Albany

🔗 MotionGen: A Multi-touch Android and iOS app for Kinematic Synthesis and Simulation of Planar Four-bar Linkages

☆ Going Mobile

Supported by a SUNY IITG- and a TALENT-award from the TLT dept at Stony Brook University, we have developed a mobile app called motiongen (<http://motiongen.io>) for iOS and Android that allows students and practitioners to synthesize and simulate planar four-bar linkages for robot and machine design applications. The app is being used actively in the PI's Freshman Design Innovation class where in the students innovate mechanical devices by designing mechanisms using the app.

Presenters: Anurag Purwar, Jeff Ge, Stony Brook University

Implementing eTexts in the Classroom

★ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice

Oswego State is exploring the use of etexts, digital learning materials, and open educational resources in the classroom. The College ran a pilot program in Spring 2016 aimed at assisting instructors to integrate these materials into the classroom. This presentation discusses what we have learned about students and faculty utilizing digital materials, the technology options and decisions that the College has made and business processes implemented to support digital and OER in the classroom, .

Presenter: Sean Moriarty, SUNY Oswego

The Evolution of TOEP as a SUNY-Wide Resource

★ Engaging Students: Tools and Strategies

The Tools of Engagement Project (TOEP) has transitioned from an IITG grant into a system-wide resource shared by 19 campuses. TOEP provides a convenient, focused venue to experiment with social media and the latest web-based instructional technology tools. The panelists will talk about how TOEP has evolved in Phase 4 as well as how TOEP aligns with the emerging SUNY faculty development community of practice. TOEP Fellows and participants will talk about how the project is meeting campus needs.

Presenters: Roberta (Robin) Sullivan, University at Buffalo; Cherie van Putten, Binghamton University; Chris Price, Center for Professional Development (CPD)

Piloting Open Educational Resources at Brockport

★ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice

This poster will describe Brockport's participation in a multi-campus 2015 SUNY IITG grant investigating the use of open educational resources. Faculty were paired with an instructional designer and a librarian to encourage and assist with discovery, creation and use of open educational resources for four different Spring 2016 classes. The discussion will report on results available to date along with challenges and future directions.

Presenters: MaryJo Orzech, Joel Agate, Mia Breitkopf, Mary Anne Donovan, Jie Zhang, Angela Thompsell, Logan Rath, The College at Brockport

iPad Physics Instruction

★ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice

We describe the development and trial use of Apple iPads to capture, digitize and numerically analyze video data from mechanics apparatus in PHY111 introductory calculus-based physics laboratories at Buffalo State. Three labs were developed (including pre and post lab addenda) requiring student analysis of mechanical friction, acceleration and rotation. We share these OER materials, report on student conceptual growth and lessons learned.

Presenters: Dan MacIsaac, David Abbott, Buffalo State College

Motivating Students Through Digital Badging

★ Engaging Students: Tools and Strategies

Digital badging is used to credential soft skills, competencies, accomplishments, interests, and affiliations. They recognize and assess a commitment to professional development. Some say they gamify the learning process, others laud their motivational value, and still others purport their usefulness to employers. Audience members will learn how one librarian at SUNY College at Cortland developed and employed digital badges to motivate students to broaden their information literacy skills.

Presenter: Anita Kuiken, SUNY Cortland

Thursday, June 2, 2016

Conference Check-in Desk Open

7:00 am – 6:00 pm

Flagg Hall

Breakfast

7:00 – 8:30 am

Lehman Hall, Adirondack Dining Room

Session Four • 8:45 - 10:00 am

An LMS for the 21st Century

8:45 – 9:15 am Flagg 236

Vendor Track

Canvas is the 21st Century LMS. Adaptable. Reliable. Customizable. Easy to use. Mobile. Time-saving. And, perhaps most importantly, it gets used. That's because it's designed to get out of your way, to let you do your thing. Every last feature, every last interface is crafted to save you time and effort and to make teaching and learning easier. That's why Canvas is adopted faster and deeper than any other LMS. How can Canvas make teaching & learning easier for you?

Presenter: Nick Ferrari, Canvas

Open SUNY General Update

8:45 - 10:00 am Flagg 211

☆☆ Student and Faculty Support: Access and Accessibility (Panel)

The Open SUNY Team will provide an update on the multiple aspects of Open SUNY and highlight what is currently in place as well as what campuses can expect to see going forward. Time will also be allocated to address questions from attendees.

Presenters: Emily Schwartz, Kim Scalzo, System Administration

Engage Students through Active Learning Strategies and PowToon, a Free Video Creation Tool

8:45 - 10:00 am Flagg 162

☆ Engaging Students: Tools and Strategies (Hands-on Demo)

PowToon is a video creation tool and software product for generating learning materials in a multimedia format. In this hands-on PowToon demonstration, participants learn the features of PowToon and discuss the instructional strategies for changing passive learners into producers of video content. Advantages and disadvantages of PowToon are discussed and examples of student projects are provided.

Presenter: Janet Ochs, SUNY Cortland

💡 Can We Afford Not to Listen?: Textbook Affordability From Users' Perspectives, Based on Findings From Surveys Related to Textbook Affordability and OER on Three Suny Campuses

8:45 - 10:00 am Flagg 103

☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Panel)

The presentation will share results from surveys on textbook affordability and OER adoption that have been administered at Buffalo State, Fulton-Montgomery Community College, and Monroe Community College as part of an IITG-funded project and campus OER scale-up initiatives. Results show that all populations on campuses are concerned with textbook pricing and that OER adoption resonates positively with students and faculty.

