

CIT 2021 Schedule-at-a-Glance

Tuesday, May 25, 2021

		V-Room 1	V-Room 2	V-Room 3	Poster Session 11:45 - 12:45 pm
9:00 - 9:30 am		How to Attend a Virtual CIT			Effective Mentoring of Online Undergraduate Research and Internships Projects (C. Badurek)
9:30 - 10:30 am		Welcome Speakers: John Kane, FACT2 Chair Chancellor Jim Malatras ? Provost-in-Charge Dr. Fatemeh (Shadi) Sandvik			Teaching to a Blank Screen: Engaged Pandemic Pedagogy (M. Gluzman)
10:30 - 10:45 am		Break			Caring for Students: Important Considerations for Student Success (J. Kruger, S. Heavey)
Session 1 10:45 - 11:45 am		Managing and Improving Processes for College-Wide Academic and Administrative Changes Using the Process Change Request (PCR) System (#84) Julie Shaw, Empire State College Emerging Technologies & Digital Strategies	A Conversation of Scale: Faculty-Driven OER Courseware Adoptions in SUNY (#68) Mike Daly, System Administration Open Education	Building Community through Collaborative Online Learning in Music Teacher Education (#116) Judy Lewis, SUNY Potsdam Pedagogically Speaking	Community Engagement during a Pandemic in a Service Learning GIS Course: Challenges & Accomplishments (W. Miller) Top 10 Digital Tools to Empower Teaching and Learning (S. Strause)
11:45 am - 12:45 pm		Lunch & Poster Sessions			Sunshine EHR Academic Simulation: How a Cross-Disciplinary Project Solved Instructional Simulation Needs of Multiple Departments at No Cost to Students (S. Wright, E. O'Hara-Leslie, M. Bajwa, S. Albitz)
Session 2 AB 1:00 - 2:00 pm	A 1:00 - 1:30 pm	FLEXESOL™: Lessons Learned Teaching English to Speakers of Other Languages in the HyFlex Modality (#34) Kathleen Klaiber, Genesee CC Pedagogically Speaking	The Case for Social Justice Assessment of Student Learning (#32) Judith Littlejohn, Genesee CC Diversity, Equity, Access & Inclusion	Interactive Practices for Remote Studio Classes: A Jewelry Design case study (#25) Wendy Yothers, FIT Pedagogically Speaking	Building Inclusive Online Learning Spaces for Generation Z (E. Yu)
	B 1:30 - 2:00 pm	Bingflex: Keeping Learning Personal in a Distanced World (#60) Andrea MacArgel, Binghamton Univ Pedagogically Speaking	Creating Inclusive Teaching Practices: Developing Responsive DEI Programming Online (#40) Rhianna Rogers, Empire State College Diversity, Equity, Access & Inclusion	Origami for Introducing or Re-Introducing Math Concepts in a General Education Course (#30) Janine Meyer, SUNY Purchase Pedagogically Speaking	
2:00 pm - 3:00 pm		Virtual Exhibition & Vendor Presentations			
Session 3 3:00 - 4:00 pm		Campus Collaboration & Planning for EIT Accessibility (#61) Meghan Pereira, Buffalo State College Diversity, Equity, Access & Inclusion	Open for Innovation: Supporting Public-facing Teaching and Learning with SUNY Create Amanda Wentworth, SUNY Geneseo Emerging Technologies & Digital Strategies	Moving Clinical Active Learning Online (#18) Jennifer Jaiswal, Stony Brook University Pedagogically Speaking	

