

Tracie Marcella Addy, PhD, MPhil (she/her), is the Associate Dean of Teaching & Learning at Lafayette College in Easton, Pennsylvania where she is responsible for working with instructors across all divisions and ranks to develop and administer programming related to the teacher-scholar model from classroom teaching to the scholarship of teaching. She received her B.S. from Duke University, MPhil from Yale University, and PhD in Science Education at North Carolina State University. She is the Director of the Center for the Integration of Teaching, Learning, and Scholarship. Her center's many initiatives include a highly rated academy focused on inclusivity for instructors that integrates students as partners.

In addition to these roles, she performs scholarship on teaching and learning and educational development, primarily focusing on learner-centered practices including active learning and inclusive teaching. Her work has been featured in a variety of academic journals as well as other venues such as *Inside Higher Ed* and *University Business* and she has been an invited guest on a number of podcasts such as *Teaching in Higher Ed*, *Tea for Teaching*, *Teaching for Student Success*, and *Dead Ideas in Teaching & Learning*.

Dr. Addy is co-author of the bestseller *What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching* (2021). Her most recent book, *Enhancing Inclusive Instruction: Student Perspectives and Practical Approaches for Advancing Equity in Higher Education*, releases in March 2024.

She is a frequently invited keynote speaker and workshop facilitator.