Presenters: Leah Galka, Ginger Bidell, Buffalo State College; Mike Daly, Fulton-Montgomery Community College; Laura Fernandes, Mark McBride, Monroe Community College

💡 Ignite Your Everyday Creativity MOOC: The Spark, The Fire, and the Toasted Marshmallows

8:45 - 9:15 am Flagg 102

☆☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

"Ignite Your Everyday Creativity" was an in-session Massive Open Online Course (MOOC) that has been transformed into an on-demand course with over 50,000 participants from over 184 countries to date. Join course creators Cyndi Burnett, John Cabra, and Meghan Pereira and explore how the MOOC was developed, the production process, the triumphs and obstacles faced, and the research goals and findings concerning the impact of the MOOC on participants' creativity levels.

Presenters: Cyndi Burnett, John Cabra, Meghan Pereira, Buffalo State College

Engage, Energize and Empower Your Students with Team-Based Learning

8:45 - 9:15 am Flagg 210

☆☆ Engaging Students: Tools and Strategies (Presentation)

Even when we believe the research that shows that active learning is particularly helpful to both engage and empower students – they learn better, they learn deeper and it addresses issues of diversity – it's often not clear to us how we can implement it while keeping the quality of our course high. At UAlbany, we have taught computer science courses using Team-Based Learning (TBL). TBL is a structured method that can help instructors improve student learning and energize their classrooms.

Presenters: Lenore Horowitz, Jonathan Muckell, Norman Gervais, University at Albany

The Power of Pilots: Using the Pilot Process to Promote Innovation and Guide Decisions

8:45 - 9:15 am Flagg 203

☆☆ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

When your campus needs to make a decision about which hardware or software to adopt, how do you make that decision? What factors go into your decision making process? Who gets invited to the decision-making table? In this presentation, Binghamton University's Center for Learning and Teaching will guide you through how they make decisions on adopting various technologies and will highlight some of their recent pilots on streaming media, student response systems and VoiceThread.

Presenters: Eric Machan Howd, Paula Russell, Binghamton University

💡 The Impact of ePortfolios on Student Learning in Accelerated Writing Programs

8:45 - 9:15 am Flagg 206

☆☆ Engaging Students: Tools and Strategies (Presentation)

With an expanded collaboration among four community colleges and the Liberty Partnership Program at Rockland Community College, we will share the results of the effect of ePortfolio on student learning and success in Accelerated Learning Programs.

Presenters: Martha Rottman, Stephen Burke, David Kendall, Rockland Community College; Erich Werner, Westchester Community College; JoNelle Toriseva, Genesee Community College; Cindy Linden, Sullivan County Community College

Engaging Students Through VoiceThread

9:30 - 10:00 am Flagg 206

☆☆ Engaging Students: Tools and Strategies (Presentation)

Making presentations and engaging students in any course can be a challenge. VoiceThread (VT) is a cool tool for flipped or online classes. You upload slides or videos, narrate and annotate the presentation, then share it! VT lets the class simply view it, or allows them to comment asynchronously. Great for graded activities, too. Presentations, engagement, and reflections have improved, with a hiccup here and there! VT presentations can be shared within your LMS, or shared outside of it.

Presenters: Pam Youngs-Maher, Patty Powers, Telisa Stewart, Dale Avers, Upstate Medical University

Setting Up a Lecture Capture Facility

9:30 - 10:00 am Flagg 203

☆☆ Engaging Students: Tools and Strategies (Presentation)

The planning, implementation, and lessons learned from setting up a lecture capture facility at Monroe Community College.

Presenter: Jeremy Case, Monroe Community College

MOOC Learners are More Than Bits and Bytes

9:30 - 10:00 am Flagg 102

✦ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

In this presentation we share our approach to:

- Using the Triple Bottom Line (TBL) framework to evaluate our success criteria
- Aligning CornellIX MOOCs with the mission of Cornell University: “any person, any study”

We ask you to take a step back and move away from thinking of all MOOCs as a single entity and the learners who enroll in them as bits of data. Rather we would like you to consider the human side of MOOCs and look closely at the unique aspects of each one.

Presenter: Patrice Prusko, Cornell University

Why is Video in Your LMS So Important to Learning?

9:30 - 10:00 am Flagg 236

Vendor Track

Today's learners are using video to share, communicate, collaborate, and measure their progress more than ever. Faculty members are finding that existing tools require too many clicks, or sign up for their own licenses, or require too many plugins or certain browsers. Kaltura has changed all of this with our LMS integrations simplifying the process of uploading, tagging, sharing, quizzing, capturing, and captioning videos into one-click workflows. Faculty can focus on teaching, students focus on learning, and video is an expected learning object that is easy to view on any device or browser that is centrally managed on Kaltura's cloud without additional hardware costs or network requirements for Administrators. Everyone wins. We look forward to meeting you!

Presenter: Ken Taylor, Kaltura

Break

10:00 - 10:30 am

Flagg Hall - 1st & 2nd Floors

Keynote Address

10:30 - 12:00 am

Performing Arts Center

Janet Nepkie, FACT² Chair

Dr. David Wiley, Chief Academic Officer,

Lumen Learning

High Impact OER Adoption

Recognition Luncheon

12:15 - 1:30 pm

Barrington Student Union, MPR, 2nd Floor

Session Five • 1:45 - 3:00 pm

Adding Captions to Videos - One Campus' Homegrown Approach

1:45 - 2:15 pm Flagg 210

☆☆ Student and Faculty Support: Access and Accessibility (Presentation)

Adding captions to videos makes them accessible to the deaf and hard-of-hearing. It is also labor-intensive, expensive and seemingly difficult to implement. Nonetheless, despite a busy faculty and staff and few funds, Corning Community College managed to get a small, informal captioning service up and running using a free service that enables one to add captions to YouTube videos and part-time library staff to type the transcriptions. Captioning service developer Martha Gold will present.