CIT 2021 Schedule-at-a-Glance
Wednesday, May 26, 2021

		V-Room 1	V-Room 2	V-Room 3	Poster Session 11:45 - 12:30 pm	
Session 4	A 9:00 - 9:30 am	OLI: An Open Learning Platform That Can Work For You (#2) Robert Hoople, SUNY Oneonta Open Education	Learning by Doing: The Course Design Institute and its role-reversing approach to faculty development (#11) Antonia Jokelova, SUNY Canton Pedagogically Speaking	Enhancing Student Learning through Formative Assessment: a Peer Review Pilot (#42) Ksenia Ionova, Cornell University Pedagogically Speaking	Teaching the Social and Economic Impacts of Drone Technologies through a Multidisciplinary Pitch Context (C. Badurek) CircleIn: Facilitating Student Connection and Collaboration in a Remote Environment (J. Hoover, A. Gilbert) Preparing Teaching Assistants to Facilitate Learning: A Micro-Credential Program (J. Kruger, D. Farkas)	
	AB 9:00-10:00am	Open Educational Resources (OERs) in the Collaborative Online International Learning (COIL) Courses: Promoting access to international education (#10) Jie Zhang, SUNY Brockport Open Education	Reimagining Faculty Development: Bringing a Targeted Mini Series to Our Faculty (#110) Andrea Beukema, Cornell University Pedagogically Speaking	What Innovative Assessments Can Improve Student Learning? (#71) Ken Lindblom, Stony Brook University Pedagogically Speaking		
10:00 - 10:15 am		Break				Comparative Analysis of an Open Educational Resource Textbook and Commercial Textbook on Student Outcomes in an Online Nursing Course (J. Murphy) The Implementation of Open Access Online Volunteering Modules: Addressing Flexible Admissions Requirements of Healthcare Professions from a SUNY Admissions Perspective (V. Pagpatan) Teaching Diverse Voices in the History of Public Relations (A. Rozelle) Maintaining Strong International Partnerships to Create Lasting Applied Learning Experiences for Students (C. Reynolds, M.C. Montoya, A. Shastri, A. Balins)
Session 5	10:15 - 11:15 am	Using Games to Facilitate Student Engagement in an Online History Course (#86) Kristin Hall, Stony Brook University Pedagogically Speaking	Building a Peer Mentorship Program for Faculty (#8) Rachel Rigolino, SUNY New Paltz Pedagogically Speaking	Facilitating Peer and Instructor Interaction While Promoting Student Engagement (#20) Angela McGowan Kirsch, Fredonia State Pedagogically Speaking		
Session 6	11:15 - 11:45 am	Esports on Campus: From idea to Implementation (#23) John Easton, Empire State College Pedagogically Speaking	Building a Space to Showcase Service Based Projects: The SUNY Global Commons Showcase Site (#103) Ed Beck, SUNY Oneonta Emerging Technologies & Digital Strategies	Providing Remote Access To On Campus Computer Labs: Is this the future?(Experiences, Lessons Learned, and Future Growth) (#90) David Kahn, SUNY Oswego Emerging Technologies & Digital Strategies		
11:45 am - 12:30 pm		FACT2 Representatives Lunch / Lunch & Poster Session				
12:30 - 1:30 pm		Keynote - Jesse Stommel				
1:45 - 2:30 pm		Fireside Chat w/Jesse Stommel				
2:30 - 2:45 pm		Break				
Session 7	A 2:45 - 3:15 pm	Staying Engaged While Staying Home: The Case for Remote Community-Engaged Writing Courses (#39) Christopher Iverson, Farmingdale State Pedagogically Speaking	Scaffolding Student Learning: The Role of Metaliteracy in Open Pedagogy (#48) Trudi Jacobson, University at Albany Open Education	Collaborating to Teach Global Digital Storytelling Online (#69) Thomas Mackey, Empire State College Emerging Technologies & Digital Strategies		
	AB 2:45 - 3:45 pm	From the Mad Rush of Emergency Remote to Long Term Use: Adopting New Learning Technologies (#43) James Whalley, Cornell University Emerging Technologies & Digital Strategies	Experiential Learning through Digital Literacy: Cross-Functional Collaboration to Empower Students and Faculty for 21st Century Contexts (#101) Karen Caldwell, SUNY Potsdam Pedagogically Speaking	Opening the Canon: Empowering FY Writing Students at RCC (#111) Stephen Burke, SUNY Rockland Open Education		
Session 8	3:45 - 4:45 pm	Strategies for Teaching Large Enrollment Online Courses (#95) Linda Unger, Stony Brook University Pedagogically Speaking	Critical Pedagogy and Inclusion: Creating a Journey of Change One Classroom at a Time (#38) Jeremy Jungbluth, SUNY Buffalo Diversity, Equity, Access & Inclusion	Yes we can! Si se puede! How Online Platforms are transforming Global, Diverse, Equitable and Inclusive Teaching and Learning (#85) Hope Windle, System Administration Diversity, Equity, Access & Inclusion		

