Inclusive Innovation: What We’ve Learned From Students and Instructors

Institutional and instructional contexts differ across the SUNY system, yet what unites them is the critical importance of creating equitable and inclusive learning environments in the face of any innovation, whether pedagogical or technological. During this keynote session we will explore the perspectives of instructors implementing inclusive teaching approaches and the voices of students experiencing higher education learning environments, to enhance our awareness of how to facilitate inclusive innovation.