Presenter: Martha Gold, Corning Community College

💡 Increasing Technology-based Pedagogy in Graduate Nursing Education Students Using the TPACK Model

1:45 - 2:15 pm Flagg 203

☆☆ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

Nurse educators have been charged to prepare nurses for roles in technology-rich health care environments, however, the education of nursing faculty to implement digital pedagogy is severely lacking. This project developed an asynchronous online course designed to increase technology, pedagogy, and content knowledge (TPACK) in graduate students studying nursing education. Participants were tested pre-and-post intervention to measure the effect of the course upon TPACK skills.

Presenters: Cheryle Levitt, Kirsty Digger, Michelle Rogers-Estable, Mary Pat Lewis, SUNY Delhi

💡 SUNY Open Educational Resources: Improving Faculty Discovery and Adoption

1:45 - 2:15 pm Flagg 102

☆☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

The OER IITG team will update attendees on the progress they have made with OER initiatives on their campuses and across SUNY. The presentation will include representatives from the 10 campuses involved in the grant and discuss next steps.

Presenters: Mark McBride, Monroe Community College; Mike Daly, Fulton-Montgomery Community College; Bill Pelz, Herkimer College; Mary Jo Orzech, The College at Brockport; Leah Galka, Buffalo State College; Ryan Hersha, Corning Community College

💡 A New Model of College Choice for Distance Learners

1:45 - 2:15 pm Flagg 206

☆☆ Engaging Students: Tools and Strategies (Presentation)

Driven in part by changing demand, new technologies, and globalization, the face of higher education is changing. One of the most notable trends in higher education today is distance education. Building on the traditional college choice literature, this presentation proposes a new model of college choice for distance learners. In light of the expansion of distance education, understanding students' decisions to enroll in distance-based degree programs is increasingly important.

Presenter: Jill Lansing, System Administration

An Authentic Lab Experience for Online Learners

1:45 - 2:15 pm Flagg 236

Vendor Track

This presentation will outline how over 400 colleges and universities are providing online students with a lab experience that mirrors that of the traditional classroom. Come prepared to hear case studies and best practices on how to offer an engaging and rigorous lab experience for your online students.

Presenter: Lisa Barden, eScience Labs

Designing and Implementing a Collaborative Learning Environment

1:45 - 3:00 pm Flagg 162

*Engaging Students: Tools and Strategies (Hands-on Demo)

Despite the proliferation of social media experiences in our personal lives, online and in-class learning is often a largely solitary experience. This hands on session will look at methods for creating a paradigm for learning that involves regular small-team interactions and learning experiences. It will review and explore how specific social media tools can be used to foster teamwork. Attendees will use these free and openly available tools working together as small teams.

Presenter: Russell Kahn, SUNYPoly

Open SUNY Student Supports: Integrating Technology to Support Academic Success and Student Engagement

1:45 - 3:00 pm Flagg 211

☆☆ Engaging Students: Tools and Strategies (Panel)

This presentation will discuss the integration of technology into Open SUNY Student Supports initiatives at Buffalo State, SUNY Broome Community College, and the University at Buffalo. Campuses will discuss best practices with respect to tools and strategies, and how student feedback via survey is used to discern motivation for enrollment, completion, and success in the online environment.

Presenters: Michele Forte, Theresa Vamvalis, Empire State College; Melaine Kenyon, Meghan Pereira, Buffalo State College; Laura Shrader, University at Buffalo; Jamie Heron-Starr, Carine Surdey, Broome Community College

⚡ SUNY's Completion Agenda

1:45 - 3:00 pm Flagg 103

☆☆ Engaging Students: Tools and Strategies

SUNY's completion agenda is a significant initiative that will require us all to expand our thinking about our students, our outreach, our instruction, our supports and our measurements of success.

Presenter: Carey Hatch, System Administration

Accessibility by Design: Integrating

Compliance as a Core Value in Faculty Training

2:30 - 3:00 pm Flagg 210

☆☆ Student and Faculty Support: Access and Accessibility (Presentation)

ADA compliance, universal design, and accessibility are often viewed as burdensome afterthoughts by faculty and trainers. By integrating accessibility as a core value in all training, we can make these critical strategies the first things faculty think about, and not the last. HVCC Distance and Online Learning staff have revised the Pedagogy of Effective Online Course Design and Delivery training course to include accessibility by design for all tools, structures and pedagogical strategies.

Presenters: Linda K. Ryder, Elissa M. Baker, Hudson Valley Community College

Using Digital Visual Art to Teach Business Case Analysis Skills

2:30 - 3:00 pm Flagg 203

☆☆ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

Educators increasingly emphasize the teaching of problem-solving skills in the classroom by applying concepts and facts to various situations. The case study method is a common tool used to teach skills in solving ill-defined problems. Our aim was to increase a student's engagement with the simulated scenario in a case study. We present results of a pilot study of the impact of digital visual art on the analytical and design skills of undergraduate students in a complex problem-solving context.

Presenters: Naren Peddibhotla, Lisa Berardino, SUNYPoly

Input into OSCQR and the Roadmap

2:30 - 3:00 pm Flagg 102

☆☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

The Open SUNY COTE Quality Review Rubric and Dashboard have both experienced tremendous refinement with input from professionals across SUNY. This presentation will introduce the roadmap for enhancements to the Rubric and Dashboard. Ideas for improvements will be solicited from attendees.

Presenters: Dave Ghidui, System Administration

Printer Wars: The Quota Awakens

2:30 - 3:00 pm Flagg 206

Engaging Students: Tools and Strategies (Presentation)

Stony Brook University changed its Student Print Quota from weekly allotments to a lump sum model at the start of the Fall 2015 semester. Over 9 million pages later, the results are in and we'll look at how that change affected print usage, student satisfaction, environmental impact and our bottom line.

Presenters: Richard von Rauchhaupt, Diana Voss, Stony Brook University

How to Increase Student Engagement, Learning Comprehension, and Grades Through Digital Pedagogy

2:30 - 3:00 pm Flagg 236

Vendor Track

Top Hat is an all-in-one teaching platform that helps professors' deliver effortless, feedback-rich interactive lecture experiences. See how to unlock the power of digital pedagogy and transform your classroom.