CIT 2021 Schedule-at-a-Glance
Thursday May 27, 2021

		V-Room 1	V-Room 2	V-Room 3	Poster Session 12:30 - 1:30 pm
Session 9	A 9:00 - 9:30 am	Librarians Supporting Students During COVID-19 (#102) Logan Rath, SUNY Brockport Pedagogically Speaking	SC REL—Synchronous and Collaborative Remote Experiential Learning (#12) C.J. Yeh, FIT Pedagogically Speaking	Subverting the Electronic Language Textbook to Make it Relevant (#21) Sam Bloom, FIT Diversity, Equity, Access & Inclusion	<p>Make it Work for You: Becoming a Learning Facilitator and Designing Constructive Spaces in Digital Environments (L. Bryde)</p> <p>Redesigning the Introduction to Special Education Course by Following UDL (Universal Design for Learning) Principles and Practices (E. Jung)</p> <p>The Integration of 3D Garment Visualization Technology into Product Development Course Teaching Amid the Pandemic (J. Lee)</p>
	AB 9:00 - 10:00 am	Align Your Design (#93) Rob Piorkowski Pedagogically Speaking	Tired of video conferencing fatigue? Explore tools to increase learner engagement and energize the class (#98) Janet Ochs, SUNY Cortland Pedagogically Speaking	The More You Learn, the More there is to Learn: Using Technology to Reveal the Complexities of Dance History (#49) Paula Peters, Fredonia State Pedagogically Speaking	
10:00 - 11:30 am		Virtual Exhibition & Vendor Presentations			
Session 10	A 11:30 - 12:00	Drawing Conclusions: Students Sketch, Project, and Discuss Juxtaposed Visual Representations to Understand Abstract Concepts (#41) Patricia Dunn, Stony Brook University Pedagogically Speaking	Learning during the pandemic: Takeaways from interviews with students with disabilities (#91) Rebecca Mushtare, SUNY Oswego Diversity, Equity, Access & Inclusion	The Benefits of the Embedded Tutoring Program in the Online and In-Person Classes (#72) Marela Fiacco, SUNY Canton Pedagogically Speaking	<p>Tracking and Potential Effects of Remote Learning on Implementation of Open Educational Resources (OER) in Engineering Technology (M. Shenoda)</p> <p>Expanding EmTech's Digital Literacy Influence (R. Sullivan, C. van Putten)</p> <p>To Browse and Connect: Creating a Browser Extension for PubMed that Allows "Anywhere" Access to Holdings (E. Wells, J. Locascio)</p> <p>Design of a Fully-Online Introductory Chemistry Course for Non-Majors (Y. Zhang)</p>
	AB 11:30 am - 12:30 pm	Mapping the "Geography" of Virtual Learning and Effective Online Pedagogy in the Pandemic (#119) Sharmain Van Blommestein, SUNY Potsdam Measuring Effectiveness	Using Current Technology to Teach Technology (#114) Brandon Baldwin, SUNY Canton Diversity, Equity, Access & Inclusion	Student Success Modules to Close Knowledge & Skill Gaps of Non-Traditional Online Students (#87) Danyelle O'Brien, Alfred State Diversity, Equity, Access & Inclusion	
12:30 - 1:30 pm		Lunch & Poster Sessions			
Session 11	A 1:30 - 2:00 pm	Using Chatbots to Enhance Student Learning and Engagement (#52) Phylise Banner, SUNY Poly Emerging Technologies & Digital Strategies	A Portal to Personalized Learning - The Experiential Learning Network Digital Badge Series #33 Christina Heath, SUNY Buffalo Emerging Technologies & Digital Strategies	Utilization of e-professionalism standards for distance education- lessons from the covid-19 pandemic (#3) Vikram Pagpatan, SUNY Downstate Pedagogically Speaking	
	AB 1:30 - 2:30 pm	My Love Affair with Nearpod (#55) Lin Lin, SUNY Cortland Emerging Technologies & Digital Strategies	Editable, Flexible, Just in Time: Using Campus Collaboration to Reinvent a University Wide Course Template (#125) Justin Albohn, University at Albany Pedagogically Speaking	Gamifying the Midterm and Final Exam Review for Remote Learning (#80) Jose Diaz, FIT Pedagogically Speaking	
2:30 - 2:45 pm		Break			
2:45 - 3:45 pm		Closing - Michelle Miller			