Presenter: Melissa Wood, Top Hat

Break

3:00 - 3:30 pm

Flagg Hall - 1st & 2nd Floors

Session Six • 3:30 - 4:45 pm

Open SUNY Affordable Learning Solutions: An Update on OER Activities

3:30 - 4:00 pm Flagg 102

Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice (Presentation)

Open SUNY Affordable Learning Solutions (ALS) is a service of the SUNY Office of Library and Information Services and Open SUNY. It is a central web presence where open educational resource (OER) initiatives across SUNY are showcased, and OER resources are available to everyone. One of the featured services of Open SUNY ALS is open courses designed to educate faculty, librarians, and instructional designers about OER. Learn about OER and tour Open SUNY Affordable Learning Solutions!

Presenter: Karen Gardner-Athey, System Administration

What Should Your Next LMS Look Like? For Many, it's Schoology

3:30 - 4:00 pm Flagg 236

Vendor Track

Students today want their online learning tools to help them Create, Learn, Explore and Socialize. As your institution evolves and adapts to delivering new and better digital pedagogy to support the needs of digital natives you'll need to be sure your LMS platform is up to the task. In this session we'll demonstrate why aligning your institution's online teaching and learning tools to a S.M.A.C model (Social/Mobile/Analytics/Cloud) makes sense. In addition, we'll provide participants with valuable insight and understanding into the benefits a learner-centric platform has over traditional, course-centric systems. Throughout this session we'll be showcasing how the Codie award winning Schoology LMS platform helps meet the online and blended learning needs of today's colleges and universities.

Presenter: Robert Tousignant, Schoology

Real World Intercultural Classroom Collaboration via Social Media

3:30 - 4:45 pm Flagg 103

✧ **Engaging Students: Tools and Strategies** We will share the results of two types of international telecollaborative projects:

(a) New York preservice teachers and Croatian and Bosnian public school students, utilizing Edmodo social platform and Padlet; and (b) college design students from New York and Mexico City paired to work as designers /clients for product creation, utilizing Facebook and SKYPE. Participants will come away with advice and insight regarding how to setup and manage a telecollaborative project.

Presenters: Anita Levine, SUNY Oneonta; Sean Nixon, Ulster County Community College

Student Panel: Sharing Learning Experiences in Face-to-Face and Online Classes

3:30 - 4:45 pm Flagg 210

✧ **Engaging Students: Tools and Strategies (Panel)**

A panel of 3-4 students, facilitated by one of their professors, will compare their student learning experiences in face-to-face (F2F) and online classes. They will share the different teaching styles and learning environments they liked most and least, comparing the effectiveness of both modes of instruction.

Presenters: David Mamorella, Alison Matthews, University at Albany

Accessibility: Designing and Teaching Courses for All Learners

3:30 - 4:45 pm Flagg 211

✧ **Student and Faculty Support: Access and Accessibility (Panel)**

This panel presentation will discuss the SUNY IITG funded #AccessMOOC. We will discuss why accessibility is an important topic, share our experiences with building and facilitating the MOOC, and show participants how they can reuse the content for their own professional development purposes. We will also discuss the research conducted related to participants perceptions, intentions, and motivations related to their successful earning of the weekly and overall course badges.

Presenters: Kathleen Stone, Michele Forte, Kelly Hermann, Antonia Jokelova, Julie Rummings, Empire State College; Meghan Pereira, Ginger Bidell, Buffalo State College

Ignite Sessions:

3:30 - 4:45 pm

Flagg 203

Bye-Bye Ball and Sticks - A New Way to Learn

✧ **Engaging Students: Tools and Strategies**

Using a 3-D modeling app on the iPad, students get the opportunity to see molecular geometry and hybridization in a whole new way - visualizing atomic orbitals, hybridization, electronic effects and bond length. During the 30- minute presentation, you will get to see how the app is used to engage students while learning a difficult concept.

Presenter: Laurie Lazinski, Fulton-Montgomery Community College

Online Course Development Simplified

✧ **Student and Faculty Support: Access and Accessibility**

A development template for online course design helps to streamline the process between the subject matter expert and instructional designer.

Presenter: Jennifer Nettleton, Empire State College

Peer Review Using Google Forms and Sheets

✧ **Engaging Students: Tools and Strategies**

Explains how to use Google Forms for students to submit peer- and self-review input and how to follow up by providing students access to feedback in Google Sheets. Students can see how other peers evaluated the same work, improving metacognition and increasing engagement. Links to examples and resources included.

Presenter: Judith Littlejohn, Genesee Community College

Attendance Templates in Blackboard

✧ **Student and Faculty Support: Access and Accessibility**

Faculty on our campus were disappointed when the attendance feature was missing from Blackboard after our migration from ANGEL. I developed a few simple templates to keep track of attendance that will keep track of the days present, absent, or tardy. Students are able to view their attendance from Blackboard to track their progress. This presentation will demo three different types of templates that we have given to faculty to quickly import into their courses to use in Blackboard.

Presenter: Andrea Gilbert, Monroe Community College

🔥 Online Student Orientation

🌟 Student and Faculty Support: Access and Accessibility

This presentation will showcase the Online Student Orientation used at the Monroe Community College Campus. This orientation is a fully online course in Blackboard that presents important information for students beginning online courses at MCC. The highlights include a welcome video from our college president, how to be successful in an online course, how to use the LMS, where to get help on campus, and next steps.

Presenter: Andrea Gilbert, Monroe Community College

🔥 Open Source and Open Hardware, and BYOD (Bring Your Own Device)

🌟 Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice

BYOD, or Bring Your Own Device, describes a landscape where employees purchase their own computers for use in their work. In academia, BYOD can take on two meanings. In the first, students use a diverse selection of privately owned and selected laptops or tablets for their schoolwork. However, a new meaning is starting to appear. "Open" computing hardware has become so inexpensive that it is feasible to treat a compute platform as a course-requirement, potentially in place of a textbook.

Presenter: Kevin McCullen, SUNY Plattsburgh

🔥 Master Learning Space Design Planning

3:30 - 4:45 pm Flagg 206

🌟 Student and Faculty Support: Access and Accessibility (Panel)

Geneseo is using FLEXspace and LSRS to quantify and plan for new learning space renovation. The concept is to align internal stakeholders prior to capital planning efforts in order to more clearly "build the case" to alumni and others as part of fundraising efforts. This will also create a baseline plan to better communicate needs from faculty and students to architects, technology integrators and space planners.

Presenters: Lisa Stephens, System Administration; Carol Long, Laurie Fox, Enrico Johnson, SUNY Geneseo

💡 TeachLivE from New York: It's SUNY-Wide! Enhancing Pedagogical Practice within a Simulated Environment

3:30 - 4:45 pm Flagg 162

🌟 Inquiry: Scholarship, Discovery, and Innovation (Hands-on Demo)

This presentation will showcase a live demonstration of the TeachlivE (TLE) virtual classroom simulator and discuss current efforts to expand the use of TLE across the SUNY system. The TLE simulator is an immersive mixed reality environment that provides professionals in education the opportunity to learn new skills and to craft their practice without placing "real" students at risk during the learning process.

Presenters: Krista Vince Garland, Buffalo State College; Karen Bell, SUNY New Paltz; Sharon Raimondi, University at Buffalo

OER Scale-up in SUNY: Where are we now? Where are We going?

3:30 - 4:30 pm

Barrington Student Union, Fireside Lounge (Room 202)

The Open SUNY Textbook Advisory Council will host this meeting for individuals who are working to scale-up OER adoption on their campus.

ePortfolios for Learning: Rethinking Pedagogy

4:15 - 4:45 pm Flagg 236

Vendor Track

ePortfolio tools offer numerous opportunities to enrich existing pedagogy and encourage student engagement and reflection. This session will feature ideas and examples for how to begin using ePortfolios for deeper learning, reflection on personal development, and making learning visible.

Presenter: Joshua Torres, Digication Customer Support Specialist

Teaching Physics with Blended Learning

4:15 - 4:45 pm Flagg 102

☆☆ Engaging Students: Tools and Strategies (Presentation)

We share here the importance, practicality and efficiency of using blended learning in our physics teaching. The aim of our development work is to design and test new ways of teaching physics. Our blended learning practice provides ideas for developing new ways of teaching to take advantage of everyday technologies and informs educators about the new technologies available for blended learning design, development, and implementation.

Presenter: Linghong Li, SUNY Potsdam

Special Interest Groups

5:00 – 6:15 pm

Barrington Student Union

Academic Freedom: UUP Presentation and Member Discussion

Fireside Lounge Room 204

☆☆ Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice

This is a presentation & information gathering session. Participants should bring AF information from their campuses. Ideas this presentation will explore:

1. Overall Academic freedom concerns in online edu. How:
 - a. AF is used in course design and evaluation methodology.
 - b. College owned courses can affect the quality of educational outcomes.
2. Direct deals with publishers & canned courses affect academic freedom
3. College administration can use online course design to fit budgetary limits.

Presenters: Ramona Santa Maria, Buffalo State College; Debra Backus, Chris Sweeney, SUNY Canton

DOODLE

5:00 - 6:15 pm

Barrington Student Union, Room 202

DOODLE (Directors of Online/Distance Learning Environments) will meet for their annual business meeting. DOODLE working groups will provide reports to community and a vote will be held on new officers and bylaw revisions.

Poster Session 2 & Reception

5:00 – 6:15 pm

Barrington Student Union

Your Ongoing Digital Fluency: How Far Have You Come?

★ **Engaging Students: Tools and Strategies**

Research has shown that instructors use technology not to “self-actualize as digital pedagogues, [but to serve] their pedagogical goals” (Bennet, 2014). This presentation will show that almost all faculty, regardless of technological expertise, are further on the way to digital fluency than they realize and gives a brief overview of what entails digital fluency and ways in which faculty can think deeper and develop their ongoing digital fluency. Reference handout included.

Presenters: Michael Fortune, Carolina Kim, Empire State College

💡 **Development of a Mastery-Learning Open Online Course in Motor Development Analysis**

★ ★ **Open Educational Resources: Strategies, Advantages, and Savings for Students and Faculty in Practice**

This session will share the experiences and research results around the creation of three mastery-based learning modules developed with an IITG grant. The modules were developed to enhance physical education teacher candidates' content knowledge in motor development. The session will also explore the use of both blackboard and coursesites as platforms for sharing the OER. The participation from undergraduate research assistants will also be explored.

Presenters: Helena Baert, Matthew Madden, Kayla Hampton, SUNY Cortland

💡 **Developing Online Modules for Beginning Instructors of Online Pedagogy: Best Practices and Research-Based Methods**

★ **Student and Faculty Support: Access and Accessibility**

Through the IITG Grant between the University at Buffalo and the University at Albany, the Learning and Instruction department at the University of Buffalo was granted the opportunity to build online modules that address online pedagogy and application. The three completed are fully online and are designed for faculty who are interested in online education, new to online education, as well as those that are experienced online practitioners.

Presenters: Jill Perttula, Stephen Goss, University at Buffalo

Information Technology in Sport Management Curriculum

★ **Inquiry: Scholarship, Discovery, and Innovation**

Sport Management is a relatively new discipline offered by higher education institutions at various levels. As in every emerging field, information technology plays an important role in Sport Management professional preparation. Here we briefly consider four main groups of information systems used in the Sport Management profession and make recommendations for inclusion into various courses in Sport Management which may provide real-life experience to future professionals.

Presenters: Penny Hite, Reneta Barneva, Fredonia State

A Quantitative Assessment and Comparison of Conceptual Learning in Online and Classroom-instructed Anatomy and Physiology

★ **Engaging Students: Tools and Strategies**

This session will present an overview of a study that compared conceptual learning of online and on-campus students in a two-semester anatomy and physiology course sequence. The results of this study can be used to inform the ways in which learning in online anatomy and physiology courses parallels that of its physical on-campus counterpart.

Presenters: Joel Humphrey, Nathaniel Thomas, Robert Humphrey, Cayuga Community College

Permaculture Mobile App

✧ Going Mobile

The Permaculture Living Lab at SUNY Oswego is a living laboratory designed to educate and inspire students in creating resilient, regenerative and self regulating (agri)cultural systems. The garden is open for campus community exploration. To encourage this exploration and educate students and faculty, graphic design students paired with English and Permaculture faculty and student to create an free and interactive app.

Presenters: Grace Maxon-Clarke, Lily Choi, Cara Thompson, Marissa Specioso, Elijah Vary, SUNY Oswego

💡 Tools and Strategies to Engage Learners and Educators in Open Source Environment

✧ Engaging Students: Tools and Strategies

Due to recent advancement in broadband data communication, HTML5 and Web 2.0 technologies, there is an enhanced trend to try out new open source tools and strategies for the student's engagement. Current scholarly article is an attempt how we met this challenge successfully to engage and train the learners in open source course management system such as MOODLE from the past one and a half years to fulfill the demand of local and global student populations at the Fredonia State University.

Presenter: Gurmukh Singh, Fredonia State

Enhanced Student Engagement using Cell Phones and Tabletop Computers or Smart Boards

✧ Engaging Students: Tools and Strategies

We put collaborative student engagement in a non-traditional perspective by considering a novel, more interactive educational environment and explaining how to employ it for enhancing student learning. In our setup the traditional blackboard or table is replaced by a digitally enabled interactive surface such as a smart board or a tabletop computer. The information displayed on the digital surface can be further enhanced with augmented reality views through mobile apps on student smartphones.

Presenters: Reneta Barneva, Fredonia State; Riya Banerjee, Kamen Kanev, Bill Kapralos, Michael Jenkin

Cloud Technologies for Education

✧ Inquiry: Scholarship, Discovery, and Innovation

This Poster presentation provides an overview of different cloud technologies. The presentation will provide examples of custom education applications that have been built with each, and the author's classroom experience with each. Resources for starting out with the different technologies will be provided. The presentation will focus on the applicability of the different cloud technologies, and not on the technical implementation of them.

Presenter: Delbert Hart, SUNY Plattsburgh

FACT² Mobile Technology in Teaching and Learning Poster Session

✧ Going Mobile

This session will provide an interactive presentation of effective academic uses of mobile technology observed by the FACT² Mobile Technology in Teaching and Learning Task Group. This presentation will consist of a poster containing an infographic illustrating the task group's findings and will include hands-on demonstrations of effective practices with mobile technologies.

Presenters: James O. Whitlock, University at Buffalo; John Kane, SUNY Oswego; Kirsty Digger, SUNY Delhi; Judith Littlejohn, Genesee Community College; Audi Matias, Empire State College; Pat Maxwell, The College at Brockport; Doug Kahn, Suffolk County Community College

What is TOEP?: A Faculty Member's Perspective

✧✧ Open Educational Resources: Strategies, Advantages and Savings for Students and Faculty in Practice

Want to learn more about emerging educational technology but don't have much time? Robin Sullivan will discuss how becoming a fellow in the Tools of Engagement Project helped her to fit this aspect of professional development into her busy schedule. The TOEP community acts as a clearinghouse for information and research about Web 2.0 tools that faculty are using across SUNY campuses. Come find out how TOEP can work for you and your students.

Presenter: Roberta (Robin) Sullivan, University at Buffalo

Murder Mystery Dinner

6:30 – 8:30 pm

Barrington Student Union, 2nd Floor

Friday, June 3, 2016

Conference Check-in Desk Open

7:00 am – 11:00 am

Flagg Hall

Breakfast

7:00 – 8:30 am

Lehman Hall, Adirondack Dining Room

Session Seven • Featured Speaker Presentations

8:45 - 10:00 am

Learners First: Coursera's Approach to the Creation of the Best Learning Experiences

Performing Arts Center

Over the past few years, the world of MOOCs swung widely from a novel idea and answer to all educational woes to a disappointment, and it now stabilizing where it belongs — an exciting and growing tool for access to life-transforming learning experiences. However, the burning question remains: how do we create these transformational experiences? In this session I'll discuss Coursera's "Learners First" approach to the development of learning experiences, from understanding where learners are, to aiding in the creation of content tailored to their needs. This starts with the work of our Content Strategy team to understand what learners want and need, focuses on the pedagogy of how to guide great learning, and culminating with the need to connect learners with the right experiences for their goals.

Presenter: Andreina Bloom Parisi-Amon, Ph.D., Manager, Teaching and Learning Team, Coursera

Students' Perceptions of Technology Needs

Dunn Hall

This presentation documents a study done at SUNY Potsdam where we attempted to understand what technologies are used by the students, what technologies are favored by students, and how these technologies affect their abilities and education at SUNY Potsdam.

Presenters: Lamya F. Almomani, Graduate Student, Educational Technology Specialist, SUNY Potsdam; Mohammed Alaqil, Graduate Student, Educational Technology Master's Degree Program, SUNY Potsdam

Moving From Competition to Collaboration in an Uncertain Environment: What Lies Ahead for Higher Education?

Snell Theater

This session will focus on the changing landscape in higher education and discuss how institutions and systems will need to shift their mindset from competition to collaboration in order to be successful in the future.

Presenter: Jason F. Lane, Vice Provost for Academic Planning and Strategic Leadership and Senior Associate Vice Chancellor, State University of New York

Break

10:00 - 10:30 am Flagg Hall - 1st & 2nd Floors

Session Eight • 10:30 – 11:45 am

Instructional Technology to Stimulate, Enhance, and Attract Students In The Engineering Technology Field

10:30 - 11:00 am Flagg 102

Engaging Students: Tools and Strategies (Presentation)

This presentation will describe a method of instructional technology that can stimulate, enhance, and attract students in the Engineering Technology field. A project-based engineering technology course was developed utilizing two teaching technologies: A 3-D projector system and the Myo, a gesture-controlled armband. Data assessment on the effectiveness of these teaching technologies and on the new engineering course will be shown along with a demonstration of the 3-D projector and armband.

Presenter: Lucas Craig, SUNY Canton

Introducing the CAIT Matrix – A New Collaboration Process

10:30 - 11:00 am Flagg 103

Inquiry: Scholarship, Discovery, and Innovation (Presentation)

The CAIT Matrix seeks to align grants (like IITG) with national initiatives, and locate potential cross-institutional collaborators. The matrix is currently being tested by several northeast campuses by tagging institutionally sponsored seed grant projects. The objective is to create a resource that will enable easier identification of shared research interests across institutional boundaries in service of the Scholarship of Teaching, Learning and Assessment.

Presenter: Lisa Stephens, University at Buffalo

The Open SUNY COTE Effective Practices Showcase

10:30 - 11:45 am Flagg 203

Inquiry: Scholarship, Discovery, and Innovation (Panel)

This panel will showcase the Open SUNY COTE Effective Practice awards from Round 2. An overview of the award program and introduction to the Teaching Online Pedagogical Repository (TOPR) will be given. Award recipients will share their effective practices, chosen by their peers, and that demonstrate the best strategies, practices and innovations highlighted by this year's award process. The panel will close with an invitation to submit to the Open SUNY COTE Effective Practice Award for Round 3.

Presenter: Erin Maney, System Administration

Ignite Sessions:

10:30 – 11:45 am Flagg 210

Engaging Health Professions Students Using an Evidence-Based Case Study Approach in Interprofessional Education

Engaging Students: Tools and Strategies

New accreditation standards require students in the health professions to be able to work in cross-disciplinary teams. Librarians from Buffalo's college (Buffalo State) and university (UB) partnered with faculty to research the impact of an evidenced-based, flipped classroom model (using Blackboard) coupled with a face-to-face, case study, evidenced-based, cross-disciplinary team exercise in an active learning classroom. Assessments, observations, outcomes, and scalability will be discussed.

Presenter: Maryruth Glogowski, Buffalo State College

🔥 Showcase Yourself in the Cloud – Using Cloud Technology to Create Online Portfolios

✦ Engaging Students: Tools and Strategies

Today, e-portfolio has become a powerful tool for assessing students' learning. Due to its improved accessibility and flexibility, Cloud Technology has gained popularity in helping students develop e-portfolios. This presentation will introduce some Cloud Technology tools for this purpose. We will discuss the tools and their advantages for developing e-portfolios that allow for the capture, storage, presentation, and retrieval of information about students' learning.

Presenters: Jiang Tan, Liz Whitbeck, SUNY Cobleskill

🔥 Bubblelines, E-Codices and Sankey Diagrams: Creating (and Sharing) Inquiry, Scholarship, Discovery and Innovation

✦ Inquiry: Scholarship, Discovery, and Innovation

A methodological introduction to Digital Humanities as it pertains to engaging students in inquiry, forwarding and sharing scholarship, promoting discovery and innovation, we will show current practice in this emerging field. We will demonstrate how digital tools like E-Codices, "for better for verse" and Penn in Hand, Bubblelines, Scatterplots, Sankey Diagrams, TAPor, Google ngrams, Juxta, and t-Pen are used to forward student interest, engagement, and academic advancement, and achievement.

Presenter: JoNelle Toriseva, Genesee Community College

🔥 Exploring Bb Learn's Institutional Hierarchy

✦ Student and Faculty Support: Access and Accessibility

In August of 2015, SUNY Oswego completed the migration of courses to Blackboard Learn and began exploring the institutional hierarchy as a solution to address a variety of administrative requirements within the LMS. Each semester over 1100 courses use the campus LMS. This presentation will focus on our progress with exploring, setting up, and implementing institutional hierarchy for our campus.

Presenter: Katharine Dutton, SUNY Oswego

🔥 Revamping Library Orientation to Better Support Developmental Students

✦ Engaging Students: Tools and Strategies

Monroe Community College librarians revamped library orientation in order to raise library awareness and present a friendly and supportive face to students enrolled in college success courses. These students, many of whom enter college taking at least one developmental course, have responded well to our new approach which incorporates constructivist learning strategies, inquiry, iPads, and social media.

Presenter: Alice Wilson, Monroe Community College

Pathways to Online Readiness – The Institutional Readiness Process and the Enrollment Planning Roundtable

10:30 - 11:45 am Flagg 211

✦✦ Student and Faculty Support: Access and Accessibility (Panel)

The Open SUNY Institutional Readiness (IR) Process and Enrollment Planning Roundtables were launched in an effort to assist online and campus leadership in thinking about strategic ways to increase the capacity and capability and ensure quality and success in online learning as we scale to enroll 100,000 new online students. This panel session will include some preliminary system-level outcomes, as well as campus level outcomes and impacts from the campuses who have gone through each process.

Presenters: Kim Scalzo, Emily Schwartz, System Administration

Getting a Handle on Blackboard Enterprise Surveys

10:30 - 11:45 am Flagg 162

✦✦ Student and Faculty Support: Access and Accessibility (Hands-on Demo)

This session will provide a walk-through of the Blackboard Enterprise Survey system. We will look at the mechanics of the system, including how to release surveys, releasing results, and controlling release periods. We will also provide a hands-on look at how SUNY Oswego has employed this tool, and the procedures that are used to analyze the results to look for outstanding faculty and potential issues.

Presenters: Douglas Hemphill, Kristen Flint, SUNY Oswego

Utilizing Smartwatches and In Vivo Longitudinal Experience Sampling to Understand Students' Activities and Affective States

11:15 - 11:45 am Flagg 103

☆☆ Engaging Students: Tools and Strategies (Presentation)

An exciting new tool, smartwatches, can help us to better understand the emotions students experience during educational activities. In this study eight undergraduate students were measured across one week using fixed and randomized longitudinal experience sampling. At each sampling they recorded their heart rate, type of activity, and affective state. The significant findings from the study and the educational implications will be discussed.

Presenter: Roger Taylor, SUNY Oswego

Integrating Multiple Office Hour Formats to Increase Accessibility for Students in Large Lectures

11:15 - 11:45 am Flagg 102

☆☆ Engaging Students: Tools and Strategies (Presentation)

We will present the development and implementation of a diverse offering of office hours that combine several options, such as face to face and/or remote interaction, online chat, and recorded sessions. We will discuss the success and problems that we encountered in the process of making the office hours more accessible to the large classes.

Presenters: Benjamin Turnpenny, Alexsa Silva, Alex Haruk, Lynn Schmitt, Binghamton University

💡 On the Leading Edge of Faculty Development. Incorporating Gamification, Open Access, and Large-scale Collaboration

11:15 - 11:45 am Flagg 206

☆☆ Student and Faculty Support: Access and Accessibility (Presentation)

Quality by Design (QbD) is an IITG funded faculty development course and Open Educational Resource (OER) that has been created and disseminated through a large-scale SUNY collaborative effort. In this presentation we will share the experience of a multilevel collaborative project that incorporates innovative approaches to faculty development, as well as preliminary data for the study of gamification in faculty development and the perceived benefits of faculty development that is "open."

Presenters: Anne Reed, Martha Greatrix, Robin Sullivan, Jeremiah Grabowski, Steve Sturman, University at Buffalo; Cherie van Putten, Binghamton University; Nathan Whitley-Grassi, Empire State College

Box Lunch 12:00

CIT Check-in Area

Flagg Hall

Pick up your lunch and head to the final session of the conference, or stop by at the conclusion – your choice.

Session Nine • 12:00 – 12:30 pm

Creating Poster Presentations That Make Your Audience Happy

Flagg 206

✧ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

This presentation covers common problems faced when creating poster presentations for conferences and display, and offers simple solutions and advice for creating more effective posters. As an added bonus, the basic design principles covered in this presentation can also be applied to newsletters, reports and more, and are easily shared with your students.

Presenter: Donald Trainor, University at Buffalo

A Pilot Study on Using the Flipped Classroom Model for Engineering Mechanics-Statics

Flagg 210

✧ Engaging Students: Tools and Strategies (Presentation)

This presentation will discuss using the flipped-classroom concept for teaching Statics to civil and mechanical engineering sophomores at SUNY Polytechnic Institute. In this model, the instructor created videos that introduced the different topics of Statics. The students watched the videos before coming to class and they spent class time working through related worksheets in teams. The pilot data shows that this model is a viable option for improving student understanding in Statics.

Presenter: Firas Khasawneh, SUNYPoly

Engagement On Demand: Capstone Projects in New Platforms

Flagg 211

✧✧ Engaging Students: Tools and Strategies (Presentation)

This presentation discusses revisions to 2014 IITG Coursera iMOOC which investigated cultural barriers often faced by international students navigating American e-learning environments. The iMOOC was modified to align with Coursera's "on-demand" platform. A key feature is weekly assignments leading to peer reviewed Capstone project. Topics include revision criteria, possible implications for course design in On-Demand platform, and observations regarding learner engagement in new format.

Presenters: Michele Forte, Dana Gliserman- Kopans, Empire State College

Why Teachers Hate IT Workers (or "Why Professors Want to Throttle the Next IT Worker Who Asks About Turning it Off and on Again.")

Flagg 162

✧✧ Inquiry: Scholarship, Discovery, and Innovation (Presentation)

Targeted primarily to IT personnel, this presentation examines key stressors between IT workers and teachers from the perspective of irritants which teaching faculty perceive in their IT support personnel. In addition to articulating these stressors, the presentation will offer suggestions for how relationships might be improved, allowing faculty to be more effective in their use of technology.

Presenter: Michael Friesen, Western University Canada

General Education Courses: Building and Using a Blackboard Template for Rigorous and Explicit Learning

Flagg 203

☆☆ Engaging Students: Tools and Strategies (Presentation)

A Liberal Arts education offers us the opportunity to introduce students to areas of study they may not otherwise have the opportunity to experience. This panel will discuss models of course design and delivery to make these courses as meaningful and impactful as possible by building and utilizing a Blackboard template organized by Student Learning Outcomes, for face-to-face and online classes. We will also look at how this idea supports the bigger picture of college curriculum as a whole.

Presenters: Ann Emo, Carlos Jones, Raymond Boucher, Michael DiFonzo, Buffalo State College

Learning How to Learn: Using a MOOC and Cognitive Research to Create a Transformative Environment for Student Learning.

Flagg 103

☆☆ Engaging Students: Tools and Strategies (Presentation)

This session shares the findings of student perceptions of study skills and how they were modified by using the Coursera MOOC: Learning How to Learn, and the findings from Make it Stick, by Peter Brown. With the aid of technology, students learn the difference between learning products and learning processes and start a transformative process of using research-proven-study skills that work to increase their school performance and change their behavior and ineffective study habits.

Presenters: David Parisian, Marcia Burrell, SUNY Oswego

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